

**ANNA UNIVERSITY, CHENNAI**  
**AFFILIATED INSTITUTIONS**  
**M.E.APPLIED ELECTRONICS**  
**REGULATIONS – 2017**  
**CHOICE BASED CREDIT SYSTEM**

**PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

1. To enable graduates to develop solutions to real world problems in the frontier areas of Applied Electronics.
2. To enable the graduates to adapt to the latest trends in technology through self-learning and to pursue research to meet out the demands in industries and Academia.
3. To enable the graduates to exhibit leadership skills and enhance their abilities through lifelong learning.

**PROGRAM OUTCOMES (POs)**

**Engineering Graduates will be able to:**

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

- PSO1:** To critically evaluate the design and provide optimal solutions to problem areas in advanced signal processing, digital system design, embedded systems and VLSI design.
- PSO2:** To enhance and develop electronic systems using modern engineering hardware and software tools.
- PSO3:** To work professionally and ethically in applied electronics and related areas.

### **Mapping of Programme Educational Objectives (PEOs) and the Program Outcomes (Pos):**

PEOs	PROGRAM OUTCOMES (POS)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO1	3	3	3	2	2	1	1	-	2	3	2	2
PEO2	3	2	2	2	2	-	-	2	3	3	3	3
PEO3	3	2	2	2	2	1	1	3	2	3	2	3

### **Mapping of Programme Specific Outcomes (PSOs) and the Program Outcomes (Pos):**

PSOs	PROGRAM OUTCOMES (POS)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PSO1	3	3	3	2	2	1	1	1	2	3	2	2
PSO2	3	2	3	2	3	-	-	2	3	3	2	2
PSO3	3	2	2	2	-	3	1	3	2	3	2	3

**M.E. APPLIED ELECTRONICS  
SEMESTER COURSE WISE PO MAPPING**

		SUBJECTS	PROGRAMME OUTCOMES											
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>I Y E A R</b>	<b>SEMESTER I</b>	Applied Mathematics for Electronics Engineers	3	3	2	1				3	2	3		2
		Advanced Digital System Design	3	2	2	2	1			3	2	3		2
		Advanced Digital Signal Processing	3	2	2	2	1			3	2	3		2
		Embedded System Design	3	2	2	2	2			3	2	3		2
		Sensors, Actuators and Interface Electronics	3	2	2	1				3	2	3		2
		<b>Professional Elective I</b>												
		Digital Control Engineering	3	2	2	1				3	2	3		2
		Computer Architecture and Parallel Processing	3	2	2	1				3	2	3		2
		CAD for VLSI	3	2	2	2	1			3	2	3		2
		Electromagnetic Interference and Compatibility	3	2	2	1				3	2	3		2
		Electronic System Design Lab I	3	2	2	2	2			3	3	3		2
	<b>SEMESTER II</b>	Soft Computing and Optimization Techniques	3	2	2	2	1			3	2	3		2
		ASIC and FPGA Design	3	2	2	2				3	2	3		2
		Hardware – Software Co-design	3	2	2	2				3	2	3		2
		Digital Image Processing	3	2	2	2	1			3	2	3		2
		<b>Professional Elective - II</b>												
VLSI Design Techniques	3	2	2	2	1				3	2	3		2	

		Nano Electronics	3	2	1					3	2	3		2	
		Wireless Adhoc and Sensor Networks	3	2	1					3	2	3		2	
		High Performance Networks	3	2	1					3	2	3		2	
		<b>Professional Elective - III</b>													
		DSP Architectures and Programming	3	2	2	2	2			3	2	3		2	
		RF System Design	3	2	2	1				3	2	3		2	
		Speech and Audio Signal Processing	3	2	2	1	1			3	2	3		2	
		Solid State Device Modeling and Simulation	3	2	2	1				3	2	3		2	
		Electronic System Design Lab II	3	2	2	2	2			3	3	3		2	
		Term Paper Writing and Seminar	3	2	2	1				3	3	3		3	
II Y E A R	SEMESTER III	Advanced Microprocessors and Microcontrollers Architectures	3	2	2	2				3	2	3		2	
		<b>Professional Elective –IV</b>													
		Internet of Things	3	2	2	2	1				3	2	3		2
		System on Chip Design	3	2	2	1	1				3	2	3		2
		Robotics	3	2	2	2	1				3	2	3		2
		Physical Design of VLSI Circuits	3	2	2	1					3	2	3		2
		<b>Professional Elective V</b>													
		Signal Integrity for High Speed Design	3	2	1						3	2	3		2
		MEMS and NEMS	3	2	1						3	2	3		2
	Secure Computing Systems	3	2	2	1					3	2	3		2	
	Pattern Recognition	3	2	2					3	2	3		2		
	Project Work Phase I	3	3	3	3	3	2	2	3	3	3	3	3		
	SEM IV	Project Work Phase – II	3	3	3	3	3	2	2	3	3	3	3	3	

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**CURRICULA AND SYLLABI**

**SEMESTER I**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA5152	Applied Mathematics for Electronics Engineers	FC	4	4	0	0	4
2.	AP5151	Advanced Digital System Design	PC	3	3	0	0	3
3.	AP5152	Advanced Digital Signal Processing	PC	5	3	2	0	4
4.	AP5191	Embedded System Design	PC	3	3	0	0	3
5.	AP5101	Sensors, Actuators and Interface Electronics	PC	3	3	0	0	3
6.		Professional Elective I	PC	3	3	0	0	3
<b>PRACTICALS</b>								
7.	AP5111	Electronic System Design Laboratory I	PC	4	0	0	4	2
<b>TOTAL</b>				<b>25</b>	<b>19</b>	<b>2</b>	<b>4</b>	<b>22</b>

**SEMESTER II**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AP5251	Soft Computing and Optimization Techniques	PC	3	3	0	0	3
2.	AP5252	ASIC and FPGA Design	PC	3	3	0	0	3
3.	AP5291	Hardware – Software Co-design	PC	3	3	0	0	3
4.	AP5292	Digital Image Processing	PC	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
6.		Professional Elective III	PE	3	3	0	0	3
<b>PRACTICALS</b>								
7.	AP5211	Electronic System Design Laboratory II	PC	4	0	0	4	2
8.	CP5281	Term Paper Writing and Seminar	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>24</b>	<b>18</b>	<b>0</b>	<b>6</b>	<b>21</b>

**SEMESTER III**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AP5301	Advanced Microprocessors and Microcontrollers Architectures	PC	3	3	0	0	3
2.		Professional Elective IV	PE	3	3	0	0	3
3.		Professional Elective V	PE	3	3	0	0	3
<b>PRACTICALS</b>								
4.	AP5311	Project Work Phase I	EEC	12	0	0	12	6
<b>TOTAL</b>				<b>21</b>	<b>9</b>	<b>0</b>	<b>12</b>	<b>15</b>

**SEMESTER IV**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>PRACTICALS</b>								
1.	AP5411	Project Work Phase II	EEC	24	0	0	24	12
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>24</b>	<b>12</b>	

**TOTAL NO. OF CREDITS: 70**

### FOUNDATION COURSES (FC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5152	Applied Mathematics for Electronics Engineers	FC	4	4	0	0	4

### PROFESSIONAL CORE (PC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5151	Advanced Digital System Design	PC	3	3	0	0	3
2.	AP5152	Advanced Digital Signal Processing	PC	5	3	2	0	4
3.	AP5191	Embedded System Design	PC	3	3	0	0	3
4.	AP5101	Sensors, Actuators and Interface Electronics	PC	3	3	0	0	3
5.	AP5111	Electronic System Design Lab I	PC	4	0	0	4	2
6.	AP5251	Soft Computing and Optimization Techniques	PC	3	3	0	0	3
7.	AP5252	ASIC and FPGA Design	PC	3	3	0	0	3
8.	AP5291	Hardware – Software Co-design	PC	3	3	0	0	3
9.	AP5292	Digital Image Processing	PC	3	3	0	0	3
10.	AP5211	Electronic System Design Lab II	PC	4	0	0	4	2
11.	AP5301	Advanced Microprocessor and Microcontroller Architecture	PC	3	3	0	0	3

### EMPLOYABILITY ENHANCEMENT COURSE (EEC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5281	Term Paper Writing and Seminar	EEC	2	0	0	2	1
2.	AP5311	Project Work Phase – I	EEC	12	0	0	12	6
3.	AP5411	Project Work Phase – II	EEC	24	0	0	24	12

**PROFESSIONAL ELECTIVES (PE)\*  
SEMESTER I  
ELECTIVE I**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5091	Digital Control Engineering	PE	3	3	0	0	3
2.	AP5001	Computer Architecture and Parallel Processing	PE	3	3	0	0	3
3.	AP5002	CAD for VLSI Circuits	PE	3	3	0	0	3
4.	CU5292	Electromagnetic Interference and Compatibility	PE	3	3	0	0	3

**SEMESTER II  
ELECTIVE II**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5003	VLSI Design Techniques	PE	3	3	0	0	3
2.	AP5071	Nano Electronics	PE	3	3	0	0	3
3.	CU5097	Wireless Adhoc and Sensor Networks	PE	3	3	0	0	3
4.	AP5004	High Performance Networks	PE	3	3	0	0	3

**SEMESTER II  
ELECTIVE III**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	DS5191	DSP Processor Architecture and Programming	PE	3	3	0	0	3
2.	AP5073	RF System Design	PE	3	3	0	0	3
3.	AP5074	Speech and Audio Signal Processing	PE	3	3	0	0	3
4.	AP5092	Solid State Device Modeling and Simulation	PE	3	3	0	0	3



**SEMESTER III  
ELECTIVE IV**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1.	CP5292	Internet of Things	PE	3	3	0	0	3
2.	AP5005	System on Chip Design	PE	3	3	0	0	3
3.	AP5093	Robotics	PE	3	3	0	0	3
4.	AP5006	Physical Design of VLSI Circuits	PE	3	3	0	0	3

**SEMESTER III  
ELECTIVE V**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1.	AP5094	Signal Integrity for High Speed Design	PE	3	3	0	0	3
2.	VL5091	MEMS and NEMS	PE	3	3	0	0	3
3.	AP5007	Secure Computing Systems	PE	3	3	0	0	3
4.	AP5008	Pattern Recognition	PE	3	3	0	0	3

**OBJECTIVES:**

The main objective of this course is to demonstrate various analytical skills in applied mathematics and extensive experience with the tactics of problem solving and logical thinking applicable in electronics engineering. This course also will help the students to identify, formulate, abstract, and solve problems in electrical engineering using mathematical tools from a variety of mathematical areas, including fuzzy logic, matrix theory, probability, dynamic programming and queuing theory.

**UNIT I FUZZY LOGIC****12**

Classical logic – Multivalued logics – Fuzzy propositions – Fuzzy quantifiers.

**UNIT II MATRIX THEORY****12**

Cholesky decomposition - Generalized Eigenvectors - Canonical basis - QR factorization - Least squares method - Singular value decomposition.

**UNIT III PROBABILITY AND RANDOM VARIABLES****12**

Probability – Axioms of probability – Conditional probability – Baye’s theorem - Random variables - Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a Random variable.

**UNIT IV DYNAMIC PROGRAMMING****12**

Dynamic programming – Principle of optimality – Forward and backward recursion – Applications of dynamic programming – Problem of dimensionality.

**UNIT V QUEUEING MODELS****12**

Poisson Process – Markovian queues – Single and multi server models – Little’s formula - Machine interference model – Steady state analysis – Self service queue.

**TOTAL: 60 PERIODS****OUTCOMES:**

**After completing this course, students should demonstrate competency in the following skills:**

- Concepts of fuzzy sets, knowledge representation using fuzzy rules, fuzzy logic, fuzzy prepositions and fuzzy quantifiers and applications of fuzzy logic.
- Apply various methods in matrix theory to solve system of linear equations.
- Computation of probability and moments, standard distributions of discrete and continuous random variables and functions of a random variable.
- Conceptualize the principle of optimality and sub-optimization, formulation and computational procedure of dynamic programming
- Exposing the basic characteristic features of a queuing system and acquire skills in analyzing queuing models.
- Using discrete time Markov chains to model computer systems.

**REFERENCES:**

1. Bronson, R., "Matrix Operations", Schaum's Outline Series, McGraw Hill, 2011.
2. George, J. Klir. and Yuan, B., "Fuzzy sets and Fuzzy logic, Theory and Applications", Prentice Hall of India Pvt. Ltd., 1997.
3. Gross, D., Shortle J. F., Thompson, J.M., and Harris, C. M., "Fundamentals of Queueing Theory", 4<sup>th</sup> Edition, John Wiley, 2014.
4. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8<sup>th</sup> Edition, 2015.
5. Taha, H.A., "Operations Research: An Introduction", 9<sup>th</sup> Edition, Pearson Education, Asia, New Delhi, 2016.

**OBJECTIVES:**

- To introduce methods to analyze and design synchronous and asynchronous sequential circuits.
- To introduce the architectures of programmable devices.
- To introduce design and implementation of digital circuits using programming tools.

**UNIT I SEQUENTIAL CIRCUIT DESIGN****9**

Analysis of clocked synchronous sequential circuits and modeling- State diagram, state table, state table assignment and reduction-Design of synchronous sequential circuits design of iterative circuits-ASM chart and realization using ASM

**UNIT II ASYNCHRONOUS SEQUENTIAL CIRCUIT DESIGN****9**

Analysis of asynchronous sequential circuit – flow table reduction-races-state assignment-transition table and problems in transition table- design of asynchronous sequential circuit-Static, dynamic and essential hazards – data synchronizers – mixed operating mode asynchronous circuits – designing vending machine controller

**UNIT III FAULT DIAGNOSIS AND TESTABILITY ALGORITHMS****9**

Fault table method-path sensitization method – Boolean difference method-D algorithm - Tolerance techniques – The compact algorithm – Fault in PLA – Test generation-DFT schemes – Built in self test

**UNIT IV SYNCHRONOUS DESIGN USING PROGRAMMABLE DEVICES****9**

Programming logic device families – Designing a synchronous sequential circuit using PLA/PAL – Realization of finite state machine using PLD – FPGA – Xilinx FPGA-Xilinx 4000

**UNIT V SYSTEM DESIGN USING VERILOG****9**

Hardware Modelling with Verilog HDL – Logic System, Data Types and Operators For Modelling in Verilog HDL - Behavioural Descriptions in Verilog HDL – HDL Based Synthesis – Synthesis of Finite State Machines– structural modeling – compilation and simulation of Verilog code –Test bench - Realization of combinational and sequential circuits using Verilog – Registers – counters – sequential machine – serial adder – Multiplier- Divider – Design of simple microprocessor.

**TOTAL : 45 PERIODS****OUTCOMES:**

**At the end of the course, the student should be able to:**

- Analyze and design sequential digital circuits
- Identify the requirements and specifications of the system required for a given application
- Design and use programming tools for implementing digital circuits of industry standards

**REFERENCES:**

1. Charles H.Roth Jr “Fundamentals of Logic Design” Thomson Learning 2004
2. M.D.Ciletti , Modeling, Synthesis and Rapid Prototyping with the Verilog HDL, Prentice Hall, 1999.
3. M.G.Arnold, Verilog Digital – Computer Design, Prentice Hall (PTR), 1999.
4. Nripendra N Biswas “Logic Design Theory” Prentice Hall of India,2001
5. Parag K.Lala “Digital system Design using PLD” B S Publications,2003
6. Parag K.Lala “Fault Tolerant and Fault Testable Hardware Design” B S Publications,2002
7. S. Palnitkar , Verilog HDL – A Guide to Digital Design and Synthesis, Pearson , 2003.

**OBJECTIVES:**

- The student comprehends mathematical description and modelling of discrete time random signals.
- The student is conversant with important theorems and random signal processing algorithms.
- The student learns relevant figures of merit such as power, energy, bias and consistency.
- The student is familiar with estimation, prediction, filtering, multirate concepts and techniques.

**UNIT I DISCRETE RANDOM SIGNAL PROCESSING 9+6**

Discrete random processes – Ensemble averages – Wide sense stationary process – Properties - Ergodic process – Sample mean & variance - Auto-correlation and Auto-correlation matrices- Properties – White noise process – Weiner Khitchine relation - Power spectral density – Filtering random process – Spectral Factorization Theorem – Special types of Random Processes – AR,MA, ARMA Processes – Yule-Walker equations.

**UNIT II SPECTRUM ESTIMATION 9+6**

Bias and Consistency of estimators - Non-Parametric methods – Periodogram – Modified Periodogram – Barlett's method – Welch's method – Blackman-Tukey method – Parametric methods – AR, MA and ARMA spectrum estimation - Performance analysis of estimators.

**UNIT III SIGNAL MODELING AND OPTIMUM FILTERS 9+6**

Introduction- Least square method – Pade approximation – Prony's method – Levinson Recursion – Lattice filter - FIR Wiener filter – Filtering – Linear Prediction – Non Causal and Causal IIR Wiener Filter -- Mean square error – Discrete Kalman filter.

**UNIT IV ADAPTIVE FILTERS 9+6**

FIR Adaptive filters - Newton's steepest descent method – Widrow Hoff LMS Adaptive algorithm – Convergence – Normalized LMS – Applications – Noise cancellation - channel equalization – echo canceller – Adaptive Recursive Filters - RLS adaptive algorithm – Exponentially weighted RLS-sliding window RLS.

**UNIT V MULTIRATE SIGNAL PROCESSING 9+6**

Decimation - Interpolation – Sampling Rate conversion by a rational factor I/D – Multistage implementation of sampling rate conversion – Polyphase filter structures – Applications of multirate signal processing.

**TOTAL45+30: 75 PERIODS****OUTCOMES:**

- Formulate time domain and frequency domain description of Wide Sense Stationary process in terms of matrix algebra and relate to linear algebra concepts.
- State W-K theorem, spectral factorization theorem, spectrum estimation, bias and consistency of estimators.
- Wiener filtering, LMS algorithms, Levinson recursion algorithm, applications of adaptive filters
- Decimation, interpolation, Sampling rate conversion, Applications of multirate signal processing

## REFERENCES:

1. John G. Proakis, Dimitris G. Manolakis, "Digital Signal Processing", Prentice Hall of India, New Delhi, 2005.
2. Monson H. Hayes, "Statistical Digital Signal Processing and Modeling", John Wiley and Sons Inc., New York, 2006.
3. P. P. Vaidyanathan, "Multirate Systems and Filter Banks", Prentice Hall, 1992.
4. S. Kay, "Modern spectrum Estimation theory and application", Prentice Hall, Englewood Cliffs, NJ1988.
5. Simon Haykin, "Adaptive Filter Theory", Prentice Hall, Englewood Cliffs, NJ1986.
6. Sophoncles J. Orfanidis, "Optimum Signal Processing", McGraw-Hill, 2000.

AP5191

EMBEDDED SYSTEM DESIGN

L T P C  
3 0 0 3

## OBJECTIVES:

The students should be made to:

- Learn design challenges and design methodologies
- Study general and single purpose processor
- Understand bus structures

### UNIT I EMBEDDED SYSTEM OVERVIEW 9

Embedded System Overview, Design Challenges – Optimizing Design Metrics, Design Methodology, RT-Level Combinational and Sequential Components, Optimizing Custom Single-Purpose Processors.

### UNIT II GENERAL AND SINGLE PURPOSE PROCESSOR 9

Basic Architecture, Pipelining, Superscalar and VLIW architectures, Programmer's view, Development Environment, Application-Specific Instruction-Set Processors (ASIPs) Microcontrollers, Timers, Counters and watchdog Timer, UART, LCD Controllers and Analog-to-Digital Converters, Memory Concepts.

### UNIT III BUS STRUCTURES 9

Basic Protocol Concepts, Microprocessor Interfacing – I/O Addressing, Port and Bus-Based I/O, Arbitration, Serial Protocols, I<sup>2</sup>C, CAN and USB, Parallel Protocols – PCI and ARM Bus, Wireless Protocols – IrDA, Bluetooth, IEEE 802.11.

### UNIT IV STATE MACHINE AND CONCURRENT PROCESS MODELS 9

Basic State Machine Model, Finite-State Machine with Datapath Model, Capturing State Machine in Sequential Programming Language, Program-State Machine Model, Concurrent Process Model, Communication among Processes, Synchronization among processes, Dataflow Model, Real-time Systems, Automation: Synthesis, Verification : Hardware/Software Co-Simulation, Reuse: Intellectual Property Cores, Design Process Models.

### UNIT V EMBEDDED SOFTWARE DEVELOPMENT TOOLS AND RTOS 9

Compilation Process – Libraries – Porting kernels – C extensions for embedded systems – emulation and debugging techniques – RTOS – System design using RTOS.

**OUTCOMES:**

**At the end of this course, the students should be able to:**

- Explain different protocols
- Discuss state machine and design process models
- Outline embedded software development tools and RTOS

**REFERENCES:**

1. Bruce Powel Douglas, "Real time UML, second edition: Developing efficient objects for embedded systems", 3rd Edition 1999, Pearson Education.
2. Daniel W. Lewis, "Fundamentals of embedded software where C and assembly meet", Pearson Education, 2002.
3. Frank Vahid and Tony Gwargie, "Embedded System Design", John Wiley & sons, 2002.
4. Steve Heath, "Embedded System Design", Elsevier, Second Edition, 2004.

**AP5101**

**SENSORS, ACTUATORS AND INTERFACE ELECTRONICS**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- Understand static and dynamic characteristics of measurement systems.
- Study various types of sensors.
- Study different types of actuators and their usage.
- Study State-of-the-art digital and semiconductor sensors.

**UNIT I INTRODUCTION TO MEASUREMENT SYSTEMS**

**9**

Introduction to measurement systems: general concepts and terminology, measurement systems, sensor classification, general input-output configuration, methods of correction, performance characteristics: static characteristics of measurement systems, accuracy, precision, sensitivity, other characteristics: linearity, resolution, systematic errors, random errors, dynamic characteristics of measurement systems: zero-order, first-order, and second-order measurement systems and response.

**UNIT II RESISTIVE AND REACTIVE SENSORS**

**9**

Resistive sensors: potentiometers, strain gages, resistive temperature detectors, magneto resistors, light-dependent resistors, Signal conditioning for resistive sensors: Wheatstone bridge, sensor bridge calibration and compensation, Instrumentation amplifiers, sources of interference and interference reduction, Reactance variation and electromagnetic sensors, capacitive sensors, differential, inductive sensors, linear variable differential transformers (LVDT), magneto elastic sensors, hall effect sensors, Signal conditioning for reactance-based sensors & application to the LVDT.

**UNIT III SELF-GENERATING SENSORS**

**9**

Self-generating sensors: thermoelectric sensors, piezoelectric sensors, pyroelectric sensors, photovoltaic sensors, electrochemical sensors, Signal conditioning for self-generating sensors: chopper and low-drift amplifiers, offset and drifts amplifiers, electrometer amplifiers, charge amplifiers, noise in amplifiers.

**UNIT IV ACTUATORS DRIVE CHARACTERISTICS AND APPLICATIONS**

**9**







**TOTAL :45 PERIODS**

## OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement machine learning through Neural networks.
- Develop a Fuzzy expert system.
- Model Neuro Fuzzy system for clustering and classification.
- Able to use the optimization techniques to solve the real world problems

## REFERENCES :

1. David E. Goldberg, Genetic Algorithms in Search, Optimization and Machine Learning, Addison wesley, 2009.
2. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic-Theory and Applications, Prentice Hall, 1995.
3. James A. Freeman and David M. Skapura, Neural Networks Algorithms, Applications, and Programming Techniques, Pearson Edn., 2003.
4. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, Neuro-Fuzzy and Soft Computing, Prentice-Hall of India, 2003.
5. Mitchell Melanie, An Introduction to Genetic Algorithm, Prentice Hall, 1998.
6. Simon Haykins, Neural Networks: A Comprehensive Foundation, Prentice Hall International Inc, 1999.
7. Singiresu S. Rao, Engineering optimization Theory and practice, John Wiley & sons, inc, Fourth Edition, 2009
8. Timothy J. Ross, Fuzzy Logic with Engineering Applications, McGraw-Hill, 1997.
9. Venkata Rao, Vimal J. Savsani, Mechanical Design Optimization Using Advanced Optimization Techniques, springer 2012

AP5252

ASIC AND FPGA DESIGN

L T P C  
3 0 0 3

## OBJECTIVES:

- To study the design flow of different types of ASIC.
- To familiarize the different types of programming technologies and logic devices.
- To learn the architecture of different types of FPGA.
- To gain knowledge about partitioning, floor planning, placement and routing including circuit extraction of ASIC

### UNIT I OVERVIEW OF ASIC AND PLD

9

Types of ASICs - Design flow – CAD tools used in ASIC Design – Programming Technologies: Antifuse – static RAM – EPROM and EEPROM technology, Programmable Logic Devices: ROMs and EPROMs – PLA –PAL. Gate Arrays – CPLDs and FPGAs

### UNIT II ASIC PHYSICAL DESIGN

9

System partition -partitioning - partitioning methods – interconnect delay models and measurement of delay - floor planning - placement – Routing: global routing - detailed routing - special routing - circuit extraction - DRC

### UNIT III LOGIC SYNTHESIS, SIMULATION AND TESTING

9

Design systems - Logic Synthesis - Half gate ASIC -Schematic entry - Low level design language - PLA tools -EDIF- CFI design representation. Verilog and logic synthesis -VHDL and logic synthesis - types of simulation -boundary scan test - fault simulation - automatic test pattern generation.

**UNIT IV FIELD PROGRAMMABLE GATE ARRAYS****9**

FPGA Design : FPGA Physical Design Tools -Technology mapping - Placement & routing - Register transfer (RT)/Logic Synthesis - Controller/Data path synthesis - Logic minimization.

**UNIT V SOC DESIGN****9**

System-On-Chip Design - SoC Design Flow, Platform-based and IP based SoC Designs, Basic Concepts of Bus-Based Communication Architectures. High performance algorithms for ASICs/ SoCs as case studies: Canonical Signed Digit Arithmetic, Knowledge Crunching Machine, Distributed Arithmetic, High performance digital filters for sigma-delta ADC.

**TOTAL: 45 PERIODS****OUTCOMES:**

- To analyze the synthesis, Simulation and testing of systems.
- To apply different high performance algorithms in ASICs.
- To discuss the design issues of SOC.

**REFERENCES:**

1. David A.Hodges, Analysis and Design of Digital Integrated Circuits (3/e), MGH 2004
2. H.Gerez, Algorithms for VLSI Design Automation, John Wiley, 1999
3. Jan. M. Rabaey et al, Digital Integrated Circuit Design Perspective (2/e), PHI 2003
4. M.J.S. Smith : Application Specific Integrated Circuits, Pearson, 2003
5. J. Old Field, R.Dorf, Field Programmable Gate Arrays, John Wiley& Sons, Newyork.
6. P.K.Chan& S. Mourad, Digital Design using Field Programmable Gate Array, Prentice Hall.
7. Sudeep Pasricha and NikilDutt, On-Chip Communication Architectures System on Chip Interconnect, Elsevier, 2008
8. S.Trimberger, Edr., Field Programmable Gate Array Technology, Kluwer Academic Pub.
9. S.Brown,R.Francis, J.Rose, Z.Vransic, Field Programmable GateArray, Kluwer Pub. 5. Richard FJinder , "Engineering Digital Design,"Academic press

**AP5291****HARDWARE - SOFTWARE CO-DESIGN****L T P C  
3 0 0 3****OBJECTIVES:**

- To acquire the knowledge about system specification and modelling.
- To learn the formulation of partitioning
- To study the different technical aspects about prototyping and emulation.

**UNIT I SYSTEM SPECIFICATION AND MODELLING****9**

Embedded Systems, Hardware/Software Co-Design, Co-Design for System Specification and Modeling , Co-Design for Heterogeneous Implementation - Single-Processor Architectures with one ASIC and many ASICs, Multi-Processor Architectures, Comparison of Co- Design Approaches, Models of Computation, Requirements for Embedded System Specification.

**UNIT II HARDWARE / SOFTWARE PARTITIONING****9**

The Hardware/Software Partitioning Problem, Hardware-Software Cost Estimation, Generation of the Partitioning Graph, Formulation of the HW/SW Partitioning Problem, Optimization , HW/SW Partitioning based on Heuristic Scheduling, HW/SW Partitioning based on Genetic Algorithms .

**UNIT III HARDWARE / SOFTWARE CO-SYNTHESIS****9**

The Co-Synthesis Problem, State-Transition Graph, Refinement and Controller Generation, Co-Synthesis Algorithm for Distributed System- Case Studies with any one application.



**UNIT III SEGMENTATION OF GRAY LEVEL IMAGES 9**

Histogram of gray level images, multilevel thresholding, Optimal thresholding using Bayesian classification, Watershed and Dam Construction algorithms for segmenting gray level image. Detection of edges and lines: First order and second order edge operators, multi-scale edge detection, Canny's edge detection algorithm, Hough transform for detecting lines and curves, edge linking.

**UNIT IV IMAGE ENHANCEMENT AND COLOR IMAGE PROCESSING 9**

Point processing, Spatial Filtering, Frequency domain filtering, multi-spectral image enhancement, image restoration. Color Representation, Laws of color matching, chromaticity diagram, color enhancement, color image segmentation, color edge detection, color demosaicing.

**UNIT V IMAGE COMPRESSION 9**

Lossy and lossless compression schemes, prediction based compression schemes, vector quantization, sub-band encoding schemes, JPEG compression standard, Fractal compression scheme, Wavelet compression scheme.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students should be able to:**

- Discuss image enhancement techniques
- Explain color image processing
- Compare image compression schemes

**REFERENCES:**

1. A.K. Jain, "Fundamentals of Digital Image Processing", Prentice-Hall, Addison-Wesley, 1989.
2. B. Jähne, "Practical Handbook on Image Processing for Scientific Applications", CRC Press, 1997.
3. Bernd Jähne, Digital Image Processing, Springer-Verlag Berlin Heidelberg 2005.
4. Bovik (ed.), "Handbook of Image and Video Processing", Academic Press, 2000.
5. Gonzalez and Woods, Digital Image Processing, Prentice-Hall.
6. J. C. Russ. The Image Processing Handbook. CRC, Boca Raton, FL, 4th edn., 2002.
7. J. S. Lim, "Two-dimensional Signal and Image Processing" Prentice-Hall, 1990.
8. M. Petrou, P. Bosdogianni, "Image Processing, The Fundamentals", Wiley, 1999.
9. Rudra Pratap, Getting Started With MATLAB 7. Oxford University Press, 2006
10. Stephane Marchand-Maillet, Yazid M. Sharaiha, Binary Digital Image Processing, A Discrete Approach, Academic Press, 2000.
11. W. K. Pratt. Digital image processing, PIKS Inside. Wiley, New York, 3rd, edn., 2001.

**AP5211**

**ELECTRONICS SYSTEM DESIGN LABORATORY II**

**L T P C  
0 0 4 2**

**OBJECTIVES:**

- To study of 32 bit ARM7 microcontroller RTOS and its application
- To understand testing RTOS environment and system programming
- To learn wireless network design using embedded systems
- To learn System design using ASIC
- To know use of Verilog and VHDL in sequential digital system modeling

1. Study of 32 bit ARM7 microcontroller RTOS and its application
2. Testing RTOS environment and system programming
3. Designing of wireless network using embedded systems
4. Implementation of ARM with FPGA
5. Design and Implementation of ALU in FPGA using VHDL and Verilog
6. Modeling of Sequential Digital system using Verilog and VHDL
7. Flash controller programming - data flash with erase, verify and fusing
8. System design using ASIC
9. Design, simulation and analysis of signal integrity

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**At the end of this course, the students should be able to:**

- Utilize ARM with FPGA
- Demonstrate design of ALU in FPGA using VHDL and Verilog
- Assess flash controller programming - data flash with erase, verify and fusing
- Explain design, simulation and analysis of signal integrity

**CP5281**

**TERM PAPER WRITING AND SEMINAR**

**L T P C  
0 0 2 1**

In this course, students will develop their scientific and technical reading and writing skills that they need to understand and construct research articles. A term paper requires a student to obtain information from a variety of sources (i.e., Journals, dictionaries, reference books) and then place it in logically developed ideas. The work involves the following steps:

1. Selecting a subject, narrowing the subject into a topic
2. Stating an objective.
3. Collecting the relevant bibliography (atleast 15 journal papers)
4. Preparing a working outline.
5. Studying the papers and understanding the authors contributions and critically analysing each paper.
6. Preparing a working outline
7. Linking the papers and preparing a draft of the paper.
8. Preparing conclusions based on the reading of all the papers.
9. Writing the Final Paper and giving final Presentation

Please keep a file where the work carried out by you is maintained.

Activities to be carried Out

<b>Activity</b>	<b>Instructions</b>	<b>Submission week</b>	<b>Evaluation</b>
Selection of area of interest and Topic	You are requested to select an area of interest, topic and state an objective	2 <sup>nd</sup> week	<b>3 %</b> Based on clarity of thought, current relevance and clarity in writing
Stating an Objective			

Collecting Information about your area & topic	<ol style="list-style-type: none"> <li>1. List 1 Special Interest Groups or professional society</li> <li>2. List 2 journals</li> <li>3. List 2 conferences, symposia or workshops</li> <li>4. List 1 thesis title</li> <li>5. List 3 web presences (mailing lists, forums, news sites)</li> <li>6. List 3 authors who publish regularly in your area</li> <li>7. Attach a call for papers (CFP) from your area.</li> </ol>	3 <sup>rd</sup> week	<b>3%</b> ( the selected information must be area specific and of international and national standard)
Collection of Journal papers in the topic in the context of the objective – collect 20 & then filter	<ul style="list-style-type: none"> <li>• You have to provide a complete list of references you will be using- Based on your objective -Search various digital libraries and Google Scholar</li> <li>• When picking papers to read - try to: <ul style="list-style-type: none"> <li>• Pick papers that are related to each other in some ways and/or that are in the same field so that you can write a meaningful survey out of them,</li> <li>• Favour papers from well-known journals and conferences,</li> <li>• Favour “first” or “foundational” papers in the field (as indicated in other people’s survey paper),</li> <li>• Favour more recent papers,</li> <li>• Pick a recent survey of the field so you can quickly gain an overview,</li> <li>• Find relationships with respect to each other and to your topic area (classification scheme/categorization)</li> <li>• Mark in the hard copy of papers whether complete work or section/sections of the paper are being considered.</li> </ul> </li> </ul>	4 <sup>th</sup> week	<b>6%</b> ( the list of standard papers and reason for selection)
Reading and notes for first 5 papers	<p>Reading Paper Process</p> <ul style="list-style-type: none"> <li>• For each paper form a Table answering the following questions:</li> <li>• What is the main topic of the article?</li> <li>• What was/were the main issue(s) the author said they want to discuss?</li> <li>• Why did the author claim it was important?</li> <li>• How does the work build on other’s work, in the author’s opinion?</li> <li>• What simplifying assumptions does the author claim to be making?</li> <li>• What did the author do?</li> <li>• How did the author claim they were going to evaluate their work and</li> </ul>	5 <sup>th</sup> week	<b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)

	<p>compare it to others?</p> <ul style="list-style-type: none"> <li>• What did the author say were the limitations of their research?</li> <li>• What did the author say were the important directions for future research?</li> </ul> <p>Conclude with limitations/issues not addressed by the paper ( from the perspective of your survey)</p>		
Reading and notes for next 5 papers	Repeat Reading Paper Process	6 <sup>th</sup> week	<b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Reading and notes for final 5 papers	Repeat Reading Paper Process	7 <sup>th</sup> week	<b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Draft outline 1 and Linking papers	Prepare a draft Outline, your survey goals, along with a classification / categorization diagram	8 <sup>th</sup> week	<b>8%</b> ( this component will be evaluated based on the linking and classification among the papers)
Abstract	Prepare a draft abstract and give a presentation	9 <sup>th</sup> week	<b>6%</b> (Clarity, purpose and conclusion) <b>6%</b> Presentation & Viva Voce
Introduction Background	Write an introduction and background sections	10 <sup>th</sup> week	<b>5%</b> ( clarity)
Sections of the paper	Write the sections of your paper based on the classification / categorization diagram in keeping with the goals of your survey	11 <sup>th</sup> week	<b>10%</b> (this component will be evaluated based on the linking and classification among the papers)
Your conclusions	Write your conclusions and future work	12 <sup>th</sup> week	<b>5%</b> ( conclusions – clarity and your ideas)
Final Draft	Complete the final draft of your paper	13 <sup>th</sup> week	<b>10%</b> (formatting, English, Clarity and linking) <b>4%</b> Plagiarism Check Report
Seminar	A brief 15 slides on your paper	14 <sup>th</sup> & 15 <sup>th</sup> week	<b>10%</b> (based on presentation and Viva-voce)

**TOTAL : 30 PERIODS**



**AP5301**

**ADVANCED MICROPROCESSORS AND  
MICROCONTROLLERS ARCHITECTURES**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To familiarize about the features, specification and features of modern microprocessors.
- To gain knowledge about the architecture of Intel 32 and 64 bit microprocessors and salient features associated with them.
- To familiarize about the features, specification and features of modern microcontrollers.
- To gain knowledge about the 32 bit microcontrollers based on ARM and PIC32 architectures

**UNIT I FEATURES OF MODERN MICROPROCESSORS 9**

Evolution of microprocessors - Data and Address buses – clock speed – memory interface - multi-core architectures – cache memory hierarchy – operating modes – super scalar execution – dynamic execution – over clocking – integrated graphics processing - performance benchmarks.

**UNIT I HIGH PERFORMANCE CISC ARCHITECTURES 9**

Introduction to IA 32 bit architecture – Intel Pentium Processors family tree – Memory Management – Branch prediction logic - Superscalar architecture – Hyper threading technology – 64 bit extension technology – Intel 64 bit architecture - Intel Core processor family tree – Turbo boost technology – Smart cache - features of Nehalem microarchitecture

**UNIT II HIGH PERFORMANCE RISC ARCHITECTURE - ARM 9**

RISC architecture merits and demerits – The programmer's model of ARM Architecture – 3-stage pipeline ARM organization - 3-stage pipeline ARM organization – ARM instruction execution – Salient features of ARM instruction set - ARM architecture profiles (A, R and M profiles)

**UNIT III FEATURES OF MODERN MICROPROCESSORS 9**

Introduction to microcontrollers – microcontroller vs microprocessors – microcontroller architecture - Processor Core – Memory interfaces– Communication interfaces (SPI,I<sup>2</sup>C, USB and CAN) – ADC - PWM – Watchdog timers – Interrupts – Debugging interfaces

**UNIT IV HIGH PERFORMANCE MICROCONTROLLER ARCHITECTURES 9**

Introduction to the Cortex-M Processor Family - ARM 'Cortex-M3' architecture for microcontrollers – Thumb 2 instruction technology – Internal Registers - Nested Vectored Interrupt controller - Memory map - Interrupts and exception handling – Applications of Cotex-M3 architecture

**TOTAL : 45 PERIODS**

**OUTCOMES:**

**After completion of the course, the students should be able**

- To explain the features and important specifications of modern microprocessors
- To explain the salient features CISC microprocessors based on IA-32 bit and IA-64 bit architectures
- To explain the salient features RISC processors based on ARM architecture and different application profiles of ARM core
- To explain the features and important specifications of modern microcontrollers
- To explain about ARM – M3 architecture and its salient features

## REFERENCES:

1. Barry. B. Breg, "The Intel Microprocessors", PHI, 2008.
2. Gene .H. Miller . " Micro Computer Engineering , " Pearson Education , 2003.
3. Intel Inc, "Intel 64 and IA-32 Architectures Developer's Manual", Volume-I, 2016
4. Joseph Yiu, "The Definitive Guide to the ARM ® Cortex-M3", Newnes, 2010.
5. Scott Mueller, "Upgrading and Repairing PCs", 20<sup>th</sup> edition, Que.
6. Steve Furber, " ARM System –On –Chip architecture " Addison Wesley , 2000.
7. Trevor Martin, "The Designer's Guide to the Cortex-M Processor Family", Newnes, 2013.

AP5091

DIGITAL CONTROL ENGINEERING

L T P C  
3 0 0 3

## OBJECTIVES:

- The student learns the principles of PI, PD, PID controllers.
- The student analyses time and frequency response discrete time control system.
- The student is familiar with digital control algorithms.
- The student has the knowledge to implement PID control algorithms.

### UNIT I CONTROLLERS IN FEEDBACK SYSTEMS 9

Review of frequency and time response analysis and specifications of first order and second order feedback control systems, need for controllers, continuous time compensations, continuous time PI, PD, PID controllers, digital PID controllers.

### UNIT II BASIC DIGITAL SIGNAL PROCESSING IN CONTROL SYSTEMS 9

Sampling theorem, quantization, aliasing and quantization error, hold operation, mathematical model of sample and hold, zero and first order hold, factors limiting the choice of sampling rate, reconstruction.

### UNIT III MODELING OF SAMPLED DATA CONTROL SYSTEM 9

Difference equation description, Z-transform method of description, pulse transfer function, time and frequency response of discrete time control systems, stability of digital control systems, Jury's stability test, state space description, first companion, second companion, Jordan canonical models, discrete state variable models (elementary principles only).

### UNIT IV DESIGN OF DIGITAL CONTROL ALGORITHMS 9

Review of principle of compensator design, Z-plane specifications, digital compensator design using frequency response plots, discrete integrator, discrete differentiator, development of digital PID controller, transfer function, design in the Z-plane.

### UNIT V PRACTICAL ASPECTS OF DIGITAL CONTROL ALGORITHMS 9

Algorithm development of PID control algorithms, standard programmes for microcontroller implementation, finite word length effects, choice of data acquisition systems, microcontroller based temperature control systems, microcontroller based motor speed control systems, DSP implementation of motor control system.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Describe continuous time and discrete time controllers analytically.
- Define and state basic analog to digital and digital to analog conversion principles.
- Analyze sampled data control system in time and frequency domains.
- Design simple PI, PD, PID continuous and digital controllers.
- Develop schemes for practical implementation of temperature and motor control systems.

**REFERENCES:**

1. John J. D'Azzo, "Constantive Houpios, Linear Control System Analysis and Design", Mc Graw Hill,1995.
2. Kenneth J. Ayala, "The 8051 Microcontroller- Architecture, Programming and Applications", Penram International, 2<sup>nd</sup> Edition, 1996.
3. M.Gopal, "Digital Control and Static Variable Methods", Tata McGraw Hill, New Delhi, 1997.

**AP5001****COMPUTER ARCHITECTURE AND PARALLEL PROCESSING****L T P C****3 0 0 3****OBJECTIVES:**

- Understand the difference between pipeline and parallel processing concepts
- Study various types of processor architectures and the importance of scalable architectures
- Study Memory Architectures, Memory Technology and Optimization.

**UNIT I COMPUTER DESIGN AND PERFORMANCE MEASURES****9**

Fundamentals of Computer Design – Parallel and Scalable Architectures – Multiprocessors –Multi-vector and SIMD architectures – Multithreaded architectures – Stanford Dash multiprocessor – KSR1 - Data-flow architectures - Performance Measures

**UNIT II PARALLEL PROCESSING, PIPELINING AND ILP****9**

Instruction Level Parallelism and Its Exploitation - Concepts and Challenges - Pipelining processors - Overcoming Data Hazards with Dynamic Scheduling – Dynamic Branch Prediction - Speculation - Multiple Issue Processors - Performance and Efficiency in Advanced Multiple Issue Processors

**UNIT III MEMORY HIERARCHY DESIGN****9**

Memory Hierarchy - Memory Technology and Optimizations – Cache memory – Optimizations of Cache Performance – Memory Protection and Virtual Memory - Design of Memory Hierarchies.

**UNIT IV MULTIPROCESSORS****9**

Symmetric and distributed shared memory architectures – Cache coherence issues – Performance Issues – Synchronization issues – Models of Memory Consistency - Interconnection networks – Buses, crossbar and multi-stage switches.

**UNIT V MULTI-CORE ARCHITECTURES****9**

Software and hardware multithreading – SMT and CMP architectures – Design issues – Case-studies – Intel Multi-core architecture – SUN CMP architecture – IBM cell architecture – hp architecture.

**TOTAL : 45 PERIODS****OUTCOMES:**

- Explain design of memory hierarchies
- Assess Performance Issues and Synchronization issues
- Compare multicore architectures

**REFERENCES:**

1. David E. Culler, Jaswinder Pal Singh, "Parallel Computing Architecture: A hardware/ software approach", Morgan Kaufmann / Elsevier, 1997
2. Dimitrios Soudris, Axel Jantsch, "Scalable Multi-core Architectures: Design Methodologies and Tools", Springer, 2012
3. Hwang Briggs, "Computer Architecture and parallel processing", McGraw Hill, 1984.
4. John L. Hennessey and David A. Patterson, "Computer Architecture – A quantitative approach", Morgan Kaufmann / Elsevier, 4th. edition, 2007
5. John P. Hayes, "Computer Architecture and Organization", McGraw Hill
6. John P. Shen, "Modern processor design. Fundamentals of super scalar processors", Tata McGraw Hill 2003
7. Kai Hwang, "Advanced Computer Architecture", McGraw Hill International, 2001
8. William Stallings, "Computer Organization and Architecture – Designing for Performance", Pearson Education, Seventh Edition, 2006

**AP5002****CAD FOR VLSI CIRCUITS****L T P C  
3 0 0 3****OBJECTIVES:**

- To study various physical design methods in VLSI.
- To understand the concepts behind the VLSI design rules and routing techniques.
- To understand the concepts of various algorithms used for floor planning and routing techniques.

**UNIT I INTRODUCTION TO VLSI DESIGN FLOW 9**

Introduction to VLSI Design methodologies, Basics of VLSI design automation tools, Algorithmic Graph Theory and Computational Complexity, Tractable and Intractable problems, General purpose methods for combinatorial optimization.

**UNIT II LAYOUT, PLACEMENT AND PARTITIONING 9**

Layout Compaction, Design rules, Problem formulation, Algorithms for constraint graph compaction, Placement and partitioning, Circuit representation, Placement algorithms, Partitioning

**UNIT III FLOOR PLANNING AND ROUTING 9**

Floor planning concepts, Shape functions and floorplan sizing, Types of local routing problems, Area routing, Channel routing, Global routing, Algorithms for global routing.

**UNIT IV SIMULATION AND LOGIC SYNTHESIS 9**

Simulation, Gate-level modeling and simulation, Switch-level modeling and simulation, Combinational Logic Synthesis, Binary Decision Diagrams, Two Level Logic Synthesis.

**UNIT V HIGH LEVEL SYNTHESIS 9**

Hardware models for high level synthesis, internal representation, allocation, assignment and scheduling, scheduling algorithms, Assignment problem, High level transformations.

**TOTAL: 45 PERIODS****OUTCOMES:**

- To use the simulation techniques at various levels in VLSI design flow
- Discuss the concepts of floor planning and routing
- Outline high level synthesis

## REFERENCES:

1. N.A. Sherwani, "Algorithms for VLSI Physical Design Automation", Kluwer Academic Publishers, 2002.
2. S.H. Gerez, "Algorithms for VLSI Design Automation", John Wiley & Sons, 2002.
3. Sadiq M. Sait, Habib Youssef, "VLSI Physical Design automation: Theory and Practice", World scientific 1999.
4. Steven M. Rubin, "Computer Aids for VLSI Design", Addison Wesley Publishing 1987.

CU5292

ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY

L T P C  
3 0 0 3

## OBJECTIVES:

The students should be made to be familiar with:

- The basics of EMI
- EMI sources.
- EMI problems.
- Solution methods in PCB.
- Measurements techniques for emission.
- Measurement techniques for immunity.

### UNIT I BASIC THEORY

9

Introduction to EMI and EMC, Intra and inter system EMI, Elements of Interference, Sources and Victims of EMI, Conducted and Radiated EMI emission and susceptibility, Case Histories, Radiation hazards to humans, Various issues of EMC, EMC Testing categories EMC Engineering Application.

### UNIT II COUPLING MECHANISM

9

Electromagnetic field sources and Coupling paths, Coupling via the supply network, Common mode coupling, Differential mode coupling, Impedance coupling, Inductive and Capacitive coupling, Radioactive coupling, Ground loop coupling, Cable related emissions and coupling, Transient sources, Automotive transients.

### UNIT III EMI MITIGATION TECHNIQUES

9

Working principle of Shielding and Murphy's Law, LF Magnetic shielding, Apertures and shielding effectiveness, Choice of Materials for H, E, and free space fields, Gasketting and sealing, PCB Level shielding, Principle of Grounding, Isolated grounds, Grounding strategies for Large systems, Grounding for mixed signal systems, Filter types and operation, Surge protection devices, Transient Protection.

### UNIT IV STANDARD AND REGULATION

9

Need for Standards, Generic/General Standards for Residential and Industrial environment, Basic Standards, Product Standards, National and International EMI Standardizing Organizations; IEC, ANSI, FCC, AS/NZS, CISPR, BSI, CENELEC, ACEC. Electro Magnetic Emission and susceptibility standards and specifications, MIL461E Standards.

## **UNIT V EMI TEST METHODS AND INSTRUMENTATION**

**9**

Fundamental considerations, EMI Shielding effectiveness tests, Open field test, TEM cell for immunity test, Shielded chamber, Shielded anechoic chamber, EMI test receivers, Spectrum analyzer, EMI test wave simulators, EMI coupling networks, Line impedance stabilization networks, Feed through capacitors, Antennas, Current probes, MIL -STD test methods, Civilian STD test methods.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the student should be able to:**

- Identify Standards
- Compare EMI test methods
- Discuss EMI mitigation techniques

### **REFERENCES:**

1. Bemhard Keiser, "Principles of Electromagnetic Compatibility", 3<sup>rd</sup> Ed, Artech house, Norwood, 1986.
2. Clayton Paul, "Introduction to Electromagnetic Compatibility", Wiley Interscience, 2006.
3. Daryl Gerke and William Kimmel, "EDN's Designer's Guide to Electromagnetic Compatibility", Elsevier Science & Technology Books, 2002
4. Dr Kenneth L Kaiser, "The Electromagnetic Compatibility Handbook", CRC Press 2005.
5. Electromagnetic Compatibility by Norman Violette, Published by Springer, 2013
6. Electromagnetic Interference and Compatibility: Electrical noise and EMI specifications Volume 1 of A Handbook Series on Electromagnetic Interference and Compatibility, Donald R. J. White Publisher-Don white consultants Original from the University of Michigan Digitized 6 Dec 2007
7. Henry W. Ott, "Electromagnetic Compatibility Engineering", John Wiley & Sons Inc, Newyork, 2009
8. V Prasad Kodali, "Engineering Electromagnetic Compatibility", IEEE Press, Newyork, 2001.
9. W Scott Bennett, "Control and Measurement of Unintentional Electromagnetic Radiation", John Wiley & Sons Inc., (Wiley Interscience Series) 1997.

**AP5003**

**VLSI DESIGN TECHNIQUES**

**L T P C  
3 0 0 3**

### **OBJECTIVES:**

- This course deals comprehensively with all aspects of transistor level design of all the digital building blocks common to all CMOS microprocessors, DSPs, network processors, digital backend of all wireless systems etc.
- The focus will be on the transistor level design and will address all important issues related to size, speed and power consumption. The units are classified according to the important building and will introduce the principles and design methodology in terms of the dominant circuit choices, constraints and performance measures.

## **UNIT I MOS TRANSISTOR PRINCIPLES AND CMOS INVERTER**

**12**

MOS(FET) Transistor Characteristic under Static and Dynamic Conditions, MOS Transistor Secondary Effects, Process Variations, Technology Scaling, Internet Parameter and electrical wise models CMOS Inverter - Static Characteristic, Dynamic Characteristic, Power, Energy, and Energy Delay parameters.

<b>UNIT II</b>	<b>COMBINATIONAL LOGIC CIRCUITS</b>	<b>9</b>
Propagation Delays, Stick diagram, Layout diagrams, Examples of combinational logic design, Elmore's constant, Dynamic Logic Gates, Pass Transistor Logic, Power Dissipation, Low Power Design principles.		
<b>UNIT III</b>	<b>SEQUENTIAL LOGIC CIRCUITS</b>	<b>9</b>
Static Latches and Registers, Dynamic Latches and Registers, Timing Issues, Pipelines, Pulse and sense amplifier based Registers, Nonbistable Sequential Circuits.		
<b>UNIT IV</b>	<b>ARITHMETIC BUILDING BLOCKS AND MEMORY ARCHITECTURES</b>	<b>9</b>
Data path circuits, Architectures for Adders, Accumulators, Multipliers, Barrel Shifters, Speed and Area Tradeoffs, Memory Architectures, and Memory control circuits.		
<b>UNIT V</b>	<b>INTERCONNECT AND CLOCKING STRATEGIES</b>	<b>6</b>
Interconnect Parameters – Capacitance, Resistance, and Inductance, Electrical Wire Models, Timing classification of Digital Systems, Synchronous Design, Self-Timed Circuit Design.		

**TOTAL : 45 PERIODS**

**OUTCOMES:**

**At the end of the course, the student should be able to:**

- Carry out transistor level design of the most important building blocks used in digital CMOS VLSI circuits.
- Discuss design methodology of arithmetic building block
- Analyze tradeoffs of the various circuit choices for each of the building block.

**REFERENCES:**

1. Jacob Baker "CMOS: Circuit Design, Layout, and Simulation, Third Edition", Wiley IEEE Press 2010.
2. Jan Rabaey, Anantha Chandrakasan, B Nikolic, "Digital Integrated Circuits: A Design Perspective". Prentice Hall of India 2<sup>nd</sup> Edition, Feb 2003,
3. M J Smith, "Application Specific Integrated Circuits", Addison Wesley, 1997
4. N.Weste, K. Eshraghian, "Principles of CMOS VLSI Design". Addison Wesley, 2<sup>nd</sup> Edition, 1993

**AP5071**

**NANOELECTRONICS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES**

- To understand how transistor as Nano device
- To understand various forms of Nano Devices
- To understand the Nano Sensors

<b>UNIT I</b>	<b>SEMICONDUCTOR NANO DEVICES</b>	<b>9</b>
Single-Electron Devices; Nano scale MOSFET – Resonant Tunneling Transistor - Single-Electron Transistors; Nanorobotics and Nanomanipulation; Mechanical Molecular Nanodevices; Nanocomputers: Optical Fibers for Nanodevices; Photochemical Molecular Devices; DNA-Based Nanodevices; Gas-Based Nanodevices.		

**UNIT II ELECTRONIC AND PHOTONIC MOLECULAR MATERIALS 9**

Preparation – Electroluminescent Organic materials - Laser Diodes - Quantum well lasers:- Quantum cascade lasers- Cascade surface-emitting photonic crystal laser- Quantum dot lasers - Quantum wire lasers:- White LEDs - LEDs based on nanowires - LEDs based on nanotubes - LEDs based on nanorods - High Efficiency Materials for OLEDs- High Efficiency Materials for OLEDs - Quantum well infrared photo detectors.

**UNIT III THERMAL SENSORS 9**

Thermal energy sensors -temperature sensors, heat sensors - Electromagnetic sensors - electrical resistance sensors, electrical current sensors, electrical voltage sensors, electrical power sensors, magnetism sensors - Mechanical sensors - pressure sensors, gas and liquid flow sensors, position sensors - Chemical sensors - Optical and radiation sensors.

**UNIT IV GAS SENSOR MATERIALS 9**

Criteria for the choice of materials - Experimental aspects – materials, properties, measurement of gas sensing property, sensitivity; Discussion of sensors for various gases, Gas sensors based on semiconductor devices.

**UNIT V BIOSENSORS 9**

Principles - DNA based biosensors – Protein based biosensors – materials for biosensor applications - fabrication of biosensors - future potential.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- To be able to simulate and design the nano device
- To be able to simulate and design the nano sensors

**REFERENCES:**

1. K.E. Drexler, “Nano systems”, Wiley, 1992.
2. M.C. Petty, “Introduction to Molecular Electronics”, 1995.
3. W. Ranier, “Nano Electronics and Information Technology”, Wiley, 2003.

<b>CU5097</b>	<b>WIRELESS ADHOC AND SENSOR NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the basics of Ad-hoc & Sensor Networks.
- To learn various fundamental and emerging protocols of all layers.
- To study about the issues pertaining to major obstacles in establishment and efficient management of Ad-hoc and sensor networks.
- To understand the nature and applications of Ad-hoc and sensor networks.
- To understand various security practices and protocols of Ad-hoc and Sensor Networks.

**UNIT I MAC & TCP IN AD HOC NETWORKS 9**

Fundamentals of WLANs – IEEE 802.11 Architecture - Self configuration and Auto configuration-Issues in Ad-Hoc Wireless Networks – MAC Protocols for Ad-Hoc Wireless Networks – Contention Based Protocols - TCP over Ad-Hoc networks-TCP protocol overview - TCP and MANETs – Solutions for TCP over Ad-Hoc Networks.





**OBJECTIVES:**

- To develop a comprehensive understanding of multimedia networking.
- To study the types of VPN and tunneling protocols for security.
- To learn about network security in many layers and network management.

**UNIT I INTRODUCTION****9**

Review of OSI, TCP/IP; Multiplexing, Modes of Communication, Switching, Routing. SONET – DWDM – DSL – ISDN – BISDN, ATM.

**UNIT II MULTIMEDIA NETWORKING APPLICATIONS****9**

Streaming stored Audio and Video – Best effort service – protocols for real time interactive applications – Beyond best effort – scheduling and policing mechanism – integrated services – RSVP- differentiated services.

**UNIT III ADVANCED NETWORKS CONCEPTS****9**

VPN-Remote-Access VPN, site-to-site VPN, Tunneling to PPP, Security in VPN. MPLS- operation, Routing, Tunneling and use of FEC, Traffic Engineering, MPLS based VPN, overlay networks- P2P connections.

**UNIT IV TRAFFIC MODELLING****9**

Little's theorem, Need for modeling, Poisson modeling and its failure, Non- poisson models, Network performance evaluation.

**UNIT V NETWORK SECURITY AND MANAGEMENT****9**

Principles of cryptography – Authentication – integrity – key distribution and certification – Access control and: fire walls – attacks and counter measures – security in many layers. Infrastructure for network management – The internet standard management framework – SMI, MIB, SNMP, Security and administration – ASN.1

**TOTAL: 45PERIODS****OUTCOMES:**

**Upon completion of this course, the students should be able to:**

- Discuss advanced networks concepts
- Outline traffic modeling
- Evaluate network security

**REFERENCES:**

1. Aunurag Kumar, D. M Anjunath, Joy Kuri, "Communication Networking", Morgan Kaufmann Publishers, 1<sup>st</sup> edition 2004.
2. Fred Halsall and Lingana Gouda Kulkarni, "Computer Networking and the Internet", fifth edition, Pearson education 2006
3. Hersent Gurle & Petit, "IP Telephony, packet Pored Multimedia communication Systems", Pearson education 2003
4. J.F. Kurose & K.W. Ross, "Computer Networking- A top down approach featuring the internet", Pearson, 2<sup>nd</sup> edition, 2003
5. Larry I. Peterson & Bruce S. David, "Computer Networks: A System Approach"- 1996
6. LEOM-GarCIA, WIDJAJA, "Communication networks", TMH seventh reprint 2002.
7. Nader F. Mir, Computer and Communication Networks, first edition 2010
8. Walrand .J. Varatya, High performance communication network, Morgan Kauffman – Harcourt Asia Pvt. Ltd. 2<sup>nd</sup> Edition, 2000

<b>DS5191</b>	<b>DSP PROCESSOR ARCHITECTURE AND PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The objective of this course is to provide in-depth knowledge on

- Digital Signal Processor basics
- Third generation DSP Architecture and programming skills
- Advanced DSP architectures and some applications.

**UNIT I                    FUNDAMENTALS OF PROGRAMMABLE DSPs                    9**

Multiplier and Multiplier accumulator – Modified Bus Structures and Memory access in PDSPs – Multiple access memory – Multi-port memory – VLIW architecture- Pipelining – Special Addressing modes in P-DSPs – On chip Peripherals.

**UNIT II                    TMS320C5X PROCESSOR                    9**

Architecture – Assembly language syntax - Addressing modes – Assembly language Instructions - Pipeline structure, Operation – Block Diagram of DSP starter kit – Application Programs for processing real time signals.

**UNIT III                    TMS320C6X PROCESSOR                    9**

Architecture of the C6x Processor - Instruction Set - DSP Development System: Introduction – DSP Starter Kit Support Tools- Code Composer Studio - Support Files - Programming Examples to Test the DSK Tools – Application Programs for processing real time signals.

**UNIT IV                    ADSP PROCESSORS                    9**

Architecture of ADSP-21XX and ADSP-210XX series of DSP processors- Addressing modes and assembly language instructions – Application programs –Filter design, FFT calculation.

**UNIT V                    ADVANCED PROCESSORS                    9**

Architecture of TMS320C54X: Pipe line operation, Code Composer studio – Architecture of TMS320C6X - Architecture of Motorola DSP563XX – Comparison of the features of DSP family processors.

**TOTAL :                    45                    PERIODS**

**OUTCOMES:**

**Students should be able to:**

- Become Digital Signal Processor specialized engineer
- DSP based System Developer

**REFERENCES:**

1. Avtar Singh and S. Srinivasan, Digital Signal Processing – Implementations using DSP Microprocessors with Examples from TMS320C54xx, cengage Learning India Private Limited, Delhi 2012
2. B.Venkataramani and M.Bhaskar, “Digital Signal Processors – Architecture, Programming and Applications” – Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
3. RulphChassaing, Digital Signal Processing and Applications with the C6713 and C6416 DSK, A JOHN WILEY & SONS, INC., PUBLICATION, 2005
4. User guides Texas Instrumentation, Analog Devices, Motorola.

**OBJECTIVES:**

- The CMOS RF Front End (RFE) is a very crucial building block and in all of wireless and many high frequency wire-line systems. The RFE has few important building blocks within it including the Low Noise Amplifiers, Phase Locked Loop Synthesizers, Mixers, Power Amplifiers, and impedance matching circuits.
- The present course will introduce the principles of operation and design principles associated with these important blocks.
- The course will also provide and highlight the appropriate digital communication related design objectives and constraints associated with the RFEs

**UNIT I CMOS PHYSICS, TRANSCEIVER SPECIFICATIONS AND ARCHITECTURES****9**

Introduction to MOSFET Physics, Noise: Thermal, shot, flicker, popcorn noise, Two port Noise theory, Noise Figure, THD, IP2, IP3, Sensitivity, SFDR, Phase noise - Specification distribution over a communication link, Homodyne Receiver, Heterodyne Receiver, Image reject, Low IF Receiver Architectures Direct upconversion Transmitter, Two step upconversion Transmitter.

**UNIT II IMPEDANCE MATCHING AND AMPLIFIERS****9**

S-parameters with Smith chart, Passive IC components, Impedance matching networks, Common Gate, Common Source Amplifiers, OC Time constants in bandwidth estimation and enhancement, High frequency amplifier design, Power match and Noise match, Single ended and Differential LNAs, Terminated with Resistors and Source Degeneration LNAs.

**UNIT III FEEDBACK SYSTEMS AND POWER AMPLIFIERS****9**

Stability of feedback systems: Gain and phase margin, Root-locus techniques, Time and Frequency domain considerations, Compensation, General model – Class A, AB, B, C, D, E and F amplifiers, Power amplifier Linearisation Techniques, Efficiency boosting techniques, ACPR metric, Design considerations.

**UNIT IV MIXERS AND OSCILLATORS****9**

Mixer characteristics, Non-linear based mixers, Quadratic mixers, Multiplier based mixers, Single balanced and double balanced mixers, subsampling mixers, Oscillators describing Functions, Colpitts oscillators Resonators, Tuned Oscillators, Negative resistance oscillators, Phase noise.

**UNIT V PLL AND FREQUENCY SYNTHESIZERS****9**

Linearised Model, Noise properties, Phase detectors, Loop filters and Charge pumps, Integer-N frequency synthesizers, Direct Digital Frequency synthesizers.

**TOTAL : 45 PERIODS****OUTCOMES:**

- The student after completing this course must be able to translate the top level wireless communications system specifications into block level specifications of the RFE.
- The student should be also able to carry out transistor level design of the entire RFE.

**REFERENCES:**

1. B.Razavi, "Design of Analog CMOS Integrated Circuits", McGraw Hill, 2001
2. B.Razavi, "RF Microelectronics", Pearson Education, 1997.
3. Jan Crols, Michiel Steyaert, "CMOS Wireless Transceiver Design", Kluwer Academic Publishers, 1997.
4. Recorded lectures and notes available at . <http://www.ee.iitm.ac.in/~ani/ee6240/>
5. T.Lee, "Design of CMOS RF Integrated Circuits", Cambridge, 2004.

**OBJECTIVES:**

- To study basic concepts of processing speech and audio signals
- To study and analyse various M-band filter-banks for audio coding
- To understand audio coding based on transform coders.
- To study time and frequency domain speech processing methods

**UNIT I MECHANICS OF SPEECH AND AUDIO****9**

Introduction - Review of Signal Processing Theory-Speech production mechanism – Nature of Speech signal – Discrete time modelling of Speech production – Classification of Speech sounds – Phones – Phonemes – Phonetic and Phonemic alphabets – Articulatory features. Absolute Threshold of Hearing - Critical Bands- Simultaneous Masking, Masking-Asymmetry, and the Spread of Masking- Non-simultaneous Masking - Perceptual Entropy - Basic measuring philosophy -Subjective versus objective perceptual testing - The perceptual audio quality measure (PAQM) - Cognitive effects in judging audio quality.

**UNIT II TIME-FREQUENCY ANALYSIS: FILTER BANKS AND TRANSFORMS****9**

Introduction - Analysis-Synthesis Framework for M-band Filter Banks- Filter Banks for Audio Coding: Design Considerations - Quadrature Mirror and Conjugate Quadrature Filters - Tree-Structured QMF and CQF M-band Banks - Cosine Modulated “Pseudo QMF” M-band Banks -Cosine Modulated Perfect Reconstruction (PR) M-band Banks and the Modified Discrete Cosine Transform (MDCT) - Discrete Fourier and Discrete Cosine Transform - Pre-echo Distortion- Pre-echo Control Strategies

**UNIT III AUDIO CODING AND TRANSFORM CODERS****9**

Lossless Audio Coding – Lossy Audio Coding - ISO-MPEG-1A, 2A, 2A-Advanced, 4A Audio Coding - Optimum Coding in the Frequency Domain - Perceptual Transform Coder –Brandenburg - Johnston Hybrid Coder - CNET Coders - Adaptive Spectral Entropy Coding –Differential Perceptual Audio Coder - DFT Noise Substitution -DCT with Vector Quantization -MDCT with Vector Quantization

**UNIT IV TIME AND FREQUENCY DOMAIN METHODS FOR SPEECH PROCESSING****9**

Time domain parameters of Speech signal – Methods for extracting the parameters :Energy, Average Magnitude – Zero crossing Rate – Silence Discrimination using ZCR and energy Short Time Fourier analysis – Formant extraction – Pitch Extraction using time and frequency domain methods Homomorphic Speech Analysis: Cepstral analysis of Speech – Formant and Pitch Estimation – Homomorphic Vocoders

**UNIT V PREDICTIVE ANALYSIS OF SPEECH****9**

Formulation of Linear Prediction problem in Time Domain – Basic Principle – Auto correlation method – Covariance method – Solution of LPC equations – Cholesky method – Durbin’s Recursive algorithm – lattice formation and solutions – Comparison of different methods – Application of LPC parameters – Pitch detection using LPC parameters – Formant analysis – VELP – CELP

**TOTAL : 45 PERIODS****OUTCOMES:**

**Upon completion of this course, the students should be able to:**

- Evaluate audio coding and transform coders
- Discuss time and frequency domain methods for speech processing
- Explain predictive analysis of speech

**REFERENCES:**

1. B.Gold and N.Morgan, "Speech and Audio Signal Processing", Wiley and Sons, 2000.
2. L.R.Rabiner and R.W.Schaffer, "Digital Processing of Speech Signals", Prentice Hall, 1978.
3. Mark Kahrs, Karlheinz Brandenburg, Kluwer Applications of Digital Signal Processing to Audio And Acoustics, Academic Publishers,
4. Udo Zölzer, "Digital Audio Signal Processing", Second Edition A John Wiley& sons Ltd

**AP5092**

**SOLID STATE DEVICE MODELLING AND SIMULATION**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To understand the concept of device modeling
- To learn multistep method
- To study device simulations

**UNIT I MOSFET DEVICE PHYSICS MOSFET**

**9**

capacitor, Basic operation, Basic modeling, Advanced MOSFET modeling, RF modeling of MOS transistors, Equivalent circuit representation of MOS transistor, High frequency behavior of MOS transistor and A.C small signal modeling, model parameter extraction, modeling parasitic BJT, Resistors, Capacitors, Inductors.

**UNIT II DEVICE MODELLING**

**9**

Prime importance of circuit and device simulations in VLSI; Nodal, mesh, modified nodal and hybrid analysis equations. Solution of network equations: Sparse matrix techniques, solution of nonlinear networks through Newton-Raphson technique, convergence and stability.

**UNIT III MULTISTEP METHODS**

**9**

Solution of stiff systems of equations, adaptation of multistep methods to the solution of electrical networks, general purpose circuit simulators.

**UNIT IV MATHEMATICAL TECHNIQUES DEVICE SIMULATIONS**

**9**

Poisson equation, continuity equation, drift-diffusion equation, Schrodinger equation, hydrodynamic equations, trap rate, finite difference solutions to these equations in 1D and 2D space, grid generation.

**UNIT V SIMULATION OF DEVICES**

**9**

Computation of characteristics of simple devices like p-n junction, MOS capacitor and MOSFET; Small-signal analysis.

**TOTAL :45PERIODS**

**OUTCOMES:**

**Upon completion of this course, the students should be able to:**

- Explain the importance of MOS Capacitor and Small signal modeling
- Apply and determine the drift diffusion equation and stiff system equation.
- Analyze circuits using parasitic BJT parameters and newton Raphson method.
- Model the MOS transistor using schrodinger equation and Multistep methods.

## REFERENCES:

1. Arora, N., "MOSFET Modeling for VLSI Simulation", Cadence Design Systems, 2007
2. Chua, L.O. and Lin, P.M., "Computer-Aided Analysis of Electronic Circuits: Algorithms and Computational Techniques", Prentice-Hall., 1975
3. Fjeldly, T., Yetterdal, T. and Shur, M., "Introduction to Device Modeling and Circuit Simulation", Wiley-Interscience., 1997
4. Grasser, T., "Advanced Device Modeling and Simulation", World Scientific Publishing Company., 2003
5. Selberherr, S., "Analysis and Simulation of Semiconductor Devices", Springer- Verlag., 1984
6. Trond Ytterdal, Yuhua Cheng and Tor A. FjeldlyWayne Wolf, "Device Modeling for Analog and RF CMOS Circuit Design", John Wiley & Sons Ltd.

**CP5292**

**INTERNET OF THINGS**

**L T P C**  
**3 0 0 3**

## OBJECTIVES:

- To understand the fundamentals of Internet of Things
- To learn about the basics of IOT protocols
- To build a small low cost embedded system using Raspberry Pi.
- To apply the concept of Internet of Things in the real world scenario

### **UNIT I INTRODUCTION TO IoT**

**9**

Internet of Things - Physical Design- Logical Design- IoT Enabling Technologies - IoT Levels & Deployment Templates - Domain Specific IoTs - IoT and M2M - IoT System Management with NETCONF-YANG- IoT Platforms Design Methodology

### **UNIT II IoT ARCHITECTURE**

**9**

M2M high-level ETSI architecture - IETF architecture for IoT - OGC architecture - IoT reference model - Domain model - information model - functional model - communication model - IoT reference architecture

### **UNIT III IoT PROTOCOLS**

**9**

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus– Zigbee Architecture – Network layer – 6LowPAN - CoAP - Security

### **UNIT IV BUILDING IoT WITH RASPBERRY PI & ARDUINO**

**9**

Building IOT with RASPERRY PI- IoT Systems - Logical Design using Python – IoT Physical Devices & Endpoints - IoT Device -Building blocks -Raspberry Pi -Board - Linux on Raspberry Pi - Raspberry Pi Interfaces -Programming Raspberry Pi with Python - Other IoT Platforms - Arduino.

### **UNIT V CASE STUDIES AND REAL-WORLD APPLICATIONS**

**9**

Real world design constraints - Applications - Asset management, Industrial automation, smart grid, Commercial building automation, Smart cities - participatory sensing - Data Analytics for IoT – Software & Management Tools for IoT Cloud Storage Models & Communication APIs - Cloud for IoT - Amazon Web Services for IoT.

**TOTAL :45 PERIODS**

**OUTCOMES:**

**Upon completion of this course, the students should be able to:**

- Analyze various protocols for IoT
- Develop web services to access/control IoT devices.
- Design a portable IoT using Rasperry Pi
- Deploy an IoT application and connect to the cloud.
- Analyze applications of IoT in real time scenario

**REFERENCES:**

1. Arshdeep Bahga, Vijay Madiseti, "Internet of Things – A hands-on approach", Universities Press, 2015
2. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), "Architecting the Internet of Things", Springer, 2011.
3. Honbo Zhou, "The Internet of Things in the Cloud: A Middleware Perspective", CRC Press, 2012.
4. Jan Ho" ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatias , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
5. Olivier Hersent, David Boswarthick, Omar Elloumi , "The Internet of Things – Key applications and Protocols", Wiley, 2012

**AP5005**

**SYSTEM ON CHIP DESIGN**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- understanding of the concepts, issues, and process of designing highly integrated SoCs following systematic hardware/software co-design & co-verification principles

**UNIT I INTRODUCTION**

**9**

Introduction to SoC Design, system level design, methodologies and tools, system hardware: IO, communication, processing units, memories; operating systems: prediction of execution, real time scheduling, embedded OS, middle ware; Platform based SoC design, multiprocessor SoC and Network on Chip, Low power SoC Design

**UNIT II SYSTEM LEVEL MODELLING**

**9**

SystemC: overview, Data types, modules, notion of time, dynamic process, basic channels, structure communication, ports and interfaces, Design with examples

**UNIT III HARDWARE SOFTWARE CO-DESIGN**

**9**

Analysis, partitioning, high level optimisations, real-time scheduling, hardware acceleration, voltage scaling and power management; Virtual platform models, co-simulation and FPGAs for prototyping of HW/SW systems.

**UNIT IV SYNTHESIS**

**9**

System synthesis: Transaction Level Modelling (TLM) based design, automaticTLM generation and mapping, platform synthesis; software synthesis: code generation, multi task synthesis, internal and external communication; Hardware synthesis: RTL architecture, Input models, estimation and optimisation, resource sharing and pipelining and scheduling



**UNIT V SOC VERIFICATION AND TESTING**

**9**

SoC and IP integration, Verification : Verification technology options, verification methodology, overview: system level verification, physical verification, hardware/software co-verification; Test requirements and methodologies, SoC design for testability - System modeling, test power dissipation, test access mechanism

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Analyse algorithms and architecture of hardware software in order to optimise the system based on requirements and implementation constraints
- Model and specify systems at high level of abstraction
- appreciate the co-design approach and virtual platform models
- Understand hardware, software and interface synthesis

**REFERENCES**

1. D. Black, J. Donovan, SystemC: From the Ground Up, Springer, 2004.
2. D. Gajski, S. Abdi, A. Gerstlauer, G. Schirner, Embedded System Design: Modeling, Synthesis, Verification, Springer, 2009
3. Erik Larson, Introduction to advanced system-on-chip test design and optimisation, Springer 2005
4. Grotker, T., Liao, S., Martin, G. & Swan, S. System design with System C, Springer, 2002.
5. Ghenassia, F. Transaction-level modeling with SystemC: TLM concepts and applications for embedded systems, Springer, 2010.
6. Hoi-junyoo, Kangmin Lee, Jun Kyoungkim, "Low power NoC for high performance SoC design", CRC press, 2008.
7. M. L. Bushnell and V.D. Agrawal, Essentials of Electronic Testing for Digital Memory and Mixed Signal VLSI Circuits, Springer, 2005
8. M. Abramovici, M. Breuer, and A. Friedman, Digital System Testing and Testable Design, IEEE Press, 1994
9. P. Marwedel, Embedded System Design, Springer, 2003. G. De Micheli, Synthesis and Optimization of Digital Circuits
10. Prakash Rashinkar, Peter Paterson and Leena Singh, System-on-a chip verification: Methodology and techniques, kluwer Academic Publishers 2002
11. T. Noergaard, Embedded Systems Architecture: A Comprehensive Guide for Engineers and Programmers, Newnes.
12. Vijay K. Madiseti Chonlameth Arpikanondt, "A Platform-Centric Approach to System-on-Chip (SOC) Design", Springer, 2005.
13. Youn-Long Steve Lin, Essential Issues in SOC Design Designing Complex Systems-on-Chip, Springer, 2006

**AP5093**

**ROBOTICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand robot locomotion and mobile robot kinematics
- To understand perception in robotics
- To understand mobile robot localization
- To understand mobile robot mapping
- To understand simultaneous localization and mapping (SLAM)
- To understand robot planning and navigation

<b>UNIT I</b>	<b>LOCOMOTION AND KINEMATICS</b>	<b>9</b>
Introduction to Robotics – key issues in robot locomotion – legged robots – wheeled mobile robots – aerial mobile robots – introduction to kinematics – kinematics models and constraints – robot maneuverability		
<b>UNIT II</b>	<b>ROBOT PERCEPTION</b>	<b>9</b>
Sensors for mobile robots – vision for robotics – cameras – image formation – structure from stereo – structure from motion – optical flow – color tracking – place recognition – range data		
<b>UNIT III</b>	<b>MOBILE ROBOT LOCALIZATION</b>	<b>9</b>
Introduction to localization – challenges in localization – localization and navigation – belief representation – map representation – probabilistic map-based localization – Markov localization – EKF localization – UKF localization – Grid localization – Monte Carlo localization – localization in dynamic environments		
<b>UNIT IV</b>	<b>MOBILE ROBOT MAPPING</b>	<b>9</b>
Autonomous map building – occupancy grid mapping – MAP occupancy mapping – SLAM – extended Kalman Filter SLAM – graph-based SLAM – particle filter SLAM – sparse extended information filter – fastSLAM algorithm.		
<b>UNIT V</b>	<b>PLANNING AND NAVIGATION</b>	<b>9</b>
Introduction to planning and navigation – planning and reacting – path planning – obstacle avoidance techniques – navigation architectures – basic exploration algorithms		

**TOTAL 45 PERIODS**

**OUTCOMES:**

**Upon Completion of the course, the students will be able to**

- Explain robot locomotion
- Apply kinematics models and constraints
- Implement vision algorithms for robotics
- Implement robot localization techniques
- Implement robot mapping techniques
- Implement SLAM algorithms
- Explain planning and navigation in robotics

**REFERENCES:**

1. Gregory Dudek and Michael Jenkin, “Computational Principles of Mobile Robotics”, Second Edition, Cambridge University Press, 2010.
2. Howie Choset et al., “Principles of Robot Motion: Theory, Algorithms, and Implementations”, A Bradford Book, 2005.
3. Maja J. Mataric, “The Robotics Primer”, MIT Press, 2007.
4. Roland Siegwart, Illah Reza Nourbakhsh, and Davide Scaramuzza, “Introduction to autonomous mobile robots”, Second Edition, MIT Press, 2011.
5. Sebastian Thrun, Wolfram Burgard, and Dieter Fox, “Probabilistic Robotics”, MIT Press, 2005.

**OBJECTIVES:**

- To introduce the physical design concepts such as routing, placement, partitioning and packaging
- To study the performance of circuits layout designs, compaction techniques.

**UNIT I INTRODUCTION TO VLSI TECHNOLOGY 9**

Layout Rules-Circuit abstraction Cell generation using programmable logic array transistor chaining, Wein Berger arrays and gate matrices-layout of standard cells gate arrays and sea of gates, field programmable gate array(FPGA)-layout methodologies Packaging-Computational Complexity - Algorithmic Paradigms.

**UNIT II PLACEMENT USING TOP-DOWN APPROACH 9**

Partitioning: Approximation of Hyper Graphs with Graphs, Kernighan-Lin Heuristic Ratio cut partition with capacity and i/o constraints. Floor planning: Rectangular dual floor planning hierarchical approach- simulated annealing- Floor plan sizing Placement: Cost function- force directed method- placement by simulated annealing partitioning placement- module placement on a resistive network – regular placement linear placement.

**UNIT III ROUTING USING TOP DOWN APPROACH 9**

Fundamentals: Maze Running- line searching- Steiner trees Global Routing: Sequential Approaches - hierarchical approaches - multi commodity flow based techniques - Randomised Routing- One Step approach - Integer Linear Programming Detailed Routing: Channel Routing - Switch box routing. Routing in FPGA: Array based FPGA- Row based FPGAs

**UNIT IV PERFORMANCE ISSUES IN CIRCUIT LAYOUT 9**

Delay Models: Gate Delay Models- Models for interconnected Delay- Delay in RC trees. Timing – Driven Placement: Zero Stack Algorithm- Weight based placement- Linear Programming Approach Timing riving Routing: Delay Minimization- Click Skew Problem- Buffered Clock Trees. Minimization: constrained via Minimization unconstrained via Minimization- Other issues in minimization

**UNIT V SINGLE LAYER ROUTING, CELL GENERATION AND COMPACTION 9**

Planar subset problem(PSP)- Single Layer Global Routing- Single Layer detailed Routing- Wire length and bend minimization technique – Over The Cell (OTC) Routing Multiple chip modules(MCM)- programmable Logic Arrays- Transistor chaining- Wein Burger Arrays- Gate matrix layout- 1D compaction- 2D compaction.

**TOTAL: 45 PERIODS****OUTCOMES:****Upon Completion of the course, the students will be able to**

- Explain different types of routing
- Discuss performance issues in circuit layout
- Outline 1D compaction- 2D compaction.

**REFERENCES:**

1. Preas M. Lorenzatti, "Physical Design and Automation of VLSI systems", The Benjamin Cummins Publishers, 1998.
2. Sarafzadeh, C.K. Wong, "An Introduction to VLSI Physical Design", McGraw Hill Int. Edition 1995

**OBJECTIVES:**

- To identify sources affecting the speed of digital circuits.
- To introduce methods to improve the signal transmission characteristics

**UNIT I SIGNAL PROPAGATION ON TRANSMISSION LINES 9**

Transmission line equations, wave solution, wave vs. circuits, initial wave, delay time, Characteristic impedance, wave propagation, reflection, and bounce diagrams Reactive terminations – L, C, static field maps of micro strip and strip line cross-sections, per unit length parameters, PCB layer stackups and layer/Cu thicknesses, cross-sectional analysis tools, Zo and Td equations for microstrip and stripline Reflection and terminations for logic gates, fan-out, logic switching, input impedance into a transmission-line section, reflection coefficient, skin-effect, dispersion

**UNIT II MULTI-CONDUCTOR TRANSMISSION LINES AND CROSS-TALK 9**

Multi-conductor transmission-lines, coupling physics, per unit length parameters, Near and far-end cross-talk, minimizing cross-talk (stripline and microstrip) Differential signalling, termination, balanced circuits, S-parameters, Lossy and Lossless models

**UNIT III NON-IDEAL EFFECTS 9**

Non-ideal signal return paths – gaps, BGA fields, via transitions, Parasitic inductance and capacitance, Transmission line losses – Rs,  $\tan\delta$ , routing parasitic, Common-mode current, differential-mode current, Connectors

**UNIT IV POWER CONSIDERATIONS AND SYSTEM DESIGN 9**

SSN/SSO, DC power bus design, layer stack up, SMT decoupling, Logic families, power consumption, and system power delivery, Logic families and speed Package types and parasitic, SPICE, IBIS models, Bit streams, PRBS and filtering functions of link-path components, Eye diagrams, jitter, inter-symbol interference Bit-error rate, Timing analysis

**UNIT V CLOCK DISTRIBUTION AND CLOCK OSCILLATORS 9**

Timing margin, Clock slew, low impedance drivers, terminations, Delay Adjustments, canceling parasitic capacitance, Clock jitter.

**TOTAL : 45 PERIODS****OUTCOMES:**

- Ability to identify sources affecting the speed of digital circuits.
- Able to improve the signal transmission characteristics.

**REFERENCES:**

1. Douglas Brooks, Signal Integrity Issues and Printed Circuit Board Design, Prentice Hall PTR, 2003
2. Eric Bogatin, Signal Integrity – Simplified, Prentice Hall PTR, 2003.
3. H. W. Johnson and M. Graham, High-Speed Digital Design: A Handbook of Black Magic, Prentice Hall, 1993.
4. S. Hall, G. Hall, and J. McCall, High-Speed Digital System Design: A Handbook of Interconnect Theory and Design Practices, Wiley-Interscience, 2000.

**TOOLS REQUIRED**

1. SPICE, source - <http://www-cad.eecs.berkeley.edu/Software/software.html>
2. HSPICE from synopsis, [www.synopsys.com/products/mixedsignal/hspice/hspice.html](http://www.synopsys.com/products/mixedsignal/hspice/hspice.html)
3. SPECCTRAQUEST from Cadence, <http://www.spectraquest.com>

**OBJECTIVES:**

- To introduce the concepts of microelectromechanical devices.
- To know the fabrication process of Microsystems.
- To know the design concepts of micro sensors and micro actuators.
- To familiarize concepts of quantum mechanics and nano systems.

**UNIT I OVERVIEW****9**

New trends in Engineering and Science: Micro and Nanoscale systems, Introduction to Design of MEMS and NEMS, MEMS and NEMS – Applications, Devices and structures. Materials for MEMS: Silicon, silicon compounds, polymers, metals.

**UNIT II MEMS FABRICATION TECHNOLOGIES****9**

Microsystem fabrication processes: Photolithography, Ion Implantation, Diffusion, Oxidation. Thin film depositions: LPCVD, Sputtering, Evaporation, Electroplating; Etching techniques: Dry and wet etching, electrochemical etching; Micromachining: Bulk Micromachining, Surface Micromachining, High Aspect- Ratio (LIGA and LIGA-like) Technology; Packaging: Microsystems packaging, Essential packaging technologies, Selection of packaging materials.

**UNIT III MICRO SENSORS****9**

MEMS Sensors: Design of Acoustic wave sensors, resonant sensor, Vibratory gyroscope, Capacitive and Piezo Resistive Pressure sensors- engineering mechanics behind these Microsensors. Case study: Piezo-resistive pressure sensor.

**UNIT IV MICRO ACTUATORS****9**

Design of Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals, Actuation using Electrostatic forces (Parallel plate, Torsion bar, Comb drive actuators), Micromechanical Motors and pumps. Case study: Comb drive actuators.

**UNIT V NANOSYSTEMS AND QUANTUM MECHANICS****9**

Atomic Structures and Quantum Mechanics, Molecular and Nanostructure Dynamics: Schrodinger Equation and Wave function Theory, Density Functional Theory, Nanostructures and Molecular Dynamics, Electromagnetic Fields and their quantization, Molecular Wires and Molecular Circuits.

**TOTAL: 45 PERIODS****OUTCOMES:**

**At the end of this course, the student should be able to:**

- Discuss micro sensors
- Explain micro actuators
- Outline nanosystems and Quantum mechanics

**REFERENCES:**

1. Chang Liu, "Foundations of MEMS", Pearson education India limited, 2006.
2. Marc Madou, "Fundamentals of Microfabrication", CRC press 1997
3. Stephen D. Senturia, "Micro system Design", Kluwer Academic Publishers, 2001
4. Sergey Edward Lyshevski, "MEMS and NEMS: Systems, Devices, and Structures" CRC Press, 2002.
5. Tai Ran Hsu, "MEMS and Microsystems Design and Manufacture", Tata McGraw Hill, 2002





