KIT – Kalaignarkarunanidhi Institute of Technology

(An Autonomous Institution)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Accredited by NAAC with 'A' GRADE & NBA (CSE, ECE, EEE, MECH)
An ISO 9001 : 2015 Certified Institution

Coimbatore – 641 402.

Curriculum & Syllabus – R2025

(For Students admitted from the Academic Year 2025-26 and onwards)

Bachelor of Engineering Degree

in

Electronics Engineering

(VLSI Design and Technology)

Vision and Mission of the Department

Vision

- To be a center of excellence in Electronics Engineering with a specialization in VLSI Design and Technology, fostering innovation, research, and industry-ready education to empower students for global leadership in the field of semiconductor and electronics technology.

Mission

- Inspire students to become leaders and entrepreneurs in the semiconductor and electronics industry by nurturing innovative thinking and management skills.

- Equip students with hands-on experience in VLSI design, semiconductor tools, and cutting-edge technologies through advanced labs, projects, and industry internships.

- Foster ethical values, technical expertise, and lifelong learning skills to prepare graduates for successful careers and leadership roles in the global electronics industry.

Program Educational Objectives (PEO's)

- **PEO 1:** Our Graduates will develop strong technical foundations in Electronics Engineering, with a specialization in VLSI Design and Technology, enabling them to analyze, design, and optimize semiconductor circuits and systems for real-world applications.

- **PEO 2:** Our Graduates will engage in research, innovation, and lifelong learning to adapt to evolving VLSI technologies, semiconductor advancements, and industry trends, contributing to technological growth and development.

- **PEO 3:** Our Graduates will exhibit leadership, teamwork, and ethical responsibility while addressing societal and industrial challenges through sustainable and efficient VLSI solutions, fostering entrepreneurship and professional excellence.

Program Specific Outcomes (PSOs)

- **PSO 1:** Apply fundamental knowledge of electronics and advanced VLSI design techniques to model, analyze, and implement digital and analog systems using industry-standard tools and methodologies.

- **PSO 2:** Utilize modern EDA tools, FPGA platforms, and fabrication techniques to address real-world challenges in the semiconductor and electronics industry.

Programme Outcomes (PO's)

Students graduating from B.E. Electronics Engineering (VLSI Design and Technology) should be able to:

- **PO1: Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

- **PO2: Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

- **PO3: Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

- **PO4: Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

- **PO5: Engineering Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

- **PO6: The Engineer and The World:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).

- **PO7: Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

- **PO8: Individual and Collaborative Team work:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

- **PO9: Communication:** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences

- **PO10: Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

- **PO11: Life-Long Learning:** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

Curriculum

Approved by BoS Chairman

Curriculum and Scheme of Assessment

(EEE, ECE, MECH, AERO, BME, BT, EE(VLSI D&T))

(For Students admitted from the Academic Year 2025-26 and onwards)

Semester I

Course Code	Course Name	Category	Teaching and Learning Scheme						Assessment		
			CI		LI	TW+ SL	Total no. of Hours per semester	Credit	CIA	ESE	Total
			L	T	P	SL					
B25MCT101	Induction Programme	MC	-	-	-	-		NC	-	-	-
B25ENI101	Communicative English	HS	60	0	30	30	120	4	50	50	100
B25MAT101	Matrices and Differential Calculus	BS	60	15	0	45	120	4	40	60	100
B25PHI101	Physical Sciences	BS	60	0	30	30	120	4	50	50	100
B25CSI101	C Programming	ES	45	0	15	30	90	3	50	50	100
B25MET101	Engineering Graphics	ES	60	15	0	45	120	4	40	60	100
B25HST101	Heritage of Tamil	HS	15	0	0	15	30	1	100	-	100
B25MEP101	Engineering Practices Lab	ES	0	0	15	15	30	1	60	40	100
B25MCT102	Universal Human Values #	MC	15	0	0	15	30	1	100	-	100
Total			**315**	**30**	**90**	**225**	**660**	**21**			

Semester II

Course Code	Course Name	Category	Teaching and Learning Scheme						Assessment		
			CI		LI	TW+ SL	Total no. of Hours per semester	Credit	CIA	ESE	Total
			L	T	P	SL					
B25HST20*	Language Studies	HS	30	0	0	30	60	2	40	60	100
B25MAT201	Integral Calculus and Complex Analysis	BS	60	15	0	45	120	4	40	60	100
B25CSI201	Data Structures	ES	60	0	30	30	120	4	50	50	100
B25CBI102	Application Design and Development	ES	45	0	15	30	90	3	50	50	100
B25ECT201	Circuit Analysis	PC	45	0	0	45	90	3	40	60	100
B25VTI201	Quantum Electronics	PC	45	15	30	30	120	4	50	50	100
B25HST201	Tamils and Technology	HS	15	0	0	15	30	1	100	-	100
B25ECP201	Circuit Analysis Lab	PC	0	0	15	15	30	1	60	40	100
B25CEP101	Design Thinking	ES	0	0	15	15	30	1	100	-	100
B25MCT201	Holistic insight into UN SDGs #	MC	15	0	0	15	30	1	100	-	100
B25MCT202	Professional Development Course I #	MC	0	0	15	15	30	1	100	-	100
Total			**300**	**30**	**120**	**270**	**720**	**23**			

UHV, SDG, PDC I. The Grades earned by the students will be recorded in the marksheet, however the same shall not be considered for the computation of CGPA.

Approved by BoS Chairman

Evaluation Pattern

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

For Credit: 3 (Integrated Course)

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		25 Marks	25 Marks
50 Marks						50 Marks	
Total: 100 Marks							

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

For Credit: 4 (Integrated Course)

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

For Credit: 1

Evaluation Pattern:	
Continuous Internal Assessment	
CIA (Theory) (100 Marks)	
* Alternate Assessment Tool (AAT)	Written Test
40 Marks	60 Marks
Total: 100 Marks	

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

For Non-Credit Course (Mandatory Course)

Evaluation Pattern:	
Continuous Internal Assessment	
CIA (Theory) (100 Marks)	
* Alternate Assessment Tool (AAT)	Written Test
40 Marks	60 Marks
Total: 100 Marks	

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

For Practical Course

Evaluation Pattern:		
Continuous Internal Assessment		**End Semester Examinations**
* Evaluation of Laboratory experiment, results and Record	Test (Model)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
75 Marks	25 Marks	
60 Marks		40 Marks
Total: 100 Marks		

For Project Course

Evaluation Pattern:						
Continuous Internal Assessment			**End Semester Examinations**			
Review I	Review II	Review III	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)			
			Project Report		Viva-Voce	
			Internal	External	Internal	External
10 Marks	15 Marks	15 Marks	20 Marks	20 Marks	30 Marks	30 Marks
40 Marks			60 Marks			
Total: 100 Marks						

Syllabus

Semester – I

B.E / B.Tech	B25ENI101 – COMMUNICATIVE ENGLISH (Common to ALL)	L	T	P	TW +SL / SL	Total Hours	C
		60	0	30	30	120	4

Course Objectives	
1.	To enhance listening and reading ability of learners to comprehend various forms of speech or conversations.
2.	To help learners' develop vocabulary through reading skills.
3.	To make use of grammatical knowledge to enhance writing skills.
4.	To foster learners' ability to write convincing job applications and effective reports.
5.	To develop learners language proficiency through LSRW skills.

SYLLABUS:

UNIT - I	12
Vocabulary Development: Understanding contextual meaning, Synonyms Language Development: Parts of Speech Reading: Reading to find information - Effectively scanning text for key facts Listening: Listening to speeches/talks and making a critical review on them Writing: Creative Writing - Writing brief paragraphs - Note making - Summarizing- Paraphrasing Speaking: Enhancing Pronunciation Skills, Self- Introduction, Introducing a friend	

UNIT - II	12
Vocabulary Development: Phrasal verbs, one word substitutes, Transitional devices Language Development: Regular & Irregular verbs, Tenses Reading: Reading for basic comprehension - cloze passages - Skimming for main ideas - Scanning for specifics Listening: Listen to lectures & advertisements about products Writing: Interpretations & Transcoding (Pie Chart, Bar Diagram, Flow chart, Tables), Writing Advertisement & Writing captions Speaking: Participating in formal & informal conversations, narrating events & experiences	

UNIT - III	12
Vocabulary Development: Types of phrases, clauses and sentences - Sentence patterns Language Development: Phrases describing certainty/uncertainty; adjectives with prefixes- Connectives - Comparative forms Reading: Techniques of correct understanding of a text- Vocabulary in context - Noun and pronoun usage Listening: Listening commentaries and announcements Writing: Writing essays – types of essays Speaking: Short speech (Just A Minute) - Extempore and persuasive speech	

Approved by BoS Chairman

UNIT - IV		12
Vocabulary Development: Word puzzles, Numerical adjectives Language Development: Question tag and conditional sentences Reading**:** Extensive reading and Intensive reading - Unfamiliar words in a passage and guess the meaning from the context Listening: Listening to TED Talks, Educational videos and completing exercises based on them Writing: Email writing, Email etiquettes, Job application and Resume preparation Speaking: speaking about online communication & Types - Advantages and disadvantages of online communication - Acceptable online roles and behaviours		

UNIT - V		12
Vocabulary Development: Collocations, verbal analogies Language Development: Voices, Direct and Indirect questions, Spelling and Punctuation, Modal verbs Reading: Reading and understanding technical articles, Short comprehension passages Listening: Listening to interviews, Mock Interviews Writing: Report Writing - Proposal writing Speaking: Picture description, discussing and making plans - talking about tasks & its progress		

List of Experiments:

Expt. No.	Description of the Experiments
1.	Self-Introduction
2.	Reading comprehension
3.	Extempore
4.	Listening Comprehension
5.	Proposal writing
	Total Hours: (60+30+30) = 120

List of Equipment's:

Requirements for a Batch of 60 Students		
Sl. No.	**Description of the Equipment**	**Quantity required (Nos.)**
1.	Oral talk software	60 Nos
2.	System	60 Nos
3.	Headphone	60 Nos

Approved by BoS Chairman

Text Books	
1.	Board of Editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2.	Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

Reference Books	
1.	Dutt P.Kiranmai and Rajeevan Geeta, "Basic Communication Skills", Foundation Books, 2013.
2.	Kumar, Suresh. E. "Engineering English" Orient Blackswan: Hyderabad, 2015
3.	Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4.	Davis, Jason and Rhonda LIss. Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006
5.	Grammar F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press: Oxford, 2011

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://onlinecourses.swayam2.ac.in/ntr25_ed62/preview
2.	https://onlinecourses.swayam2.ac.in/cec25_hs31/preview?
3.	https://www.coursera.org/specializations/business-english
4.	https://www.coursera.org/specializations/leadership-communication-engineers

Course Outcomes: Students will be able to	
CO1	Develop listening skills to respond appropriately in general and academic purposes. (K3)
CO2	Develop strategies and skills to enhance their ability to read and comprehend. (K3)
CO3	Apply vocabulary skills to improve their language skills. (K3)
CO4	Build the writing skills with specific reference to technical writing. (K3)
CO5	Demonstrate language proficiency through LSRW skills. (K2)

Approved by BoS Chairman

For Credit: 4 (Integrated Course)

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	M25MAT101 - MATRICES AND DIFFERENTIAL CALCULUS	L	T	P	TW+SL / SL	Total Hours	C
		60	15	0	45	120	4

Course Objectives	
1.	To develop the use of matrices that is needed by engineers for practical applications.
2.	To understand the concept of functions of several variables.
3.	To recognize and classify ordinary differential equations.
4.	To apply the concept of ordinary differential equations in engineering disciplines.
5.	To learn the applications of Laplace transforms in engineering.

SYLLABUS:

UNIT - I	MATRICES	15
Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Quadratic form: Nature, Reduction to canonical form by orthogonal transformation.		

UNIT - II	FUNCTIONS OF SEVERAL VARIABLES	15
Partial differentiation –Total derivative– Taylor's series expansion for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.		

UNIT - III	ORDINARY DIFFERENTIAL EQUATIONS	15
Higher order linear ordinary differential equations with constant coefficients - Method of variation of parameters - Simultaneous differential equations		

UNIT - IV	APPLICATIONS OF ORDINARY DIFFERENTIAL EQUATIONS	15
Solution of specified differential equations connected with electric circuits - Law of Natural growth and decay - Simple harmonic motion (Differential equations and associated conditions need to be given).		

Approved by BoS Chairman

UNIT - V	LAPLACE TRANSFORM	15
Existence conditions - Properties (excluding proofs) - Transform of standard functions - Transforms of derivatives and integrals - Inverse Laplace transform - Applications to solution of linear second order ordinary differential equations with constant coefficients.		
		Total Hours: 120

Text Books	
1.	Grewal B.S.,"Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2015.
2.	Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media –An imprint of Lakshmi Publications Pvt., Ltd., New Delhi, 7th Edition, 2015.
3.	Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2015.
4.	George B. Thomas , Joel Hass , Christopher Heil , Maurice D. Weir, "Thomas' Calculus", Pearson,14th Edition, 2018.

Reference Books	
1.	Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2019.
2.	Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
3.	Ramana B V., "Higher Engineering Mathematics", Tata Mc Graw Hill Publishing Company, New Delhi, 2017.
4.	Veerarajan T., "Engineering Mathematics for Semester I and II", Tata Mc Graw Hill Publishing Company, New Delhi, 2019.
5.	Gean Duffy., "Advanced Engineering Mathematics with MATLAB", A CRC Press Company, Boca Raton London, New York Washington, D.C, 2nd edition 2009. (Free e-book downloaded from www.EasyEngineering.net.pdf).

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://onlinecourses.nptel.ac.in/noc22_ma49/previewSS
2.	https://onlinecourses.nptel.ac.in/noc25_ma45/preview

Approved by BoS Chairman

Course Outcomes: Students will be able to	
CO1	Make use of Eigen values and Eigen vectors to reduce the quadratic form into canonical form and to find the powers of a square matrix.
CO2	Construct maxima and minima problems.
CO3	Solve differential equations which existing in different engineering disciplines.
CO4	Develop the applications of differential equations in various engineering field.
CO5	Apply Laplace transform and inverse transform to solve differential equations with constant coefficients.

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25PCI101 – Physical Sciences (Common to ALL)	L	T	P	TW+SL SL	Total Hours	C
		60	0	30	30	120	4

Course Objectives	
1.	To gain knowledge on the basics of properties of matter, its applications and inculcate practical skills in the determination of elastic property of the materials.
2.	To acquire knowledge & experimental skills on the concepts of photonics and their applications in fiberoptics.
3.	To have adequate knowledge on the properties of modern engineering materials such as metallic glasses, shape memory alloys, nano materials and enhance the practical skills in determination of electrical properties of the materials.
4.	To make the students conversant with boiler feed water requirements, related problems, water treatment and inculcate practical skills in the water quality analysis.
5.	To make the students conversant with basics of electrochemical reactions.

SYLLABUS:

UNIT - I	PROPERTIES OF MATTER	15

Elasticity: Modulus, types of moduli of elasticity, stress-strain diagram and its uses-factors affecting elastic modulus and twisting couple, torsion pendulum; theory and experiment.

Bending of beams: Bending moment - uniform and non- uniform bending; theory and experiment- I-shaped girders and its applications.

Determination of rigidity modulus – Torsion pendulum

Determination of Young's modulus by uniform bending method.

Approved by BoS Chairman

UNIT - II	PHOTONICS AND FIBER OPTICS	15

Lasers: Properties of laser-spontaneous and stimulated emission-amplification of light by population inversion- Einstein's A and B coefficients - derivation – types of laser; Nd-YAG laser, industrial and medical applications.

Fiber Optics: Principle, numerical aperture and acceptance angle - types of optical fibers-fiber optic communication system-block diagram.

Determination of wavelength of the Laser using grating

Determination of Numerical aperture and acceptance angle of an optical fiber.

UNIT - III	ADVANCED ENGINEERING MATERIALS	15

Metallic glasses: Preparation, properties and applications.

Shape memory alloys (SMA): Characteristics, and properties of Ni-Ti alloy, application, advantages and disadvantages.

Nanomaterials: Properties - synthesis of Nano materials - top down approach - ball milling, bottom up approach- chemical vapour deposition – Sol Gel method - applications.

Determination of specific resistance of the wire using Carey Foster's Bridge.

UNIT - IV	WATER TECHNOLOGY	15

Hardness of water: Types, expression of hardness and their units, hardness problems, boiler troubles & its associated problems and terminologies.

Treatment of Boiler feed water: Internal treatment: carbonate, phosphate, colloidal, and calgon conditioning & External treatment: Ion exchange and Zeolite process.

Water treatment: Municipal water supply**-** Desalination of brackish water: Reverse osmosis.

Determination of total, temporary & permanent hardness of water by EDTA method.

Determination of Alkalinity in a water sample.

Approved by BoS Chairman

UNIT - V	ELECTROCHEMISTRY AND ENERGY DEVICES	15

Electrochemistry: Redox reaction - electrode potential – oxidation potential - reduction potential - Nernst equation (derivation only) – single electrode potential - measurement and applications - electrochemical series - significance.

Batteries: Types of batteries – alkaline battery, lead acid battery, lithium-ion battery H_2 - O_2 fuel cell.

Photo voltaic cell: Solar cells - principle, construction, working and applications.

Estimation of Fe(II) ions using potentiometer

Conductometric titration of mixture of acids vs strong base.

List of Experiments:

Expt. No.	Description of the Experiments
1.	Determination of rigidity modulus – Torsion pendulum.
2.	Determination of Young's modulus by uniform bending method.
3.	Determination of wavelength of the Laser using grating
4.	Determination of Numerical aperture and acceptance angle of an optical fiber.
5.	Determination of specific resistance of the wire using Carey Foster's Bridge.
6.	Preparation of nanoparticles (ZnO) by Sol-Gel method.
7.	Determination of total, temporary & permanent hardness of water by EDTA method.
8.	Determination of Alkalinity in a water sample.
9.	Estimation of Fe(II) ions using potentiometer
10.	Conductometric titration of mixture of acids vs strong base.
	Total Hours: (60+30+30) = 120

Approved by BoS Chairman

List of Equipment's:

Requirements for 60 Students		
Sl. No.	**Description of the Equipment**	**Quantity required (Nos.)**
1.	Travelling Microscope, Knife edge, Slotted weights	11
2.	Diode Laser (2mS power), He–Ne Laser source (2mW), Optical Fibre Kit	09
3.	Carey Foster Bridge	06
4.	Torsional Pendulum	06
5.	Potentiometer	10
6.	Conductivity meter	10
7.	Electronic balance	01
8.	Magnetic stirrer with hot plate	02

Text Books	
1.	Bhattacharya, D.K. & Poonam, T, "Engineering Physics", Oxford University Press, 2015.
2.	Gaur, R.K. & Gupta, S.L. "Engineering Physics", Dhanpat Rai Publishers, 2012.
3.	Raghavan, V. —Materials Science and Engineering: A First course‖. PHI Learning, 2015.
4.	Dara, S S and Umare, S S, "A Textbook of Engineering Chemistry", Chand S & Company Ltd., New Delhi, 2015.
5.	Jain, P C and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company Pvt. Ltd., New Delhi, 2015
6.	Vogel's Textbook of Quantitative Chemical Analysis, 8th edition, 2014.

Reference Books	
1.	Halliday, D., Resnick, R. & Walker, J. "Principles of Physics"", Wiley, 2015.
2.	S.M Murugavel, G. Senthil kumar – materias Science- VRB Publications,2018.
3.	Senthil Kumar, G. Physics Laboratory I & II, VRB publishers Pvt. Ltd., Chennai (2016).
4.	Friedrich Emich, "Engineering Chemistry", Scientific International Pvt. Ltd., New Delhi, 2014.
5.	Prasanta Rath, "Engineering Chemistry" , Cengage Learning India Pvt. Ltd., Delhi, 2015.
6.	Shikha Agarwal, "Engineering Chemistry - Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

Approved by BoS Chairman

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://onlinecourses.nptel.ac.in/noc21_ce45/preview
2.	https://archive.nptel.ac.in/courses/115/102/115102124/
3.	https://onlinecourses.nptel.ac.in/noc20_ph07/preview
4.	https://nptel.ac.in/courses/118104008
5.	https://www.youtube.com/watch?v=Sa0WfA9UGG0
6.	https://www.youtube.com/watch?v=aUKBO06_ymw
7	https://youtu.be/X9l9y8bcECg?si=rXdPqukkB2j4gfkN

Course Outcomes: Students will be able to	
CO1	Categorize the basics of properties of matter and its applications, classify the elastic properties of materials by using uniform, non-uniform bending method and torsional pendulum apparatus. (K4)
CO2	Explain the basics of Laser, Fiber Optics and their applications, determination of Wavelength of laser and acceptance angle, numerical aperture of optical fiber. (K5)
CO3	Justify the concepts of electrical, magnetic properties of Modern engineering materials, determination of Specific resistance of the material. (K5)
CO4	Determine the hardness of water and its suitability for domestic and industrial utilization. (K5)
CO5	Interpret the principles of electrochemical reactions, energy devices and its engineering applications. (K5)

Approved by BoS Chairman

For Credit: 4 (Integrated Course)

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25CSI101 – C PROGRAMMING (Common to ALL)	L	T	P	TW +SL SL	Total Hours	C
		60	0	30	30	120	4

Course Objectives	
1.	To understand the basics of C programming including data types, operators, and control structures.
2.	To study algorithms using functions, loops, and conditionals in C.
3.	To learn programs involving arrays, strings, and pointers for memory management.
4.	To study dynamic memory allocation and file handling in C programs.
5.	To learn computational problems by writing, debugging, and optimizing C programs.

sYLLABUS:

UNIT - I	INTRODUCTION	9
Overview of C programming language: History and evolution of C - Importance of C in modern programming - Structure of a C program: Components of a C program -Compilation and execution process - Data types: Primitive data types (int, float, char, double) – variables: Declaration, initialization, and scope of variables – Constants: (const, macros) - Operators in C: Arithmetic, relational, logical operators - Assignment, increment, and decrement operators- Bitwise operators - Input and output functions: Formatting input/output - Handling multiple inputs - Introduction to debugging tools: Using IDEs or debugging tools like GDB		

UNIT - II	CONTROL STRUCTURES	9
Conditional statements (if, else, switch): Nested conditionals and logical expressions - Use of break, continue, goto in control flow - Looping structures (for, while, do-while) - Nested loops and control statements - Introduction to functions: Function declaration, definition, and calling - Passing arguments by value and by reference - Recursion basics		

UNIT - III	ARRAYS AND STRINGS	9
Arrays: single-dimensional - multi-dimensional - Array initialization and accessing array elements - Memory representation of arrays - Strings and string handling functions: Declaration and initialization of strings - strlen(), strcpy(), strcat() - String comparison and formatting - Arrays of structures - Memory representation of arrays		

UNIT - IV	POINTER AND DYNAMIC MEMORY ALLOCATION	9
Pointers: Definition – Declaration - Dereferencing and pointer arithmetic - Pointer arithmetic - Pointers to variables, arrays, and functions - Dynamic memory allocation (malloc, calloc, realloc, free – memory leaks and pointer errors - Passing functions as arguments - Function pointers and callbacks - Using pointers with structures - Dynamic allocation for arrays of structures		

UNIT - V	FILE HANDLING	9
File operations opening, reading, writing, and closing files - file pointer management - fopen(), fclose(), fread(), fwrite() - Error handling in file operations - Structures and unions – Recursion - Recursive functions and termination conditions, and linked lists		

List of Experiments:

Expt. No.	Description of the Experiments
1.	Write a simple "Hello, World!" program (CO1)
2.	Implement programs using variables and different operators (CO1)
3.	Write a program using if and switch statements (CO2)
4.	Implement programs using loops (e.g., factorial, Fibonacci series) (CO2)
5.	Program using one-dimensional and multi-dimensional arrays (CO3)
6.	Implement a program to manipulate strings (e.g., string reversal, length calculation) (CO3)
7.	Write programs using pointers (e.g., swapping values using pointers) (CO4)
8.	Implement dynamic memory allocation for arrays and matrices(CO4)
9.	Write a program to read and write data to a file (CO5)
10.	Implement a simple program using structures and file handling (CO5)
	Total Hours: (45+15+30) = 90

List Of Equipment's:

Requirements for a Batch of 30 Students		
Sl. No.	**Description of the Equipment**	**Quantity required (Nos.)**
1.	HP Make, Core i5, 11th Generation, 16GB RAM PCs, Operating systems: Windows* 10 or later, macOS, and Linux. Turbo C/C++ 4.5	30

Text Books	
1.	"The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, PHI, 2nd Edition, 1988.
2.	"C Programming: A Modern Approach", K. N. King, W. W. Norton & Company, 2nd Edition, 2008.

Reference Books	
1.	"C: The Complete Reference", Herbert Schildt, McGraw-Hill, 4th Edition, 2018
2.	"C Programming Language", Yashavant Kanetkar, BPB, 7th Edition, 2019
3.	"Data Structures Using C", Aaron M. Tenenbaum, Yedidyah Langsam, Moshe J. Augenstein, Pearson, 2nd Edition, 2004
4.	"C Programming: The Ultimate Guide for Beginners", John P. Heine, CreateSpace, 2017

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:

1	C Programming Basics - Swayam
2	C Programming for Beginners - NPTEL
3	C for Everyone: Programming Fundamentals – UC Santacruz – Coursera
4	Introduction to C Programming -edX

Course Outcomes: Students will be able to	
CO1	Recall key concepts like syntax, operators, and control structures in C programming.
CO2	Comprehend the flow of control in programs using loops, conditionals, and functions.
CO3	Make Use of control structures, arrays, and pointers to write functional C programs.
CO4	Identify and debug errors, and analyze memory usage in C programs.
CO5	Design and develop complex C programs integrating multiple concepts and solving real-world problems.

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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B.E / B.Tech	B25MET101 ENGINEERING GRAPHICS (COMMON TO ALL)	L	T	P	TW +SL / SL	Total Hours	C
		45	0	30	45	120	4

COURSE OBJECTIVES	
1.	To understand the importance of the drawing in engineering applications.
2.	To develop graphic skills for communication of concepts, ideas and design of engineering products.
3.	To expose them to existing national standards related to technical drawings.
4.	To improve their visualization skills so that they can apply this skill in developing new products.
5.	To improve their technical communication skill in the form of communicative drawings.

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION)
Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT - I	PLANE CURVES AND FREEHAND SKETCHING	9 + 6
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves - Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)		

UNIT - II	PROJECTION OF POINTS, LINES AND PLANE SURFACE	9 + 6
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.		

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UNIT - III	PROJECTION OF SOLIDS	9 + 6
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method.		

UNIT - IV	PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES	9 + 6
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)		

UNIT - V	ISOMETRIC AND PERSPECTIVE PROJECTIONS	9 + 6
Principles of isometric projection — isometric scale - Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)		
		Total Hours: (45 + 30 + 45) = 120

Course Outcomes : Students will be able to	
CO1	Construct various engineering curves and create freehand sketches of multiple views from pictorial representations.
CO2	Apply the principles of orthographic projection to draw views of points, lines, and plane surfaces inclined to principal planes.
CO3	Illustrate projections of basic solid objects such as prisms, pyramids, cylinders, and cones in different orientations.
CO4	Develop sectional views and lateral surface developments of simple and truncated solids using standard projection methods.
CO5	Draw the isometric and perspective projections of simple solids.

Text Books	
1.	K. V. Natarajan, “A text book of Engineering Graphics”, 28th Edition, Dhana Lakshmi Publishers, Chennai, 2015.
2.	N.D. Bhatt and V.M. Panchal, “Engineering Drawing”, Charotar Publishing House, 53rd Edition, 2014.

Approved by BoS Chairman

Reference Books	
1.	K. Venugopal and V. Prabhu Raja, “Engineering Graphics”, New Age International Publishers, 2017.
2.	K.R. Gopalakrishna., “Engineering Drawing” (Vol. I & II combined) Subhas Publications, Bangalore, 2018.
3.	N.S Parthasarathy and Vela Murali, “Engineering Drawing”, Oxford University Press, 2015.

MOOC / SWAYAM / NPTEL / Course Era / Web Resources	
1.	https://nptel.ac.in/courses/112103019
2.	https://www.coursera.org/projects/autocad-for-beginners-drafting-blueprints-and-schematics
3.	https://www.youtube.com/watch?v=ht9GwXQMgpo

Evaluation Pattern						
Continuous Internal Assessment						End Semester Examinations
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		CIA III (Theory) (100 Marks)		
* Individual Assignment / Case Study / Seminar / Mini project / MCQ	Written Test	* Individual Assignment / Case Study / Seminar / Mini project / MCQ	Written Test	* Individual Assignment / Case Study / Seminar / Mini project / MCQ	Written Test	Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
40 Marks	60 Marks	40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks						60 Marks
						Total : 100 Marks

* Role Play / Group Discussion / Debates / Oral Presentations / Poster Presentations / Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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B.E / B.Tech	B25HST101 - HERITAGE OF TAMILS (Common to all Branches)	L	T	P	TW+SL / SL	Total Hours	C
		15	0	0	15	30	1

UNIT I LANGUAGE AND LITERATURE	3
Language Families in India - Dravidian Languages – Tamil as aClassical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.	

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE	3
Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.	

UNIT III FOLK AND MARTIAL ARTS	3
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.	

UNIT IV THINAI CONCEPT OF TAMILS	3
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.	

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UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE	3
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.	
	Total hours : 30

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department ofArchaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

For Credit: 1

Evaluation Pattern:	
Continuous Internal Assessment	
CIA (Theory) (100 Marks)	
* Alternate Assessment Tool (AAT)	Written Test
40 Marks	60 Marks
Total: 100 Marks	

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25MEP101 ENGINEERING PRACTICES LABORATORY (GROUP - A & B) (COMMON TO ALL BRANCHES)	L	T	P	TW +SL / SL	Total Hours	C
		0	0	15	15	30	1

COURSE OBJECTIVES	
1.	Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work, Sawing, planning, making joints in wood materials used in common household wood work.
2.	Wiring various electrical joints in common household electrical wire work.
3.	Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments, Making a tray out of metal sheet using sheet metal work.
4.	Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & MECHANICAL)		
I	Civil Engineering Practices	12
Plumbing Works Making basic pipe connections involving the fittings like valves, taps, coupling, unions, reducers, elbows and other components used in household fittings.		
Carpentry Preparation of wooden joints by sawing, planning and cutting.		
1.	Planning & Polishing operation	
2.	Half lap joint	
3.	Cross lap joint	

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II	Mechanical Engineering Practices	18
Welding Workshop Study of welding tools and equipment's - Study of various welding methods - Instruction of BI standards and reading of welding drawings.		
Exercise in arc welding for making		
1.	Lap joint	
2.	Butt joint	
3.	Demonstration of gas welding and cutting.	
Machine Shop		
1.	Drilling and Tapping	
2.	Lathe Exercise – Facing operation	
3.	Lathe Exercise – Straight turning and Chamfering	
Sheet metal		
Making of small parts using sheet metal		
1.	Making of a square tray	
Demonstration		
Making of small parts using sheet metal		
1.	Demonstration on 3D Printing	
2.	Demonstration on Line follower robot	

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GROUP – B (ELECTRICAL & ELECTRONICS)	30

Expt. No.	Description of the Experiments
1.	Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2.	Fluorescent lamp and Stair case wiring.
3.	Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
4.	Measurement of energy using single phase energy meter.
5.	Measurement of resistance to earth of an electrical equipment.
6.	Study of Electronic components and equipment's – Resistor color coding
7.	Measurement of AC signal parameter (peak-peak, rms period, frequency) using CRO.
8.	Study of logic gates AND, OR, EX-OR and NOT.
9.	Soldering & desoldering practices.
	Total Instructional hours : 60

Course Outcomes : Students will be able to	
CO1	Explain the pipe connections and identify the various components used in plumbing.
CO2	Develop simple wooden joints using wood working tools and simple components using lathe and drilling machine.
CO3	Construct simple lap, butt and tee joints using arc welding equipment and simple parts using sheet metal.
CO4	Construct Residential house wiring, Fluorescent lamp wiring and Stair case wiring.
CO5	Measure electrical quantities such as voltage, current, power & power factor in RLC Circuit, resistance to earth, AC signal parameter (peak-peak, RMS period, frequency) and ripple factor.
CO6	Examine logic gates (AND, OR, EOR and NOT), Electronic components and equipment's.

Approved by BoS Chairman

GROUP – A (CIVIL & MECHANICAL)			
Sl. No.	**Description of Equipment**		**Quantity required**
1.	Assorted components for plumbing, Consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.		15
2.	Carpentry vice (fitted to work bench)		15
3.	Standard woodworking tools		15
4.	Models of industrial trusses, door joints, furniture joints		5
5.	Power Tools :		
	a.	Rotary Hammer	2
	b.	Demolition Hammer	2
	c.	Circular Saw	2
	d.	Planer	2
	e.	Hand Drilling Machine	2
	f.	Jigsaw	2
6.	Arc welding transformer with cables and holders		5
7.	Welding booth with exhaust facility		5
8.	Welding accessories like welding shield, chipping hammer, wire brush, etc.		5
9.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.		2
10.	Centre lathe		2
11.	Hearth furnace, anvil and smithy tools		2
12.	Moulding table, foundry tools		2
13.	Power Tool : Angle Grinder		2
14.	Study-purpose items : Centrifugal pump, Airconditioner		1

EXCELLENCE BEYOND EXPECTATIONS KIT COIMBATORE

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GROUP – B (ELECTRICAL & ELECTRONICS)		
Sl. No.	**Description of Equipment**	**Quantity required**
1.	Assorted Electrical Components for House Wiring	15 sets
2.	Electrical Measuring Instruments	10 sets
3.	Iron Box	1
4.	Fan and Regulator	1
5.	Emergency Lamp	1
6.	Megger	1
7.	Digital Live Wire Detector	2
8.	Soldering Guns	10
9.	Assorted Electronic Components for Making Circuits	50
10.	Multipurpose PCBs	10
11.	Multi Meters	10
12.	Telephone	2
13.	FM radio	2
14.	Regulated Power Supply	2
15.	CRO (30 MHz)	2
16.	Bread board	10
17.	Digital IC types (IC 7432, IC 7408, IC 7400, IC 7404, IC 7402, IC 7486)	Each 10

EXCELLENCE BEYOND EXPECTATION KIT COIMBATORE

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Evaluation Pattern:		
Continuous Internal Assessment		**End Semester Examinations**
* Evaluation of Laboratory experiment, results and Record	Test (Model)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
75 Marks	25 Marks	
60 Marks		40 Marks
Total: 100 Marks		

Approved by BoS Chairman

B.E / B.Tech	B25MCT102 - UNIVERSAL HUMAN VALUES (Common to ALL)	L	T	P	TW +SL	Total Hours	C
					SL		
		15	0	0	15	30	0

Course Objectives	
1.	To help students understand the need, basic guidelines, process of value education, self-exploration about themselves.
2.	To facilitate the students to understand harmony at all the levels of human living in the family.
3.	To facilitate the students to understand harmony at all the levels of human living in the Society.
4.	To facilitate the students in applying the understanding of harmony in Universal Human order and Ethical Conduct.
5.	To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

SYLLABUS:

UNIT - I	Introduction to Value Education and Harmony in the Human Being	6
Value Education- Definition, Concept and Need- Basic Guidelines and Process of Value Education- Happiness and Prosperity- The Body as an Instrument of the Self- Understanding Harmony in the Self.		

UNIT - II	Harmony in the Family	6
Family as a basic unit of Human Interaction and Values in Relationships- the Basics for Respect, Affection, Guidance, Reverence, Glory - Gratitude and Love.		

UNIT - III	Harmony in the Society	6
. Understanding Harmony in the Society- Visualizing a universal harmonious order in society- Undivided Society- Universal Order.		

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UNIT - IV	Social Ethics	6
The Basics and defects for Ethical Human Conduct- Human Rights violation and Social Disparities- Universal Human Order and Ethical Conduct.		

UNIT - V	Professional Ethics	6
Value based Life and Profession- Professional Ethics and Right Understanding- Issues in Professional Ethics – the Current Scenario.		

Text Books	
1.	A.N Tripathy, New Age International Publishers, 2003.
2.	Bajpai. B. L ,New Royal Book Co, Lucknow, Reprinted, 2004.
3.	Bertrand Russell Human Society in Ethics & Politics George Allen & Unwin Ltd., London 1954.

Reference Books	
1.	Gaur. R.R. , Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books, 2009.
2.	Gaur. R.R. , Sangal. R , Bagaria. G.P, Teachers Manual Excel Books, 2009.
3.	Sharma I.C. Ethical Philosophy of India Nagin & co Julundhar, Johnsen Publishing, New York, 1965.
4.	Mortimer. J. Adler, – Whatman has made of man, Dyer Press,2007
5.	William Lilly Introduction to Ethic Allied Publisher, Allied Publishers Pvt. Ltd.,2018.

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://www.youtube.com/c/UniversalHumanValues
2.	Universal Human Values and Professional Ethics - YouTube Playlist
3.	Universal Human Values - YouTube
4.	AICTE Universal Human Values (UHV) Webinar - YouTube
5.	Universal Human Values and Ethics - YouTube Playlist

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Course Outcomes: Students will be able to		
CO1	Understand the Fundamentals of Value Education	(K2)
CO2	Apply Harmony in the Human Self and Body	(K3)
CO3	Infer the Role of Family and Society in Human Values	(K2)
CO4	Build Awareness of Social Ethics and Conduct	(K3)
CO5	Apply Ethical Values in Personal and Professional Life	(K3)

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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Semester – II

B.E / B.Tech	B25HST202 – PROFESSIONAL ENGLISH (Common to ALL)	L	T	P	TW +SL / SL	Total Hours	C
		30	0	0	30	60	2

Course Objectives	
1.	To improve students ability to read and comprehent complex technical content.
2.	To improve their ability to read and write effective business correspondence.
3.	To develop the writing skills through appropriate vocabulary and grammar.
4.	To help learners make effective presentations in writing and speaking.
5.	To demonstrate communication skills through LSRW.

SYLLABUS:

UNIT - I	ENGLISH FOR COMMUNICATION	6

Vocabulary development: Abbreviations and Acronyms
Grammar: Auxiliary verbs and usage
Reading: Use of extensive reading texts - Analytical and critical reading practice
Listening: Listening process & practice - Exposure to recorded & structured talks, Listening Comprehension
Writing: Writing Effective sentences: appropriateness, brevity & clarity in writing – Note-making, writing articles and reviews
Speaking - Introducing oneself and peer members - Interpersonal Conversation -Developing persuasive Speech

UNIT - II	BUSINESS CORRESPONDENCE	6

Vocabulary development: Different between British and American spelling and vocabulary
Grammar: Types of questions
Reading: Reading emails and business correspondence
Listening: Listening to presentations and meetings interviews
Writing: business letters-Inviting Quotations, Placing Orders, writing official letters- complaint letters, invitation letters- requisition letters
Speaking: Participating in formal and informal conversations

UNIT - III	TECHNICAL WRITING	6

Vocabulary development: Writing definitions and Purpose statements
Grammar: Spotting errors
Reading: Technical journals and business documents
Listening: Listening to technical process
Writing: Writing captions for products and posters, rearranging jumbled sentence, process descriptions
Speaking: Participating in role play based on workplace content

Approved by BoS Chairman

UNIT - IV	TECHNICAL PRESENTATIONS	6
Vocabulary development: Word formation - Compound nouns Grammar: Types of sentences Reading: Business and technical reports, proposals Listening: Listening to Group discussion Writing: Instructions and recommendations Speaking: Describing situations, events and objects		

UNIT - V	REPORTS AND DOCUMENTATION	6
Vocabulary development: Idioms, Cause and effect expressions Grammar: Reported speech Reading: Circulars and notice in in professional environment Listening: Business meetings and presentations, Writing: Memorandum, Agenda and minutes of meetings Speaking: Giving welcome speech and vote of thanks		
		Total Hours: (30+30) = 60

Text Books	
1.	Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai, 2011.
2.	Raman, Meenakshi & Sangeetha Sharma. Technical Communication: Principles and Practice.Oxford University Press, New Delhi.2011.

Reference Books	
1.	Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2.	Rizvi, Ashraf. M. Effective Technical Communication. Tata McGraw-Hill, New Delhi.2005
3.	Great Business English - Phrases, Verbs and Vocabulary for Speaking Fluent English by Hilary F. MooreMba·2013

Approved by BoS Chairman

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://onlinecourses.nptel.ac.in/noc21_hs16/preview
2.	https://onlinecourses.swayam2.ac.in/cec24_lg08/preview
3.	https://onlinecourses.swayam2.ac.in/aic21_ge24/preview

Course Outcomes: Students will be able to	
CO1	Apply Listening and reading skills to Communicate effectively and confidently in English.(K3)
CO2	Develop writing skills through business correspondence. (K3)
CO3	Build their communication skills effectively and fluently in real-life situation. (K3)
CO4	Utilize appropriate strategies for Technical writing and Presentation skills. (K3)
CO5	Demonstrate ability of professional correspondence through LSRW skills. (K2)

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25HST203 – GERMAN LANGUAGE (Common to ALL)	L	T	P	TW +SL / SL	Total Hours	C
		30	0	0	30	60	2

Course Objectives	
1.	To introduce learners to the fundamentals of the German language, including vocabulary, grammar, pronunciation, and everyday expressions.
2.	To enable students to engage in basic conversations in German for common situations such as greetings, introductions, shopping, and dining.
3.	To develop listening and speaking skills through interactive lessons and practical exercises.
4.	To help learners recognize and write the German alphabet and construct simple sentences using basic grammar.
5.	To build foundational reading and writing skills using commonly used words, phrases, and sentence structures in German.

SYLLABUS:

UNIT - I	Introduction to German Scripts	9

Theme and Text (Introduction to German-German script, Deutsche Namen, Daily Greetings and Expressions) Grammar ('wh' questions, das Alphabet)-Speak Action (Buchstabieren, sich und andere vorstellen nach Namen und Herkunft fragen, internationale Wörter auf Deutsch verstehen, jemanden begrüßen) pronunciation (Buchstabieren J,V,W,Y, Long vowels A,E,I,O,U Pronunciation of Ä. Ö, Ü) To learn (internationale Wörter in Texten finden, Wörter sortieren)

Theme and Text (Gespräche im caf'e, Getränkekarte, Telefon-buch, Namen, Rechnungen) - Grammar (Frägesatze mit wie, woher, wo, was Verben in präsens Singular und Plural, das Verb Sein, Personalpronomen und Verben)- Speak Action (eine Gespräch beginnen sich und andere vorstellen zählen, etwas bestellen und bezhalen Telefonnummern und verstehen)-pronunciation (Wortakzent in Verben und in Zahlen) - To learn (Grammatiktabelmit einem Redemittelkasten arbeiten)

UNIT - II	Numbers and Nominative Case	9

Theme and Text (Numbers 1 to 12 (Eins bis Zwolf) -20, 30, 40, 90 (zwanzig-Neunzig) -All Numbers (1-10000) German Currency (Euro) Basic Mathematics (plus, Minus, Malen, Geteilt durch)) Grammar (Introduction of verbs-Have Verb-To Come, To Speak, To Read, To Drive, To Fly, To write, To Eat, To sleep, To take etc.,)

Theme and Text (Communication in course) Grammar (Singular and Plural, Artikel: der,das,die/ ein,eine, verneinung kein, keine, Komposita: das Kursbuch) - Speak Action (Gegenständen fragen/ Gegenstände benennen im kurs) pronunciation (word accent Marking, Umlaute ö ä ü hören und sprechen) To learn (Lernkarien schreiben, Memotipps, eine Regel selbst finden)

Theme and Text (City, Town, Language: Nachbar, Sprachen, Sehenswürdigkeiten in Europa) Grammar (Past tense for Sein, W-Frage, Aussagesatz und Satzfrage) - Speak Action (about city and siteseeing) - pronunciation (Satzakzent in Frage- und Aussagesätzen) -To learn (eine Regel ergänzen, eine Grammatiktabelle erarbeiten, Notizen machen)

Approved by BoS Chairman

UNIT - III	Akkusative Case and Prepositions	9
Theme and Text (Menschen und Hauser, Furniture catalogue, E-Mail, House information) Grammar (possesivartikel im Nominativ, Artikel im Akkusativ, Adjektive im satz, Graduierung mit zu) Speak Action (Whonung bescreiben about perons and things)-pronunciation (consonantch)To learn (wortschatz systematisch) Theme and Text (Termine - Appointment and punctuality in Germany)-Grammar (questions with wann?, Preposition (am, um, von... bis), verneinung mit nicht, trennbare verben, präteritum von haben) - Speak Action (Daily plan making, time commitment, excuse for late coming) - pronunciation (consonants-p,b,t,d/kg)-To learn (Rollenkarten arbeiten) Theme and Text (orientation in the working area, go for work, floor plan city plan, office and computer) Grammar (preposition: in,neben, unter, auf, vor, hinter, an, zwischen, bei und mit Datic) Speak Action (workplace, work, giving appointments) pronunciation (consonants: f,w und v) - To learn (Making notice in the calendar)		

UNIT - IV	DATIV CASE AND PREPOSITIONS	9
Theme and Text (Holiday and Party, holiday plan, party plan in Germany) (regular and irregular verbs) - Speak Action (holiday speak, accident, Ich-Text schreiben) -pronunciation (lange und kurze vokale markieren) - To learn (Text Order) Theme and Text (organising an Excursion to Berlin through city orientation, Bus plan, City plan, postcard Excursion programme) -Grammar (preposition: in, durch, über + Akkusativ: zu, an... vorbei Dativ, Modalverb wollen) Speak Action (Tourism, culture, postcard preparation, travel description) - pronunciation (r and 1)- To leam (plaket making) Theme and Text (Beruf und all Tag, Visiten karten, wörterbuch) Grammar- Speak Action (profession, statistic speaking) pronunciation (n,ng and nk)- To learn (wörterbuch, text information in tabel)		

UNIT - V	Verb Conjugations and their Usages	9
Theme and Text (Haushaltstipp, kochrezept, mafße und gewichte, Mahlzeiten und Gerichte) - Grammar (jeden Tag, manchmal, nie, Question welche, Comparison viel, gut, gern) -Speak Action (about eat, drink question and answers) - pronunciation (e,en,el,er) To leam (Text auswerten und zusammenfassen) Theme and Text (Clothing, colour, weather) Grammar (Adjecktive im Akkusativ, unbestimmer Artikel) Speak Action (weather, dress and colour understanding) pronunciation (e-o-ö and ie-u-ü) To learn (wetter and Farben interkulturelle) Theme and Text (in supermarket, purchase, House Maintenance, Emotions, Sports, Body parts) Grammar (Modal Verb) Speak Action (Body parts) To learn (Rollenkarten arbeiten)		
		Total Hours : 60

Approved by BoS Chairman

Text Books	
1.	Funk, Kuhn, Demme, "Studio D A1 Deutsch als Fremdsprache" Goyal Publishers and Distributors, 2016
2.	Hueber, "Fit for Goethe Zertifikat Al (Start Deutsch 1)" Goyal Publishers and Distributors, 2016

Reference Books	
1.	Stefanie Dengler, "Netzwerk Deutsch Als Fremdsprache Al" by Goyal Publishers & Distributors Pvt Ltd
2.	Fran Martin, "Grammar Tables for Student of German" by Independently Published, 2017

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	www.memrise.com/courses/english/german/
2.	www.deutsch-lernen.com/

Course Outcomes: Students will be able to	
CO1	Identify and write the German alphabets accurately using correct spelling and pronunciation. (K1)
CO2	Produce simple spoken sentences using basic phonetic sounds of the German language. (K3)
CO3	Apply relevant vocabulary to participate in basic everyday conversations in German. (K3)
CO4	**Use** appropriate grammatical structures to construct correct spoken and written expressions in German. (K3)
CO5	Interpret spoken or written conversations and derive the correct meaning based on context. (K4)

Approved by BoS Chairman

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25HST204 – JAPANESE LANGUAGE (Common to ALL)	L	T	P	TW +SL SL	Total Hours	C
		30	0	0	30	60	2

Course Objectives	
1.	To develop foundational proficiency in the four core Japanese language skills—speaking, listening, reading, and writing—for effective everyday communication.
2.	To understand and apply basic Japanese grammar, vocabulary, and pronunciation to form simple and meaningful sentences.
3.	To strengthen communication skills through interactive methods such as role-plays, group activities, and real-life scenarios.
4.	To build learners' confidence in using Japanese in practical contexts, encouraging active participation and engagement.
5.	To lay the groundwork for advanced language learning and cultural immersion, fostering interest in deeper exploration of Japanese society and traditions.

SYLLABUS:

UNIT - I	Introduction to Japanese Scripts and Basic Greetings	9
Japanese Scripts (Hiragana & Katakana) - Daily greetings and expressions - Introduction to grammar particles - N1 wa N2desu N1 wa N2 ja arimasen - Phrase/Sentence ka N1 mo N2desu Ni no N2desu Honorific suffixes (san, kun, chan) - Demonstrative words (Ko, So. A & Do series) - Soudesu Soudesuka - Soudesune - Sou ja arimasen/Chigaimasu - SI ka S2 kaN1(noun) wa N2(place)desu - Numbers - Days of the week - Days of the month		

UNIT - II	Introduction to Concept of Time	9
Ji, fun, pun-Ima wa nan ji desuka - Introduction to verbs (group 1, group II, group III verbs) - Verb tense forms V masu V mashita V masen V masendeshita N(time) ni V-NI kara N2made-N1 to N2-N to V-Sne-N(place) e ikimasu/kimasu/kaerimasu - Doko(e) mo ikimasen/ikimasendeshita itsuS yo Introduction to de particle N(place) de V-N(vehicle) de ikimasu/kimasu/kaerimasuN(tool) de V-No V(transitive) - No Shimasu Usage of nan and nani V masenka V mashou, mashouka Honorific prefixes(o/go) -"word/sentence" wa-go de nan desuka N(person) ni agemasu/moraimasu/kuremasu V mou mashita.		

UNIT - III	Introduction to Adjectives	9
I ending adjectives - na ending adjectives - forms of adjectives(negative form, past form) -I ending adjective →ku/Na ending adjective ni narimasu-degrees of adjectives - S1 ga S2 -Nga adjective-N ga arimasu/wakarimasu - degrees of adverbs - degrees of quantity - S1 kara S2 Doushite N1(place) ni N2(noun) ga arimasu NI(noun) wa N2(place) ni arimasu/imasu-N1(noun) no N2(position)-N1 ya N2 nado.		

Approved by BoS Chairman

UNIT - IV	INTRODUCTION TO COUNTERS	9
Counters for objects Counters for person - Ikutsu-nan+counter suffix - kurai and gurai - Quantifier(period) ni frequency counter(kai) Quantifier/Noun+dake N1 wa N2 yori "adjective" desu N1 to N2to Dochira ga "adjective" desuka N no naka de nani/doko/dare/itsu ga "adjective" desuka - Interrogatives ka/mo/demo.		

UNIT - V	Verb Conjugations and their Usages	9
5.1 V masu form and its usages : N ga hoshii desu V masu form tai desu V masu form ni ikimasu/kimasu/kaerimasu -V masu form mashouka. **5.2 V te form and its usages :** V te form kudasai V te form imasu V te form mo iidesu V te form wa ikimasen -shirimasu, shirimasen, shitte imasu-te form of adjectives-V1 te form kara V2-douyatte - V te form agemasu/kuremasu/moraimasu **5.3 V nai form and its usages :** V nai form de kudasai- V nai form kereba narimasen V nai form to V nai form kutemo iidesu-N(time) madeni V. **5.4 V dictionary form and its usages :** V dictionary form koto ga dekimasu - Shumi wa N suru/V dictionary form koto desu - N no/Quantifier(time)/V1 dictionary form maeni V2-nakanaka-zehi/zettai/mochiron – V dictionary form jikan/youji/yakusoku. **5.5: V ta form and its usages :** V ta form koto ga arimasu - V ta ri, V ta ri Shimasuusage of plain form and polite form - kedo - noun modification using V plain form V plain form/N no toki-. 5.6: If clause V dictionary form to V ta form ra V te form/I adj→kute/Na adj→de/N de mo-moshi/ikura.		
		Total Hours :60

Text Books	
1.	Minna no Nihongo, Japanese for Everyone: Elementary main textbook 1-1 & 1-2". 1 edition, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.
2.	"Basic Kanji 320", published by Meguro Language Centre, Tokyo.

Reference Books	
1.	Genki: An Integrated Course in Elementary Japanese, Eri Banno, Yoko Ikeda, and Yutaka Ohno,, The Japan Times, 2011.
2.	Nihongo So-matome: JLPT N5 grammar" authored and published by Ask Publications, 2021 edition.
3.	Great Business English - Phrases, Verbs and Vocabulary for Speaking Fluent English by Hilary F. MooreMba·2013

Approved by BoS Chairman

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	www.japaneselifestyle.com
2.	www.learn-japanese.info/
3.	www.kanjisite.com/
4.	www.learn-hiragana-katakana.com/typing-hiragana-characters/

Course Outcomes: Students will be able to	
CO1	Identify Hiragana and Katakana characters accurately without errors. (K2)
CO2	Construct simple conversations using basic phonetic sounds and sentence structures in Japanese. (K3)
CO3	Explain the concept of time in Japanese through the use of verbs, tenses, and related vocabulary. (K2)
CO4	Apply suitable vocabulary and expressions to engage in basic conversations in Japanese. (K3)
CO5	Interpret spoken conversations and demonstrate understanding by deriving the correct meaning. (K4)

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25MAT201- INTEGRAL CALCULUS AND COMPLEX ANALYSIS (Common to all Branches)	L	T	P	TW +SL / SL	Total Hours	C
		60	15	0	45	120	4

Course Objectives	
1.	To recognize various techniques of integration.
2.	To apply integration techniques in evaluating area and volume of solids.
3.	To develop the use of Vector calculus in two and three dimensional spaces.
4.	To demonstrate understanding of the basic concepts of complex differentiation.
5.	To understand Cauchy theorem and Cauchy integral formulae and apply these to evaluate complex contour integrals.

SYLLABUS:

UNIT - I	INTEGRAL CALCULUS	15
Riemann sum – Definite and Indefinite integrals - Substitution rule (Exponential, logarithmic, Trigonometric functions) – Integration by parts –Bernoulli' s formula- Integration of Rational functions by Partial fraction.		

UNIT - II	MULTIPLE INTEGRALS	15
Double integrals: – Double integrals in Cartesian coordinates - Double integrals in Polar coordinates – Area enclosed by plane curves – Area in polar co-ordinates - Triple integrals: Evaluation of triple integrals - Volume as triple integral (Simple problems).		

UNIT - III	VECTOR CALCULUS	15
Gradient and directional derivative - Divergence and curl - Solenoidal and Irrotational vector fields - Green's theorem in a plane, Gauss divergence theorem and Stoke's theorem (excluding proofs) – Verification of theorem and applications (for cubes and rectangular parallellopipeds).		

UNIT – IV	COMPLEX DIFFERENTIATION	15
Analytic functions - Cauchy-Riemann equations (excluding proof) – Properties of analytic function – Harmonic conjugate- Construction of analytic function by Milne Thomson method – Bilinear		

Approved by BoS Chairman

UNIT - V	COMPLEX INTEGRATION	15
Cauchy's integral theorem – Cauchy's integral formula – residues - Cauchy's Residue theorem – Evaluation of real integrals – Use of circular contour and semicircular contour (excluding poles on real axis).		
		Total Hours: 120

Text Books	
1.	Grewal B.S.,"Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2.	Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2015.
3.	George B. Thomas , Joel Hass , Christopher Heil , Maurice D. Weir, "Thomas' Calculus", Pearson, 14th Edition, 2018.

Reference Books	
1.	Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media - An imprint of Lakshmi Publications Pvt., Ltd., New Delhi, 7th Edition, 2015.
2.	Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition 2019.
3.	O'Neil, P.V.,"Advanced Engineering Mathematics", Cengage Learning India Pvt. Ltd, New Delhi, 7th Edition 2017.
4.	Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5.	Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics", (Tata McGraw Hill Education Pvt. Ltd), 6th Edition, New Delhi, 2012.
6.	Gean Duffy., "Advanced Engineering Mathematics with MATLAB", A CRC Press Company, Boca Raton London, New York Washington, D.C, 2nd edition 2009. (Free e- book downloaded from www.EasyEngineering.net.pdf)

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://onlinecourses.nptel.ac.in/noc25_ma19/preview
2.	https://onlinecourses.nptel.ac.in/noc22_ma75/preview
3.	https://onlinecourses.nptel.ac.in/noc21_ma16/preview

Approved by BoS Chairman

Course Outcomes: Students will be able to	
CO1	Develop Fundamental Theorem of Calculus, techniques of Integration such as substitution, partial fractions and integration by parts.
CO2	Make use of integration to compute area and volume.
CO3	Apply the line, surface and volume integrals for verification of Green's, Gauss and Stokes theorems.
CO4	Develop an understanding of the standard techniques of complex variable theory in particular analytic function
CO5	Identify contour integrations with the help of residue theorem.

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25CSI201 – DATA STRUCTURES (Common to ALL)	L	T	P	TW +SL SL	Total Hours	C
		60	0	30	30	120	4

Course Objectives	
1.	To introduce fundamental data structures, including arrays, linked lists, stacks, and queues.
2.	To develop an understanding of the efficiency of algorithms using time and space complexity.
3.	To study advanced data structures like trees, graphs, and hash tables, and their applications.
4.	To learn and implement algorithms for sorting, searching, and manipulating data.
5.	To encourage problem-solving using data structures in programming tasks.

sYLLABUS:

UNIT - I	INTRODUCTION	9
Basic Concepts of Data Structures: Definition, importance, and classification of data structures (linear vs non-linear) - Abstract Data Types (ADT): Concept of ADT, Operations on ADTs - Arrays: Definition, types (single-dimensional, multi-dimensional), array initialization, memory representation - Time Complexity: Introduction to Big-O notation, space complexity, and understanding the performance of data structures		

UNIT - II	LINEAR DATA STRUCTURES	9
Linked Lists: Types (singly linked list, doubly linked list, circular linked list) - Operations: Traversal, insertion, deletion, searching - Memory representation of linked lists - Stacks: Definition, operations (push, pop, peek), implementation using arrays and linked lists - Applications of stacks: Function calls, expression evaluation (infix, postfix, prefix) - Queues: Definition, types (simple queue, circular queue, priority queue, deque) - Operations: Enqueue, dequeue, peek - Applications of queues in scheduling, buffering		

UNIT - III	NON-LINEAR DATA STRUCTURES	9
Trees: Binary Trees: Definition, properties, traversals (in-order, pre-order, post-order) - Binary Search Tree (BST): Operations (insertion, deletion, search) - AVL Trees: Balanced trees, rotations, height balancing - Applications of trees in hierarchical data representation - Graphs: Representation: Adjacency matrix, adjacency list - Graph Traversals: Depth-first search (DFS), breadth-first search (BFS) - Applications of graphs in networking, pathfinding		

UNIT - IV	ADVANCED DATA STRUCTURES	9
Hashing:Hash tables: Definition, hashing functions, collision handling (linear probing, chaining) - Applications of hashing in database indexing, caches - Heap:Definition and types (min-heap, max-heap) - Operations: Insertion, deletion - Applications of heaps in priority queues and heap sort - Trie: Introduction to trie, operations (insert, search, delete) - Applications of tries in string matching, autocomplete		

UNIT - V	ALGORITHMS AND APPLICATIONS	9
Sorting Algorithms:Bubble sort, insertion sort, selection sort = Merge sort, quick sort, heap sort. Comparison of sorting algorithms based on time and space complexity - Searching Algorithms:Linear search, binary search, interpolation search - Comparison of searching techniques - Applications of Data Structures:Real-world applications of stacks, queues, linked lists, trees, and graphs - Case studies: Expression evaluation, job scheduling, shortest path finding		

List of Experiments:

Expt. No.	Description of the Experiments
1.	Implement array operations (insertion, deletion, traversal) (CO1)
2.	Implement singly linked list (insert, delete, traverse) (CO2)
3.	Implement doubly linked list (insert, delete, traverse) (CO2)
4.	Implement stack using array and linked list (CO2)
5.	Implement queue using array and linked list (CO2)
6.	Implement binary search tree (insertion, deletion, search) (CO3)
7.	Implement AVL tree (rotation and balancing) (CO3)
8.	Implement graph traversal (DFS, BFS) (CO3)
9.	Implement hash table with collision handling (linear probing, chaining) (CO4)
10.	Implement sorting algorithms (bubble sort, merge sort) (CO5)
	Total Hours: (45+15+30) = 90

List of Equipment's:

Requirements for a Batch of 30 Students		
Sl. No.	**Description of the Equipment**	**Quantity required (Nos.)**
1.	HP Make, Core i5, 11th Generation, 16GB RAM PCs, Operating systems: Windows* 10 or later, macOS, and Linux. Turbo C/C++ 4.5	30

Text Books	
1.	"Data Structures Using C", Aaron M. Tenenbaum, Yedidyah Langsam, Moshe J. Augenstein, Pearson, 2nd Edition, 2004.
2.	"Data Structures and Algorithms in C", Adam Drozdek, Cengage Learning, 4th Edition, 2012.

Reference Books	
1.	"Algorithms in C", Robert Sedgewick, Pearson Education, 3rd Edition, 2002.
2.	"Data Structures & Algorithms in C++", Michael T. Goodrich, Roberto Tamassia, and David M. Mount, Wiley, 6th Edition, 2011.
3.	"C Programming: A Modern Approach", K. N. King, W.W. Norton & Company, 2nd Edition, 2008.

4.	"Introduction to Algorithms", Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, MIT Press, 3rd Edition, 2009.

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1	"Data Structures" - NPTEL
2	"Introduction to Data Structures" - Coursera
3	"Data Structures and Algorithm Specialization" - Coursera (by UC San Diego)
4	"Data Structures" - edX (by UC Berkeley)

Course Outcomes: Students will be able to	
CO1	List the basic data structures like arrays, linked lists, stacks, and queues.
CO2	Implement and apply linear and non-linear data structures in solving real-world problems.
CO3	Analyze the efficiency of data structures and algorithms using time and space complexity.
CO4	Design and implement advanced data structures like trees, graphs, and hash tables.
CO5	Develop algorithms for searching, sorting, and manipulating data with the appropriate choice of data structures.

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman

B.E / B.Tech	B25CBI102 - APPLICATION DESIGN AND DEVELOPMENT (Common to All UG Branches)	L	T	P	TW +SL SL	Total Hours	C
		30	0	30	30	90	3

Course Objectives	
1.	Understand modern computer fundamentals, network basics, and webpage structure
2.	To Learn styling techniques using CSS and responsive design principles
3.	To Master fundamental JavaScript programming concepts
4.	To Develop skills for DOM manipulation, form handling, and error management
5.	To Become proficient with version control using Git, GitHub, and basic shell scripting

UNIT - I	Computer & Web Foundations	3
Computer basics: hardware (CPU, RAM, storage), software (OS, applications), I/O systems, input–process–output model - Networking essentials: Internet, WWW, client-server, HTTP/HTTPS - HTML5 fundamentals: structure, tags, semantic elements, headings, paragraphs, lists, tables, forms, media, links		

UNIT - II	CSS Styling & Responsive Design	3
CSS syntax and selectors, box model (margin/padding/border), typography, colors, backgrounds - Layout and responsive design: Flexbox, media queries - Frameworks: Introduction to Bootstrap & Tailwind CSS		

UNIT - III	JavaScript Fundamentals & Event - driven Programming	3
JS Basics Variables(var, let, const) - Data Types (String, Number, Boolean, Null, Undefined, Symbol, BigInt) - Operators(Arithmetic, Comparison, Logical, Assignment, Ternary) - Conditional Statements(if, else if, switch) - Loops(for, while, do...while, for...of, for...in, break, continue) - Function Declarations & Expressions - Arrow Functions - Parameters & Arguments Return Values - Function Scope - Event - Driven Programming - Event Listeners - Types of Events(click, input, load, etc.)		

UNIT - IV	DOM Manipulation, Forms & Advanced JavaScript	3
DOM Manipulation - DOM API Overview - Selecting Elements (getElementById, querySelector, etc.) - Updating Elements - Forms & Client - Side Validation - Input Elements & Accessing Values - Form Submission, Validating Inputs with JavaScript - Error Handling & Debugging - try...catch Block - throw Statement - Error Object - Debugging Tools(console.log, browser dev tools) - Asynchronous JavaScript - The Event Loop - Callback Function - Async / Await - Advanced Function Concepts - Types of Functions(Higher - order functions, IIFE)		

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UNIT - V	Control, GitHub & Shell Scripting	3

Git basics: init, clone, stage, commit, branching, merging, remote repos - Collaboration: pull requests, issues, contributions to GDG/Stack Overflow/Kaggle - Shell scripting: commands for file/process and user/group management.

Expt. No.	Description of the Experiments
1	Write a basic HTML + JS program to display a welcome message and perform simple arithmetic using variables.
2	Create a JS program that takes user input and displays whether it's positive, negative, or zero.
3	Use JavaScript to generate star pattern dynamically.
4	Build a calculator web page using JS functions for add, subtract, multiply, divide.
5	Create a webpage with buttons that change the background color or update text content using the DOM API.
6	Develop a to-do list where items can be added and removed using event listeners.
7	Build a registration form (name, email, password) with client-side JS validation (e.g., email format, password length).
8	On form submission, validate data and redirect to a success page or display a confirmation message.
9	Accept a list of numbers from the user and display them in a table format with sum and average.
10	Use 2D arrays in JS to accept a matrix and display its transpose using the DOM.
11	Build a mini CRUD app using JS arrays and objects to manage student data (name, ID, grade).
12	Design a simple UI to manage books with title, author, ISBN, and implement search/filter features.
13	Create a multiple-choice quiz using JS objects and display results at the end.
14	Store and retrieve user preferences (like theme or font size) using localStorage.
15	Create a JS program that simulates fetching data from a server using Promise and async/await.
16	A user interface where users can add, update, delete entries (like name & email), and export the final list to a PDF.
	Total Instructional hours : (30+30) = 60

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Course Outcomes : Students will be able to	
CO1	Explain modern computer architecture, software, networks, SDLC, and effectively structure HTML5 documents
CO2	Apply the Style and layout webpages with CSS, including responsive design principles for creating web page/web site.
CO3	Develop JavaScript applications using core programming constructs
CO4	Build interactive web applications using DOM manipulation, form validation, redirection, and error handling
CO5	Make use of Git, GitHub, and shell scripting for collaborative development and deployment

Requirements for a Batch of 30 Students		
Sl. No.	**Description of the Equipment**	**Quantity required (Nos.)**
1.	HP Make, Core i5, 11th Generation, 16GB RAM PCs, Operating systems: Windows* 10 or later, macOS, and Linux. Turbo C/C++ 4.5	30

Text Books	
1.	Jon Duckett, "HTML and CSS: Design and Build Websites", John Wiley & Sons, Inc, 2011.
2.	Marijn, Haverbeke, "Eloquent JavaScript: A Modern Introduction to Programming", 3rd Edition, William Pollock Publisher, 2019.
3.	Scott Chacon and Ben Straub, "Pro Git", 2 nd Edition, APress Publication, 2024

Reference Books	
1.	Jennifer Robbins, "Learning Web Design: A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics", O'Reilly Media, Inc., 2012.
2.	Douglas Crockford, "JavaScript: The Good Parts", O'Reilly Publications, 2008
3.	Cameron Newham, "Learning the Bash Shell", 3rd Edition, O'Reilly Media, Inc, 2005
4.	https://www.freecodecamp.org/
5.	https://developer.mozilla.org/en-US/docs/Web/JavaScript
6.	https://www.codecademy.com/catalog/subject/web-development

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Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				**60 Marks**
Total: 100 Marks				

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

B.E/B.Tech	B25ECT201 - CIRCUIT ANALYSIS	L	T	P	TW+SL	C
		45	0	0	45	3

Course Objectives	
1.	To introduce the basic concepts of DC and AC circuits behavior.
2.	To study the application of network theorems.
3.	To study the resonance concepts, Q factor and tuned circuits.
4.	To study the transient and steady state response of the circuits subjected to step and sinusoidal excitations.
5.	To introduce different h parameters and different networks.

UNIT-I	DC CIRCUITS ANALYSIS	9
Basic Components of electric Circuits, Charge, current, Voltage and Power, Voltage and Current Sources, Ohms Law, Kirchoff's Current Law, Kirchoff's voltage law, The single Node – Pair Circuit, series and Parallel Connected Independent Sources, Resistors in Series and Parallel, voltage and current division, Nodal analysis, Mesh analysis.		
UNIT-II	**NETWORK THEOREMS AND DUALITY**	**9**
Network theorems -Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Millman's theorem, and Maximum power transfer theorem, application of Network theorems-Duals, Dual circuits, Star delta conversion.		
UNIT-III	**RESONANCE AND COUPLED CIRCUITS**	**9**
Resonance - Series resonance - Parallel resonance - Bandwidth - Q factor - Selectivity. Self-inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multiwinding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.		
UNIT-IV	**TRANSIENT ANALYSIS**	**9**
Natural response-Forced response-Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources, Complete response of RC, RL and RLC Circuits to sinusoidal excitation.		
UNIT-V	**TWO PORT NETWORKS**	**9**
Two port networks, Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid (H) Parameters, Interconnection of two port networks, Symmetrical properties of T and π networks.		
		Lecture hours: 45

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Text Books	
1	William H.Hayt, Jr.Jack E.Kemmerly and Steven M.Durbin, " Engineering Circuit Analysis", McGraw Hill Science Engineering, Ninth Edition, 2020.
2	Joseph Edminister and MahmoodNahvi, "Electric Circuits", Schaum's Outline Series, Tata McGraw Hill Publishing Company, New Delhi, Seventh Edition 2017.
Reference Books	
1	Charles K.Alexander, Mathew N.O.Sadiku, "Fundamentals of Electric Circuits‖", Seventh Edition, McGraw Hill, 9th Reprint 2022.
2	James.W.Nilson, Susan A.Reidel, " Electric Circuits",Pearson publication,11th Edition, 2020
3	Lab Manual
Course Outcomes: Students will be able to	
CO1	Identify the laws of basic electrical circuits and network topology
CO2	Apply the circuit theorems in network reduction.
CO3	Explain the concept of resonance and coupled circuits.
CO4	Analyze the transient response of different circuits
CO5	Inspect the different parameters of two port networks.

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	https://archieve.nptel.ac.in/courses/108/106/108106172
2.	https://www.coursera.org/learn/linear-circuits-dcanalysis
3	https://www.coursera.org/learn/linear-circuits-ac-analysis

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Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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B.E	B25VTI201 - QUANTUM ELECTRONICS	L	T	P	TW+SL	C
		45	15	30	30	4

	Course Objectives
1.	To understand the construction, theory and operation of the basic electronic devices such as PN junction diode.
2.	To impart the construction, theory and operation of the basic electronic devices such as Bipolar Junction Transistor.
3.	To acquaint the construction, theory and operation of the electronic devices such lasers and photo detectors.
4.	To analyze the construction, theory and operation of the tera-hertz device technology.

UNIT- I	FUNDAMENTALS OF QUANTUM MECHANICS AND SEMICONDUCTORS	12
	Introduction to Quantum Mechanics, Photoelectric effect, Compton effect, Ritz combination principle, Rutherford model, Bohr model, p-n junction at equilibrium, non-equilibrium properties of p-n junctions. Metal-semiconductor junctions, Overview of amplification and switching.	
UNIT- II	**TRANSISTORS**	**12**
	Bipolar junction transistors: NPN, PNP – Operations, Early effect – Current equations – Input and Output characteristics of CE, CB & CC, Field effect transistors: JFET, MOSFET and its characteristics.	
UNIT- III	**LASERS**	**12**
	Introduction to Lasers, Types of lasers, General laser theory, Ruby laser, Semiconductor lasers, Basic operation principles, the components of a quantum cascade laser, Making a quantum cascade laser, Device performance, Wall plug efficiency optimisation, Power scaling, Photonic crystal distributed feedback quantum cascade lasers, Quantum cascade lasers at different wavelengths.	
UNIT- IV	**PHOTO DETECTORS**	**12**
	Overview, Electromagnetic radiation, Photo detector parameters, Thermal detectors, Types of photon detectors, Focal Plane Arrays, Avalanche photo detectors: Structures- Linear mode - Geiger mode operation.	
UNIT- V	**QUANTUM DOT INFRARED PHOTO DETECTORS**	**12**
	Material system and variants of Type II superlattices, Physics of Type II InAs/GaSb Superlattices, Advantages of Type II superlattice, Material growth and characterization, Device fabrication. Advantages of QDIPs, Quantum dot fabrication for QDIPs, Review of actual QDIP performance	
	Total Instructional hours: 60	

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	Course Outcomes	
CO1		Recall the fundamental concepts of quantum mechanics and semiconductors
CO2		Illustrate the transistor types and its characteristics
CO3		Relate the principles of operation, development and usage of lasers
CO4		Classify the photo diodes and the electro thermal properties
CO5		Compare the different material for photo detector manufacturing and characterization

List of Experiments:	
Expt. No.	**Description of the Experiments**
1.	Design and obtain the Characteristics of PN Junction Diode
2.	Design and obtain the Zener diode Characteristics & Regulator using Zener diode
3.	Design and obtain the Common Emitter input-output Characteristics
4.	Design and obtain the Common Base input-output Characteristics
5.	Design and obtain the FET Characteristics
6.	Design and obtain the Clipper and Clamper
7.	Design and obtain the Full Wave Rectifier
	Practical Hours: 30
Text Books	
1.	D. J. Griffiths, "Introduction to Quantum Mechanics", 2nd Edition, Benjamin Cummings (2004)
2.	R. Shankar, "Principles of Quantum Mechanics", Springer (1994)
3.	Manijeh Razeghi, “Technology of Quantum device”, Springer, 2010.
REFERENCE BOOKS	
1.	Benjamin Fain, “Quantum electronics”, Pergamon Press, 1969.
2.	Lab manual

List of Equipment’s for a batch of 30 students		
S.NO.	**Description of the Equipment**	**Quantity required (R)**
1.	BC107, BC148, 2N2646, BFW10	25
2.	IN4007, Zener diodes	25

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3.	CRO (30MHz)	10
4.	Function Generators(3MHz)	10
5.	Dual Regulated power Supplies(0-30V)	10
6.	Resistors, Capacitors, Inductors	100
7.	Bread Boards	12

Evaluation Pattern:							
Continuous Internal Assessment						**End Semester Examinations**	
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		(Practical) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	* Evaluation of Laboratory experiment, results & Record	Test (Model)		
40 Marks	60 Marks	40 Marks	60 Marks	75 Marks	25 Marks		
25 Marks				25 Marks		35 Marks	15 Marks
50 Marks						50 Marks	
Total: 100 Marks							

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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B.E / B.Tech	B25HST201- TAMILS AND TECHNOLOGY (Common to all Branches)	L	T	P	TW+SL SL	Total Hours	C
		15	0	0	15	30	1

UNIT I WEAVING AND CERAMIC TECHNOLOGY	3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.	

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY	3
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.	

UNIT III MANUFACTURING TECHNOLOGY	3
Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting,steel -Copper and goldCoins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.	

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY	3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.	

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UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING	3
Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.	
	Total Hours: 30

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department ofArchaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

For Credit: 1

Evaluation Pattern:	
Continuous Internal Assessment	
CIA (Theory) (100 Marks)	
* Alternate Assessment Tool (AAT)	Written Test
40 Marks	60 Marks
Total: 100 Marks	

* AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

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B.E/B.Tech	B25ECP201 - CIRCUIT ANALYSIS LABORATORY	L	T	P	TW+SL	C
		0	0	15	15	1

Course Objectives	
1.	Develop a strong foundation in circuit theory, including Ohm's Law, Kirchhoff's Laws, and network theorems.
2.	Learn to analyze and test electrical components such as resistors, capacitors, inductors, and transistors in practical circuits.
3.	Identify and diagnose common faults in electrical circuits to enhance problem-solving skills.
4.	Analyze simple analog and digital circuits to understand real-world applications.

LIST OF EXPERIMENTS

1. Verifications of KVL & KCL
2. Verifications of Thevenin & Norton theorem
3. Verifications of KVL & KCL
4. Verifications of Super Position Theorem
5. Verifications of maximum power transfer & reciprocity theorems
6. Determination of Resonance Frequency of Series & Parallel RLC Circuits
7. Transient analysis of RL and RC circuits

Practical hours: 30

Course Outcomes: Students will be able to	
CO 1:	Apply circuit analysis concepts to solve practical electrical and electronic circuit problems.
CO 2:	Examine and troubleshoot faulty circuits by interpreting measurement data and information sources identifying error.
CO 3:	Demonstrate and Outline the technical details of all the experiments conduction with result obtained.

Approved by BoS Chairman

List of Equipment's for a batch of 30 students		
S.NO.	**Description of the Equipment**	**Quantity required(R)**
1.	CRO(30MHz)	5
2.	Function Generators(3MHz)	5
3.	Dual Regulated power Supplies(0-30V)	10
4.	Ammeters	10
5.	Voltmeters	10
6.	Resistors, Capacitors, Inductors	100
7.	Bread Boards	12

Evaluation Pattern:		
Continuous Internal Assessment		**End Semester Examinations**
* Evaluation of Laboratory experiment, results and Record	Test (Model)	Practical End Semester Examinations (Examinations will be conducted for 100 Marks)
75 Marks	25 Marks	
60 Marks		40 Marks
Total: 100 Marks		

Approved by BoS Chairman

B.E/B.Tech	B25CEP101 – DESIGN THINKING (Common to ALL)	L	T	P	TW+SL	C
		0	0	15	15	1

Course Objectives	
1.	To understand the needs of the user.
2.	To develop the students as a good designer by imparting creativity and problem-solving ability.
3.	To generate multiple concepts using various creativity tools and thinking styles.
4.	To design and demonstrate innovative ideas using prototypes.
5.	To learn the Iterative process of ideation, prototyping and testing.
MODULE-I	**INTRODUCTION AND IDENTIFYING THE NEED**
Understanding the unique needs of the user - empathize - define - ideate - prototype - test. Case Studies - Develop appreciation for the design process and its application in specific settings (Guest lectures, design-based Videos, Field visits).	
MODULE-II	**PROBLEM FORMULATION**
Framing a problem statement neutrally using adequate checks. Case studies.	
MODULE-III	**CONCEPT GENERATION**
Generate multiple concepts using various creativity tools and thinking styles.	
MODULE-IV	**PROTOTYPING**
Select from ideas and make quick prototypes (mock-ups) using available material.	
MODULE-V	**EVALUATION**
Iterative process of ideation, prototyping and testing-Take the mock-ups to users for feedback and iterate process till users feel delighted.	
	Total Hours: 30

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Learning Resources	
1	Design Thinking: A guide to creative problem solving for everyone, Andrew Pressman, Routledge Taylor and Francis group, 2019, 1st edition.
2	Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, Tim Brown, Harper Business, 2019.
3	Engineering Design, George E. Dieter, Linda C. Schmidt, McGraw-Hill Education, 2019, 5th edition.
4	Product design and development, Ulrich, K., Eppinger, S. and Yang, M., 2020, 7th edition.
5	Online Resources: https://www.arvindguptatoys.com/ https://honeybee.org/ https://dschool.stanford.edu/resources/getting-started-with-design-thinking https://designthinking.ideo.com/
Course Outcomes: Students will be able to	
CO1	Identify the user needs.
CO2	Develop a suitable problem statement.
CO3	Apply multiple concepts using various creativity tools and thinking styles.
CO4	Design and demonstrate innovative ideas using prototypes.
CO5	Evaluate and create users feel delighted product.

Activities:

Some of the activities which are undertaken as a part of this course include:

- Field Visits
- Case Studies on innovation, failures etc.
- Guest lecture
- Group Discussions
- Presentation by student
- Experiential learning workshops.

Approved by BoS Chairman

B.E / B.Tech	B25MCT201- Holistic Insights into UN SDGs (Common to ALL)	L	T	P	TW +SL / SL	Total Hours	C
		15	0	0	15	30	1

Course Objectives	
1.	To understand the origin, purpose, and significance of the UN Sustainable Development Goals (SDGs).
2.	To explore the 17 SDGs, their interconnections, and challenges in achieving them.
3.	To analyze global and local case studies of SDG implementation.
4.	To evaluate the role of governments, businesses, and individuals in sustainable development.
5.	To develop practical solutions and action plans for achieving SDGs at community and policy levels

SYLLABUS:

UNIT - I	INTRODUCTION TO SUSTAINABLE DEVELOPMENT & SDGS	6
Concept of **sustainability** and its evolution. UN Millennium Development Goals (MDGs) vs. Sustainable Development Goals (SDGs). Overview of the **17 SDGs**, their targets, and indicators. Importance of **global collaboration** for sustainable development.		

UNIT - II	PEOPLE-CENTERED SDGS (SDG 1–6)	6
SDG 1: No Poverty – Causes, measures & policies. **SDG 2:** Zero Hunger – Food security & sustainable agriculture. **SDG 3:** Good Health & Well-being – Universal healthcare & disease prevention. **SDG 4:** Quality Education – Inclusive and equitable education. **SDG 5:** Gender Equality – Women's empowerment & equal opportunities. **SDG 6:** Clean Water & Sanitation – Water conservation & access to sanitation.		

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UNIT - III	ECONOMIC & INFRASTRUCTURE SDGS (SDG 7–12)	6
SDG 7: Affordable & Clean Energy – Renewable energy solutions. **SDG 8:** Decent Work & Economic Growth – Inclusive economic policies. **SDG 9:** Industry, Innovation & Infrastructure – Sustainable development & digital transformation. **SDG 10:** Reduced Inequalities – Social inclusion & global justice. **SDG 11:** Sustainable Cities & Communities – Smart urban planning & resilience. **SDG 12:** Responsible Consumption & Production – Circular economy & waste management.		

UNIT - IV	ENVIRONMENTAL SDGS (SDG 13–15)	6
SDG 13: Climate Action – Climate change impacts & mitigation strategies. **SDG 14:** Life Below Water – Ocean conservation & marine biodiversity. **SDG 15:** Life on Land – Forest preservation & biodiversity protection.		

UNIT - V	Governance & Global Partnerships (SDG 16–17)	6
SDG 16: Peace, Justice & Strong Institutions – Human rights & good governance. **SDG 17:** Partnerships for the Goals – Role of international cooperation, businesses & individuals.		

Text Books	
1.	Sachs, J. D. (2015). The Age of Sustainable Development. Columbia University Press.
2.	United Nations (2015). Transforming Our World: The 2030 Agenda for Sustainable Development.
3.	Griggs, D., Stafford-Smith, M., Gaffney, O., & Rockström, J. (2017). Sustainable Development Goals: Harnessing Business to Achieve the SDGs Through Finance, Technology and Innovation. Routledge.
4.	Mebratu, D., & Swilling, M**. (2019).** Transformational Infrastructure for Development of a Wellbeing Economy. Springer.

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Reference Books	
1.	Leal Filho, W. (Ed.). (2020). Encyclopedia of the UN Sustainable Development Goals. Springer.
2.	Sachs, J. D. (2021). The Decade of Action: Mobilizing the World to Achieve the SDGs. Columbia University Press.

Mooc/SWAYAM/NPTEL/Course Era/ Web Resources:	
1.	United Nations Sustainable Development Goals (SDGs) – https://sdgs.un.org
2.	United Nations Development Programme (UNDP) – https://www.undp.org
3.	The World Bank – Sustainable Development – https://www.worldbank.org/en/topic/sustainabledevelopment
4.	OECD Sustainable Development – https://www.oecd.org/sdgs/
5.	Global Sustainable Development Report (GSDR) – https://sdgs.un.org/gsdr
6.	Nature Sustainability – https://www.nature.com/natsustain/

Course Outcomes: Students will be able to	
CO1	Explain the origin, purpose, and significance of the UN Sustainable Development Goals.
CO2	Summarize the 17 SDGs, their interconnections, and challenges in achieving them.
CO3	Interpret global and local case studies of SDG implementation.
CO4	Describe the roles of governments, businesses, and individuals in sustainable development.
CO5	Illustrate practical solutions and action plans for achieving SDGs at community and policy levels.

Approved by BoS Chairman

Theory Course

Evaluation Pattern:				
Continuous Internal Assessment				**End Semester Examinations**
CIA I (Theory) (100 Marks)		CIA II (Theory) (100 Marks)		Theory End Semester Examinations (Examinations will be conducted for 100 Marks)
* Alternate Assessment Tool (AAT)	Written Test	* Alternate Assessment Tool (AAT)	Written Test	
40 Marks	60 Marks	40 Marks	60 Marks	
40 Marks				60 Marks
Total: 100 Marks				

***** AAT - Individual Assignment/ Case Study/ Seminar/ Mini project/ MCQ/ Role Play/ Group Discussion/ Debates/ Oral Presentations/ Poster Presentations/ Technical Presentations can also be provided course coordinator can choose any one/two components based on the nature of the course.

Approved by BoS Chairman