

**ANNA UNIVERSITY, CHENNAI**  
**AFFILIATED INSTITUTIONS**  
**B.E. AERONAUTICAL ENGINEERING**  
**REGULATIONS – 2017**  
**CHOICE BASED CREDIT SYSTEM**

**PROGRAMME EDUCATIONAL OBJECTIVES:**

The graduates after completion of the degree will be able to

1. Apply knowledge in emerging and varied areas of Aerospace Engineering for higher studies, research, employment and product development.
2. Communicate their skills and have a sense of responsibility to protect the environment and have ethical conduct towards their profession and commitment to serve the society.
3. Exhibit managerial skills and leadership qualities while understanding the need for lifelong learning to be competent professionals

**PROGRAMME OUTCOMES:**

- a. Ability to solve the engineering problems of mathematics, science and engineering
- b. An engineering acumen in identifying, formulating, analyzing and solving complex engineering problems.
- c. Developing processes, solutions to the problems which are safe socially, culturally and environmentally.
- d. Ability to model, analyze and simulate operations of aircraft components and parts.
- e. Capability of exhibiting sound theoretical and practical knowledge in core domains like aircraft structures, aerodynamics and propulsion and are able to solve problems related to airflow over fixed and rotary wing aircrafts.
- f. Understanding of the impact of engineering solutions in a global, economic, environmental, and societal context
- g. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- h. Commitment to professional ethics and responsibilities and norms as prescribed by the Aviation bodies such as DGCA .
- i. Ability to work in team and have practical exposure in modeling of UAV, hovercrafts.
- j. Ability to communicate effectively with the aerospace community using reports, presentations and documentations.
- k. Ability to manage the projects in various aerospace fields of structure, propulsion, avionics.
- l. A readiness to engage in lifelong learning and understanding of contemporary issues in aviation industry.

**PEO / PO Mapping**

PEO / PO	a	b	c	d	e	f	g	h	i	j	k	l
1	√	√	√	√	√		√					
2			√	√	√	√	√	√	√	√	√	√
3				√		√	√		√		√	√

Type your t

### Semester Course wise PO mapping

		Course Title	a	b	c	d	e	f	g	h	i	j	k	l	
YEAR I	SEMESTER I	Communicative English						√				√		√	
		Engineering Mathematics I	√	√	√	√									
		Engineering Physics	√	√	√	√	√			√					
		Engineering Chemistry	√	√	√	√	√			√					
		Problem Solving and Python Programming	√	√	√	√									
		Engineering Graphics	√	√	√	√	√			√		√		√	
		Problem Solving and Python Programming Laboratory	√	√	√	√	√			√					
	Physics and Chemistry Laboratory	√	√	√	√	√			√						
	SEMESTER II	Technical English							√				√		√
		Engineering Mathematics II	√	√	√	√									
		Materials Science	√		√			√	√	√					
		Basic Electrical, Electronics and Instrumentation Engineering	√		√					√					√
		Environmental Science and Engineering			√				√						
		Engineering Mechanics	√	√	√			√		√					
Engineering Practices Laboratory		√	√	√			√		√						
Basic Electrical, Electronics and Instrumentation Engineering Laboratory	√		√						√					√	
YEAR II	SEMESTER III	Transforms and Partial Differential Equations	√	√	√	√									
		Manufacturing Technology	√		√		√	√	√						
		Aero Engineering Thermodynamics	√	√	√	√	√							√	
		Fluid Mechanics and Machinery	√	√	√	√	√							√	
		Strength of Materials for Mechanical Engineers	√	√	√	√	√							√	

		Elements of Aeronautical Engineering			√		√	√			√		√	
		Strength of Materials and Fluid Mechanics & Machinery Laboratory	√	√	√	√	√						√	
		Thermodynamics Laboratory	√	√	√	√	√						√	
		Interpersonal Skills / Listening & Speaking						√				√		√
	<b>SEMESTER IV</b>	Numerical Methods	√	√	√	√								
		Aerodynamics - I	√	√	√	√	√						√	
		Aircraft Systems and Instruments			√		√	√	√		√			
		Mechanics of Machines	√	√	√			√						
		Aircraft Structures - I	√	√	√	√	√						√	
		Propulsion - I	√	√	√	√	√				√		√	
		Computer Aided Machine Drawing				√			√				√	
		Aerodynamics Laboratory	√	√	√	√	√						√	
	<b>YEAR III</b>	<b>SEMESTER V</b>	Flight Dynamics	√	√	√	√		√			√		
			Aircraft Structures - II	√	√	√	√	√						√
Aerodynamics - II			√	√	√	√	√						√	
Propulsion - II			√	√	√	√	√						√	
Control Engineering			√	√	√								√	
Open Elective - I														
Aircraft Structures Laboratory			√	√	√	√	√						√	
Propulsion Laboratory			√	√	√	√	√						√	
Professional Communication							√				√		√	
<b>SEM VI</b>		Finite Element Methods	√	√	√	√	√	√	√		√		√	√
	Experimental Aerodynamics		√			√				√		√		
	Composite Materials and Structures	√	√	√		√		√						

		Experimental Stress Analysis	√	√			√			√		√		
		Aircraft Design		√		√	√	√	√	√		√		√
		Professional Elective – I												
		Aero Engine and Airframe Laboratory			√					√				√
		Computer Aided Simulation Laboratory		√	√	√	√	√	√		√		√	√
		Aircraft Design Project - I		√		√	√	√	√	√		√		√
<b>YEAR IV</b>	<b>SEMESTER VII</b>	Total Quality Management						√				√		√
		Avionics		√	√						√		√	
		Computational Fluid Dynamics	√	√	√	√	√	√	√		√		√	√
		Open Elective - II												
		Professional Elective – II												
		Professional Elective – III												
		Flight Integration Systems and Control Laboratory		√	√						√		√	
		Aircraft Systems Laboratory			√						√			
	Aircraft Design Project - II		√		√	√	√	√	√	√		√		√
	<b>SEMESTER VIII</b>	Professional Elective – IV												
Professional Elective – V														
Project Work		√	√	√	√	√	√	√	√	√	√	√	√	

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**CHOICE BASED CREDIT SYSTEM**  
**I TO VIII SEMESTERS CURRICULA AND SYLLABI**

**SEMESTER I**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
<b>PRACTICALS</b>								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
<b>TOTAL</b>				<b>31</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>25</b>

**SEMESTER II**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
<b>PRACTICALS</b>								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
<b>TOTAL</b>				<b>30</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>25</b>

### SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
3.	AE8301	Aero Engineering Thermodynamics	PC	3	3	0	0	3
4.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
5.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
6.	AE8302	Elements of Aeronautical Engineering	PC	3	3	0	0	3
<b>PRACTICAL</b>								
7.	CE8381	Strength of Materials and Fluid Mechanics & Machinery Laboratory	ES	4	0	0	4	2
8.	AE8311	Thermodynamics Laboratory	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>30</b>	<b>20</b>	<b>0</b>	<b>10</b>	<b>25</b>

### SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	AE8401	Aerodynamics - I	PC	3	3	0	0	3
3.	AE8402	Aircraft Systems and Instruments	PC	3	3	0	0	3
4.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
5.	AE8403	Aircraft Structures - I	PC	5	3	2	0	4
6.	AE8404	Propulsion - I	PC	5	3	2	0	4
<b>PRACTICAL</b>								
7.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
8.	AE8411	Aerodynamics Laboratory	PC	2	0	0	2	1
<b>TOTAL</b>				<b>29</b>	<b>19</b>	<b>4</b>	<b>8</b>	<b>24</b>

**SEMESTER V**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AE8501	Flight Dynamics	PC	5	3	2	0	4
2.	AE8502	Aircraft Structures - II	PC	5	3	2	0	4
3.	AE8503	Aerodynamics - II	PC	3	3	0	0	3
4.	AE8504	Propulsion - II	PC	3	3	0	0	3
5.	AE8505	Control Engineering	PC	3	3	0	0	3
6.		Open Elective - I	OE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AE8511	Aircraft Structures Laboratory	PC	4	0	0	4	2
8.	AE8512	Propulsion Laboratory	PC	2	0	0	2	1
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>30</b>	<b>18</b>	<b>4</b>	<b>8</b>	<b>24</b>

**SEMESTER VI**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AE8601	Finite Element Methods	PC	3	3	0	0	3
2.	AE8602	Experimental Aerodynamics	PC	3	3	0	0	3
3.	AE8603	Composite Materials and Structures	PC	3	3	0	0	3
4.	AE8604	Aircraft Design	PC	3	3	0	0	3
5.	AE8605	Experimental Stress Analysis	PC	3	3	0	0	3
6.		Professional Elective – I	PE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AE8611	Aero Engine and Airframe Laboratory	PC	4	0	0	4	2
8.	AE8612	Computer Aided Simulation Laboratory	PC	4	0	0	4	2
9.	AE8613	Aircraft Design Project - I	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>28</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>23</b>

**SEMESTER VII**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	GE8077	Total Quality Management	HS	3	3	0	0	3
2.	AE8751	Avionics	PC	3	3	0	0	3
3.	ME8093	Computational Fluid Dynamics	PC	3	3	0	0	3
4.		Open Elective - II	OE	3	3	0	0	3
5.		Professional Elective – II	PE	3	3	0	0	3
6.		Professional Elective – III	PE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AE8711	Aircraft Systems Laboratory	PC	4	0	0	4	2
8.	AE8712	Flight Integration Systems and Control Laboratory	PC	4	0	0	4	2
9.	AE8713	Aircraft Design Project - II	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>28</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>23</b>

**SEMESTER VIII**

<b>SL. NO.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>								
1.		Professional Elective – IV	PE	3	3	0	0	3
2.		Professional Elective – V	PE	3	3	0	0	3
<b>PRACTICAL</b>								
3.	AE8811	Project Work	EEC	20	0	0	20	10
<b>TOTAL</b>				<b>26</b>	<b>6</b>	<b>0</b>	<b>20</b>	<b>16</b>

**TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 185**



### HUMANITIES AND SOCIAL SCIENCES (HS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	GE8077	Total Quality Management	HS	3	3	0	0	3

### BASIC SCIENCE (BS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8251	Materials Science	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

### ENGINEERING SCIENCES (ES)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
8.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
9.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
10.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2

**PROFESSIONAL CORE (PC)**

<b>SL. NO.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
2.	AE8301	Aero Engineering Thermodynamics	PC	3	3	0	0	3
3.	AE8302	Elements of Aeronautical Engineering	PC	3	3	0	0	3
4.	AE8311	Thermodynamics Laboratory	PC	4	0	0	4	2
5.	AE8401	Aerodynamics - I	PC	3	3	0	0	3
6.	AE8402	Aircraft Systems and Instruments	PC	3	3	0	0	3
7.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
8.	AE8403	Aircraft Structures - I	PC	5	3	2	0	4
9.	AE8404	Propulsion - I	PC	5	3	2	0	4
10.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
11.	AE8411	Aerodynamics Laboratory	PC	2	0	0	2	1
12.	AE8501	Flight Dynamics	PC	5	3	2	0	4
13.	AE8502	Aircraft Structures - II	PC	5	3	2	0	4
14.	AE8503	Aerodynamics - II	PC	3	3	0	0	3
15.	AE8504	Propulsion - II	PC	3	3	0	0	3
16.	AE8505	Control Engineering	PC	3	3	0	0	3
17.	AE8511	Aircraft Structures Laboratory	PC	4	0	0	4	2
18.	AE8512	Propulsion Laboratory	PC	2	0	0	2	1
19.	AE8601	Finite Element Methods	PC	3	3	0	0	3
20.	AE8602	Experimental Aerodynamics	PC	3	3	0	0	3
21.	AE8603	Composite Materials and Structures	PC	3	3	0	0	3
22.	AE8604	Aircraft Design	PC	3	3	0	0	3
23.	AE8611	Aero Engine and Airframe Laboratory	PC	4	0	0	4	2
24.	AE8612	Computer Aided Simulation Laboratory	PC	4	0	0	4	2
25.	AE8751	Avionics	PC	3	3	0	0	3
26.	ME8093	Computational Fluid Dynamics	PC	3	3	0	0	3
27.	AE8605	Experimental Stress Analysis	PC	3	3	0	0	3
28.	AE8711	Aircraft Systems Laboratory	PC	4	0	0	4	2
29.	AE8712	Flight Integration Systems and Control Laboratory	PC	4	0	0	4	2

**PROFESSIONAL ELECTIVES FOR B.E. AERONAUTICAL ENGINEERING**

**SEMESTER VI, ELECTIVE – I**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PR8072	New Product Development	PE	3	3	0	0	3
2.	AE8001	Space Mechanics	PE	3	3	0	0	3
3.	AE8002	Aircraft General Engineering and Maintenance Practices	PE	3	3	0	0	3
4.	AE8003	Heat Transfer	PE	3	3	0	0	3
5.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nano Science	PE	3	3	0	0	3

**SEMESTER VII, ELECTIVES– II**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AE8004	Helicopter Theory	PE	3	3	0	0	3
2.	AE8005	Aero Engine Maintenance and Repair	PE	3	3	0	0	3
3.	AE8006	UAV Systems	PE	3	3	0	0	3
4.	AE8007	Aircraft Materials	PE	3	3	0	0	3
5.	AE8008	Vibration and Elements of Aeroelasticity	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3

**SEMESTER VII, ELECTIVES – III**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AE8009	Airframe Maintenance and Repair	PE	3	3	0	0	3
2.	AE8010	Fatigue and Fracture	PE	3	3	0	0	3
3.	PR8071	Lean Six Sigma	PE	3	3	0	0	3
4.	ME8097	Non Destructive Testing and Evaluation	PE	3	3	0	0	3
5.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3

**SEMESTER VIII, ELECTIVES – IV**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AE8011	Hypersonic Aerodynamics	PE	3	3	0	0	3
2.	AE8012	Wind Tunnel Techniques	PE	3	3	0	0	3
3.	AE8013	Rockets and Missiles	PE	3	3	0	0	3
4.	AE8014	Structural Dynamics	PE	3	3	0	0	3
5.	AE8015	Industrial Aerodynamics	PE	3	3	0	0	3

**SEMESTER VIII, ELECTIVES – V**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PR8491	Computer Integrated Manufacturing	PE	3	3	0	0	3
2.	AE8016	Flight Instrumentation	PE	3	3	0	0	3
3.	AE8017	Theory of Elasticity	PE	3	3	0	0	3
4.	AE8018	Air Traffic Control and Planning	PE	3	3	0	0	3
5.	MG8591	Principles of Management	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

**EMPLOYABILITY ENHANCEMENT COURSES (EEC)**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
2.	HS8581	Professional Communication	EEC	2	0	0	2	1
3.	AE8613	Aircraft Design Project - I	EEC	2	0	0	2	1
4.	AE8713	Aircraft Design Project - II	EEC	2	0	0	2	1
5.	AE8811	Project Work	EEC	20	0	0	20	10

**SUMMARY**

<b>B.E. AERONAUTICAL ENGINEERING</b>												
SL. NO.	Subject Area	Credits per semester								Credits Total	Percentage %	
		I	II	III	IV	V	VI	VII	VIII			
1	Humanities Sciences	4	7	0	0	0	0	3	0	14	7.57	
2	Basic Sciences	12	7	4	4	0	0	0	0	27	14.59	
3	Engineering Sciences	9	11	9	0	0	0	0	0	29	15.14	
4	Professional Core	0	0	11	20	20	19	10	0	80	43.24	
5	Professional Elective	0	0	0	0	0	3	6	6	15	8.11	
6	Open Elective	0	0	0	0	3	0	3	0	6	3.24	
7	Employability Enhancement Courses	-	-	1	0	1	1	1	10	14	8.11	
	<b>Total</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>16</b>	<b>185</b>		
8	<b>Non Credit/Mandatory</b>											

HS8151

**COMMUNICATIVE ENGLISH**

**L T P C**  
**4 0 0 4**

**OBJECTIVES:**

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

**UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12**

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing-completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

**UNIT II GENERAL READING AND FREE WRITING 12**

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

**UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12**

Reading- short texts and longer passages (close reading) Writing- understanding text structure-use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

**UNIT IV READING AND LANGUAGE DEVELOPMENT 12**

Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening-listening to dialogues or conversations and completing exercises based on them. Speaking-speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past- present continuous and past continuous- Vocabulary development-synonyms-antonyms- phrasal verbs

**UNIT V EXTENDED WRITING 12**

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks-conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations-fixed and semi-fixed expressions

**TOTAL: 60 PERIODS**



**UNIT IV            MULTIPLE INTEGRALS****12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

**UNIT V            DIFFERENTIAL EQUATIONS****12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

**TOTAL : 60 PERIODS****OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7<sup>th</sup> Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

**REFERENCES :**

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10<sup>th</sup> Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3<sup>rd</sup> Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12<sup>th</sup> Edition, Pearson India, 2016.

**OBJECTIVES:**

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

**UNIT I                      PROPERTIES OF MATTER                      9**

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

**UNIT II                      WAVES AND FIBER OPTICS                      9**

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

**UNIT III                      THERMAL PHYSICS                      9**

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

**UNIT IV                      QUANTUM PHYSICS                      9**

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

**UNIT V                      CRYSTAL PHYSICS                      9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

**TOTAL :    45           PERIODS**

**OUTCOMES:**

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.



**TEXT BOOKS:**

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

**REFERENCES:**

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H. Freeman, 2007.

**CY8151****ENGINEERING CHEMISTRY****L T P C  
3 0 0 3****OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

**UNIT I WATER AND ITS TREATMENT****9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

**UNIT II SURFACE CHEMISTRY AND CATALYSIS****9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

**UNIT III ALLOYS AND PHASE RULE****9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

**UNIT IV FUELS AND COMBUSTION****9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

**UNIT V ENERGY SOURCES AND STORAGE DEVICES****9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H<sub>2</sub>-O<sub>2</sub> fuel cell.

**TOTAL: 45 PERIODS****OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

**TEXT BOOKS:**

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

**REFERENCES:**

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

**GE8151****PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C**  
**3 0 0 3****OBJECTIVES:**

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures – lists, tuples, dictionaries.
- To do input/output with files in Python.

**UNIT I ALGORITHMIC PROBLEM SOLVING****9**

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

**UNIT II DATA, EXPRESSIONS, STATEMENTS****9**

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

**UNIT III CONTROL FLOW, FUNCTIONS****9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

**UNIT IV LISTS, TUPLES, DICTIONARIES****9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

**UNIT V FILES, MODULES, PACKAGES****9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

**TOTAL : 45 PERIODS****OUTCOMES:****Upon completion of the course, students will be able to**

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

**TEXT BOOKS:**

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2<sup>nd</sup> edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

**REFERENCES:**

1. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

**GE8152****ENGINEERING GRAPHICS****L T P C**  
**2 0 4 4****OBJECTIVES:**

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

**CONCEPTS AND CONVENTIONS (Not for Examination)****1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

- UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12**  
 Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.  
 Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects
- UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12**  
 Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.
- UNIT III PROJECTION OF SOLIDS 5+12**  
 Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.
- UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12**  
 Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.
- UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12**  
 Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

**TOTAL: 90 PERIODS**

**OUTCOMES:**

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

**TEXT BOOKS:**

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

**REFERENCES:**

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50<sup>th</sup> Edition, 2010.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.

5. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2<sup>nd</sup> Edition, 2009.

**Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**GE8161                      PROBLEM SOLVING AND PYTHON PROGRAMMING  
LABORATORY**

**L T P C  
0 0 4 2**

**OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

**LIST OF PROGRAMS**

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

**PLATFORM NEEDED**

Python 3 interpreter for Windows/Linux

**OUTCOMES:**

**Upon completion of the course, students will be able to**

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

**TOTAL :60 PERIODS**

BS8161

**PHYSICS AND CHEMISTRY LABORATORY**  
(Common to all branches of B.E. / B.Tech Programmes)

L T P C  
0 0 4 2

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

**LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)**

- Determination of rigidity modulus – Torsion pendulum
- Determination of Young's modulus by non-uniform bending method
- (a) Determination of wavelength, and particle size using Laser  
(b) Determination of acceptance angle in an optical fiber.
- Determination of thermal conductivity of a bad conductor – Lee's Disc method.
- Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
- Determination of wavelength of mercury spectrum – spectrometer grating
- Determination of band gap of a semiconductor
- Determination of thickness of a thin wire – Air wedge method

**TOTAL: 30 PERIODS**

**OUTCOMES:**

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

**CHEMISTRY LABORATORY: (Any seven experiments to be conducted)**

**OBJECTIVES:**

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
  - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
- Estimation of HCl using  $\text{Na}_2\text{CO}_3$  as primary standard and Determination of alkalinity in water sample.
  - Determination of total, temporary & permanent hardness of water by EDTA method.
  - Determination of DO content of water sample by Winkler's method.
  - Determination of chloride content of water sample by argentometric method.
  - Estimation of copper content of the given solution by Iodometry.
  - Determination of strength of given hydrochloric acid using pH meter.
  - Determination of strength of acids in a mixture of acids using conductivity meter.
  - Estimation of iron content of the given solution using potentiometer.
  - Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
  - Estimation of sodium and potassium present in water using flame photometer.
  - Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
  - Pseudo first order kinetics-ester hydrolysis.
  - Corrosion experiment-weight loss method.
  - Determination of CMC.
  - Phase change in a solid.
  - Conductometric titration of strong acid vs strong base.

**OUTCOMES:**

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

**TOTAL: 30 PERIODS**

**TEXTBOOKS:**

- Vogel's Textbook of Quantitative Chemical Analysis (8<sup>TH</sup> edition, 2014)

HS8251

TECHNICAL ENGLISH

L	T	P	C
4	0	0	4

**OBJECTIVES:**

The Course prepares second semester Engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

**UNIT I INTRODUCTION TECHNICAL ENGLISH 12**

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking –Asking for and giving directions- Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

**UNIT II READING AND STUDY SKILLS 12**

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting charts, graphs- Vocabulary Development- vocabulary used in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

**UNIT III TECHNICAL WRITING AND GRAMMAR 12**

Listening- Listening to classroom lectures/ talks on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

**UNIT IV REPORT WRITING 12**

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations- Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation( via email and hard copy)- analytical essays and issue based essays- -Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.

**UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12**

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey-Vocabulary Development- verbal analogies Language Development- reported speech

**TOTAL : 60 PERIODS**

**OUTCOMES: At the end of the course learners will be able to:**

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

**TEXT BOOKS:**

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

**REFERENCES**

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

**Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.**

**MA8251****ENGINEERING MATHEMATICS – II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES :**

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

**UNIT I            MATRICES****12**

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

**UNIT II            VECTOR CALCULUS****12**

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

**UNIT III            ANALYTIC FUNCTIONS****12**

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions  $w = z + c, cz, \frac{1}{z}, z^2$  - Bilinear transformation.

**UNIT IV            COMPLEX INTEGRATION****12**

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

**UNIT V            LAPLACE TRANSFORMS****12**

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

**TOTAL: 60 PERIODS**



**OUTCOMES :**

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10<sup>th</sup> Edition, New Delhi, 2016.

**REFERENCES :**

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7<sup>th</sup> Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3<sup>rd</sup> Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4<sup>th</sup> Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

		<b>MATERIALS SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>PH8251</b>	(Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering )		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the essential principles of materials science for mechanical and related engineering applications.

**UNIT I PHASE DIAGRAMS 9**

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

**UNIT II FERROUS ALLOYS 9**

The iron-carbon equilibrium diagram - phases, invariant reactions - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - effect of alloying elements on the Fe-C system - diffusion in solids - Fick's laws - phase transformations - T-T-T-diagram for eutectoid steel – pearlitic, bainitic and martensitic transformations - tempering of martensite – steels – stainless steels – cast irons.

**UNIT III MECHANICAL PROPERTIES 9**

Tensile test - plastic deformation mechanisms - slip and twinning - role of dislocations in slip - strengthening methods - strain hardening - refinement of the grain size - solid solution strengthening - precipitation hardening - creep resistance - creep curves - mechanisms of creep - creep-resistant materials - fracture - the Griffith criterion - critical stress intensity factor and its determination - fatigue failure - fatigue tests - methods of increasing fatigue life - hardness - Rockwell and Brinell hardness - Knoop and Vickers microhardness.

**UNIT IV MAGNETIC, DIELECTRIC AND SUPERCONDUCTING MATERIALS 9**

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites - dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization - dielectric breakdown – insulating materials – Ferroelectric materials - superconducting materials and their properties.

**UNIT V NEW MATERIALS 9**

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types, glass forming ability of alloys, melt spinning process, applications - shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

**TOTAL : 45 PERIODS****OUTCOMES:**

Upon completion of this course,

- the students will have knowledge on the various phase diagrams and their applications
- the students will acquire knowledge on Fe-Fe<sub>3</sub>C phase diagram, various microstructures and alloys
- the students will get knowledge on mechanical properties of materials and their measurement
- the students will gain knowledge on magnetic, dielectric and superconducting properties of materials
- the students will understand the basics of ceramics, composites and nanomaterials.

**TEXT BOOKS:**

1. Balasubramaniam, R. "Callister's Materials Science and Engineering". Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. "Physical Metallurgy: Principles and Practice". PHI Learning, 2015.
3. Raghavan, V. "Materials Science and Engineering : A First course". PHI Learning, 2015.

**REFERENCES**

1. Askeland, D. "Materials Science and Engineering". Brooks/Cole, 2010.
2. Smith, W.F., Hashemi, J. & Prakash, R. "Materials Science and Engineering". Tata McGraw Hill Education Pvt. Ltd., 2014.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials", Narosa Publishing House, 2009.

**BE8253 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING L T P C  
3 0 0 3**

**OBJECTIVES:**

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of Various electronic devices and measuring instruments

**UNIT I ELECTRICAL CIRCUITS 9**

Basic circuit components - Ohms Law - Kirchoff's Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevenin's Theorem, Norton's Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

**UNIT II AC CIRCUITS 9**

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

**UNIT III ELECTRICAL MACHINES 9**

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase ) ,Synchronous machines , three phase and single phase induction motors.

**UNIT IV ELECTRONIC DEVICES & CIRCUITS 9**

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics –Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier – Non Inverting Amplifier –DAC – ADC .

**UNIT V MEASUREMENTS & INSTRUMENTATION 9**

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements– instrument transformers (CT and PT )

**TOTAL : 45 PERIODS**

**OUTCOMES:**

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

**TEXT BOOKS**

1. D P Kothari and I.J Nagarath, "Electrical Machines "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. Leonard S Bobrow, " Foundations of Electrical Engineering", Oxford University Press, 2013
3. Thereja .B.L., "Fundamentals of Electrical Engineering and Electronics", S. Chand & Co. Ltd., 2008

**REFERENCES**

1. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009
2. Allan S Moris, "Measurement and Instrumentation Principles", Elseveir, First Indian Edition, 2006
3. Del Toro, "Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2007
4. John Bird, "Electrical Circuit Theory and Technology", Elsevier, First Indian Edition, 2006
5. N K De, Dipu Sarkar, "Basic Electrical Engineering", Universities Press (India)Private Limited 2016
6. Rajendra Prasad, "Fundamentals of Electrical Engineering", Prentice Hall of India, 2006

**OBJECTIVES:**

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

**UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14**

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

**UNIT II ENVIRONMENTAL POLLUTION 8**

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

**UNIT III NATURAL RESOURCES 10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

**UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. –

wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

**UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

**TEXT BOOKS:**

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2<sup>nd</sup> edition, Pearson Education, 2004.

**REFERENCES :**

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hyderabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

**GE8292**

**ENGINEERING MECHANICS**

**L T P C**  
**3 2 0 4**

**OBJECTIVES:**

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

**UNIT I STATICS OF PARTICLES 9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces - additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

**UNIT II EQUILIBRIUM OF RIGID BODIES 9+6**

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

**UNIT III          PROPERTIES OF SURFACES AND SOLIDS****9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula –Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

**UNIT IV          DYNAMICS OF PARTICLES****9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

**UNIT V          FRICTION AND RIGID BODY DYNAMICS****9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction –wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**TOTAL : 45+30=75 PERIODS****OUTCOMES:**

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

**TEXT BOOKS:**

1. Beer, F.P and Johnston Jr. E.R., “Vector Mechanics for Engineers (In SI Units): Statics and Dynamics”, 8<sup>th</sup> Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, “Engineering Mechanics”, Oxford University Press (2010)

**REFERENCES:**

1. Bhavikatti, S.S and Rajashekarappa, K.G., “Engineering Mechanics”, New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, “Engineering Mechanics: Statics and Dynamics”, 11<sup>th</sup> Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., “Engineering Mechanics – Statics and Dynamics”, 4<sup>th</sup> Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., “ Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2”, Third Edition, John Wiley & Sons, 1993.
5. Rajasekaran S and Sankarasubramanian G., “Engineering Mechanics Statics and Dynamics”, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., 2005.

**OBJECTIVES:**

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****13****Buildings:**

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.

(b) Study of pipe connections requirements for pumps and turbines.

(c) Preparation of plumbing line sketches for water supply and sewage works.

(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry using Power Tools only:**

(a) Study of the joints in roofs, doors, windows and furniture.

(b) Hands-on-exercise:

Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE****18****Welding:**

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.

(b) Gas welding practice

**Basic Machining:**

(a) Simple Turning and Taper turning

(b) Drilling Practice

**Sheet Metal Work:**

(a) Forming & Bending:

(b) Model making – Trays and funnels.

(c) Different type of joints.

**Machine assembly practice:**

(a) Study of centrifugal pump

(b) Study of air conditioner

**Demonstration on:**

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.

(b) Foundry operations like mould preparation for gear and step cone pulley.

(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

## **GROUP B (ELECTRICAL & ELECTRONICS)**

- III ELECTRICAL ENGINEERING PRACTICE** **13**
1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
  2. Fluorescent lamp wiring.
  3. Stair case wiring
  4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
  5. Measurement of energy using single phase energy meter.
  6. Measurement of resistance to earth of an electrical equipment.
- IV ELECTRONICS ENGINEERING PRACTICE** **16**
1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
  2. Study of logic gates AND, OR, EX-OR and NOT.
  3. Generation of Clock Signal.
  4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
  5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 60 PERIODS**

### **OUTCOMES:**

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

### **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

#### **CIVIL**

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.
3. Standard woodworking tools 15 Sets.
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools: (a) Rotary Hammer 2 Nos  
(b) Demolition Hammer 2 Nos  
(c) Circular Saw 2 Nos  
(d) Planer 2 Nos  
(e) Hand Drilling Machine 2 Nos  
(f) Jigsaw 2 Nos

#### **MECHANICAL**

1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.



6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

#### **ELECTRICAL**

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

#### **ELECTRONICS**

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

### **BE8261 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY**

**L T P C  
0 0 4 2**

#### **OBJECTIVE:**

- To train the students in performing various tests on electrical drives, sensors and circuits.

#### **LIST OF EXPERIMENTS:**

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

**Minimum of 10 Experiments to be carried out :-**

**TOTAL: 60 PERIODS**

#### **OUTCOMES:**

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S.No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4
10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

**MA8353**

**TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS**

**L T P C**  
**4 0 0 4**

**OBJECTIVES :**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

**UNIT I PARTIAL DIFFERENTIAL EQUATIONS**

**12**

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

**UNIT II FOURIER SERIES**

**12**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

**UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**

**12**

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

**UNIT IV FOURIER TRANSFORMS**

**12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

**UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS****12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL : 60 PERIODS****OUTCOMES:**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", 43<sup>rd</sup> Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

**REFERENCES :**

1. B.V Ramana.., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10<sup>th</sup> Edition, John Wiley, India, 2016.
3. G. James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2007.
4. L.C Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
5. N.P. Bali. and Manish Goyal, "A Textbook of Engineering Mathematics", 9<sup>th</sup> Edition, Laxmi Publications Pvt. Ltd, 2014.
6. R.C. Wylie, and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

**ME8392****MANUFACTURING TECHNOLOGY****L T P C****3 0 0 3****OBJECTIVE:**

- The automobile components such as piston, connecting rod, crankshaft, engine block, front axle, frame, body etc., are manufactured by various types of production processes involving casting, welding, machining, metal forming, power metallurgy etc.

**UNIT I CASTING****8**

Casting types, procedure to make sand mould, types of core making, moulding tools, machine moulding, special moulding processes – CO<sub>2</sub> moulding; shell moulding, investment mounding, permanent mould casting, pressure die casting, centrifugal casting, continuous casting, casting defects.

**UNIT II WELDING****8**

Classification of welding processes. Principles of Oxy-acetylene gas welding. A.C metal arc welding, resistance welding, submerged arc welding, tungsten inert gas welding, metal inert gas welding, plasma arc welding, thermit welding, electron beam welding, laser beam welding, defects in welding, soldering and brazing.

**UNIT III MACHINING****13**

General principles (with schematic diagrams only) of working and commonly performed operations in the following machines: Lathe, Shaper, Planer, Horizontal milling machine, Universal drilling machine, Cylindrical grinding machine, Capstan and Turret lathe. Basics of CNC machines. General principles and applications of the following processes: Abrasive jet machining, Ultrasonic machining, Electric discharge machining, Electro chemical machining, Plasma arc machining, Electron beam machining and Laser beam machining.

**UNIT IV FORMING AND SHAPING OF PLASTICS****7**

Types of plastics - Characteristics of the forming and shaping processes – Moulding of Thermoplastics – Working principles and typical applications of - Injection moulding – Plunger and screw machines – Blow moulding – Rotational moulding – Film blowing – Extrusion - Typical industrial applications – Thermoforming – Processing of Thermosets – Working principles and typical applications - Compression moulding – Transfer moulding – Bonding of Thermoplastics – Fusion and solvent methods – Induction and Ultrasonic methods

**UNIT V METAL FORMING AND POWDER METALLURGY****9**

Principles and applications of the following processes: Forging, Rolling, Extrusion, Wire drawing and Spinning, Powder metallurgy – Principal steps involved advantages, disadvantages and limitations of powder metallurgy.

**TOTAL: 45 PERIODS****OUTCOME:**

- The Students can able to use different manufacturing process and use this in industry for component production

**TEXT BOOKS**

1. Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters and Publishers Pvt., Ltd., Mumbai, 2005.
2. Nagendra Parashar B.S. and Mittal R.K., "Elements of Manufacturing Processes", Prentice-Hall of India Private Limited, 2007.

**REFERENCES**

1. Adithan. M and Gupta. A.B., "Manufacturing Technology", New Age, 2006.
2. "H.M.T. Production Technology – Handbook", Tata McGraw-Hill, 2000.
3. Jain. R.K. and S.C. Gupta, "Production Technology", Khanna Publishers. 16<sup>th</sup> Edition, 2001.
4. Roy. A. Linberg, "Process and Materials of Manufacture", PHI, 2000.
5. Serope Kalpajian, Steven R.Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education, Inc. 2007.

**AE8301****AERO ENGINEERING THERMODYNAMICS****L T P C  
3 0 0 3****OBJECTIVES:**

- Aero Thermodynamics study includes quantitative analysis of machine and processes for transformation of energy and between work and heat.
- Laws of thermodynamics would be able to quantify through measurement of related properties, to these energies and their interactions.
- To develop basic concept of air cycle, gas turbine engines and heat transfer.

<b>UNIT I</b>	<b>FUNDAMENTAL CONCEPT AND FIRST LAW</b>	<b>9</b>
Concept of continuum, macroscopic approach, thermodynamic systems – closed, open and isolated. Property, state, path and process, quasi-static process, work, internal energy, enthalpy, specific heat capacities and heat transfer, SFEE, application of SFEE to jet engine components, First law of thermodynamics, relation between pressure, volume and temperature for various processes, Zeroth law of thermodynamics.		
<b>UNIT II</b>	<b>SECOND LAW AND ENTROPY</b>	<b>9</b>
Second law of thermodynamics – Kelvin Planck and Clausius statements of second law. Reversibility and Irreversibility, Thermal reservoir, Carnot theorem. Carnot cycle, Reversed Carnot cycle, efficiency, COP, Thermodynamic temperature scale - Clausius inequality, Concept of entropy, Entropy change for various processes. Mixing of fluids.		
<b>UNIT III</b>	<b>AIR STANDARD CYCLES</b>	<b>8</b>
Otto, Diesel, Dual, Ericsson, Atkinson, Stirling and Brayton cycles - air standard efficiency - mean effective pressure.		
<b>UNIT IV</b>	<b>FUNDAMENTALS OF VAPOUR POWER CYCLES</b>	<b>9</b>
Properties of pure substances – solid, liquid and vapour phases, phase rule, p-v, p-T, T-v, T-s, h-s diagrams, p-v-T surfaces, thermodynamic properties of steam - calculations of work done and heat transfer in non-flow and flow processes - standard Rankine cycle, Reheat and Regeneration cycle. Heat rate, Specific steam consumption, Tonne of refrigeration.		
<b>UNIT V</b>	<b>BASICS OF PROPULSION AND HEAT TRANSFER</b>	<b>10</b>
Classification of jet engines - basic jet propulsion arrangement – Engine station number, thrust equation – Specific thrust, SFC, TSFC, specific impulse, actual cycles, isentropic efficiencies of jet engine components, polytropic efficiency, conduction in parallel, radial and composite wall, basics of convective and radiation heat transfer.		

**TOTAL: 45 PERIODS**

#### **OUTCOMES**

- Able to relate laws of thermodynamics to jet engine components.
- Understands principle operation of piston engine and jet engines.
- Able to identify efficient cycle of air and jet engines.
- Capable to illustrate condition of working medium.
- Eligible to recognize and calculate heat transfer in complex systems involving several heat transfer mechanisms.

#### **TEXT BOOKS:**

1. Nag.P.K., “Engineering Thermodynamics”, Tata McGraw-Hill, New Delhi, 2013.
2. Rathakrishnan E., “Fundamentals of Engineering Thermodynamics”, Prentice-Hall India, 2005.
3. Yunus A. Cengel and Michael A. Boles, “Thermodynamics: An Engineering Approach” McGraw-Hill Science/Engineering/Math; 7<sup>th</sup> edition 2010.

#### **REFERENCES:**

1. Arora C.P., “ Thermodynamics”, Tata McGraw-Hill, New Delhi, 2003.
2. Holman.J.P., “Thermodynamics”, 3rd Edition, McGraw-Hill, 2007.
3. Merala C, Pother, Craig W, Somerton, “Thermodynamics for Engineers”, Schaum Outline Series, Tata McGraw-Hill, New Delhi, 2004.
4. Ramalingam K.K. “Thermodynamics”, Sci-Tech Publications, 2006
5. Venwylen and Sontag, “Classical Thermodynamics”, Wiley Eastern, 1987

**OBJECTIVES:**

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

**UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS 12**

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

**UNIT II FLOW THROUGH CIRCULAR CONDUITS 12**

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli- Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation – friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

**UNIT III DIMENSIONAL ANALYSIS 12**

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

**UNIT IV PUMPS 12**

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump– working principle – Rotary pumps –classification.

**UNIT V TURBINES 12**

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

**TEXT BOOK:**

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

**REFERENCES:**

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

**OBJECTIVES:**

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

**UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9**

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains – Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

**UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM 9**

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

**UNIT III TORSION 9**

Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

**UNIT IV DEFLECTION OF BEAMS 9**

Double Integration method – Macaulay's method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

**UNIT V THIN CYLINDERS, SPHERES AND THICK CYLINDERS 9**

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé's theorem.

**TOTAL: 45 PERIODS****OUTCOMES:**

Students will be able to

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures.

**TEXT BOOKS:**

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2007
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2007

## REFERENCES:

1. Egor. P. Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

**AE8302**

**ELEMENTS OF AERONAUTICAL ENGINEERING**

**L T P C**  
**3 0 0 3**

## OBJECTIVES:

- Understand the Historical evaluation of Airplanes
- Study the different component systems and functions
- Understand the basic properties and principles behind the flight
- Study the different structures & construction
- Study the various types of power plants used in aircrafts

### **UNIT I HISTORY OF FLIGHT**

**8**

Balloon flight-ornithopters-Early Airplanes by Wright Brothers, biplanes and monoplanes, Developments in aerodynamics, materials, structures and propulsion over the years.

### **UNIT II AIRCRAFT CONFIGURATIONS AND ITS CONTROLS**

**10**

Different types of flight vehicles, classifications-Components of an airplane and their functions-Conventional control, powered control- Basic instruments for flying-Typical systems for control actuation.

### **UNIT III BASICS OF AERODYNAMICS**

**9**

Physical Properties and structures of the Atmosphere, Temperature, pressure and altitude relationships, Newton's Law of Motions applied to Aeronautics-Evolution of lift, drag and moment. Aerofoils, Mach number, Maneuvers.

### **UNIT IV BASICS OF PROPULSION**

**9**

Basic ideas about piston, turboprop and jet engines – use of propeller and jets for thrust production- Comparative merits, Principle of operation of rocket, types of rocket and typical applications, Exploration into space.

### **UNIT V BASICS OF AIRCRAFT STRUCTURES**

**9**

General types of construction, Monocoque, semi-monocoque and geodesic constructions, typical wing and fuselage structure. Metallic and non-metallic materials. Use of Aluminium alloy, titanium, stainless steel and composite materials. Stresses and strains-Hooke's law- stress-strain diagrams-elastic constants-Factor of Safety.

**TOTAL : 45 PERIODS**

## OUTCOMES:

- Learn the history of aircraft & developments over the years
- Ability to identify the types & classifications of components and control systems
- Understand the basic concepts of flight & Physical properties of Atmosphere
- An ability to differentiate the types of fuselage and constructions.
- Different types of Engines and principles of Rocket



## TEXT BOOKS

1. Anderson, J.D., Introduction to Flight, McGraw-Hill; 8th edition , 2015
2. Stephen.A. Brandt, Introduction to aeronautics: A design perspective, 2<sup>nd</sup> edition, AIAA Education Series, 2004.

## REFERENCE

1. Kermode, A.C. Flight without Formulae, Pearson Education; Eleven edition, 2011

<b>CE8381</b>	<b>STRENGTH OF MATERIALS AND FLUID MECHANICS &amp; MACHINERY LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

### OBJECTIVES:

- To study the mechanical properties of materials when subjected to different types of loading.
- To verify the principles studied in Fluid Mechanics theory by performing experiments in lab.

## STRENGTH OF MATERIALS

30

### LIST OF EXPERIMENTS

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminum rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinnell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs
8. Strain Measurement using Rosette strain gauge
9. Effect of hardening- Improvement in hardness and impact resistance of steels.
10. Tempering- Improvement Mechanical properties Comparison
  - (i) Unhardened specimen
  - (ii) Quenched Specimen and
  - (iii) Quenched and tempered specimen.
11. Microscopic Examination of
  - (i) Hardened samples and
  - (ii) Hardened and tempered samples.

### OUTCOME:

- Ability to perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.

### LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Universal Tensile Testing machine with double 1 shear attachment – 40 Ton Capacity	1
2	Torsion Testing Machine (60 NM Capacity)	1
3	Impact Testing Machine (300 J Capacity)	1
4	Brinell Hardness Testing Machine	1
5	Rockwell Hardness Testing Machine	1
6	Spring Testing Machine for tensile and compressive loads (2500 N)	1
7	Metallurgical Microscopes	3
8	Muffle Furnace (800 C)	1

**LIST OF EXPERIMENTS**

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump / submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

Upon completion of this course, the students will be able to:

- Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.
- Use the measurement equipments for flow measurement.
- Perform test on different fluid machinery.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S. NO.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submergible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

**OBJECTIVE:**

- To enhance the basic knowledge in applied thermodynamics

**LIST OF EXPERIMENTS**

1. Performance test on a 4-stroke engine
2. Valve timing of a 4 – stroke engine and port timing of a 2 stroke engine
3. Determination of effectiveness of a parallel flow heat exchanger
4. Determination of effectiveness of a counter flow heat exchanger
5. Determination of heating value of a fuel
6. Determination of specific heat of solid
7. Determination of thermal conductivity of solid.
8. Determination of thermal resistance of a composite wall.
9. COP test on a vapour compression refrigeration test rig
10. COP test on a vapour compression air-conditioning test rig

**TOTAL: 60 PERIODS**

**OUTCOMES:**

- Ability to perform test on diesel/petrol engine
- Ability to explain the characteristics of the diesel/Petrol engine
- Ability to determine the properties of the fuels.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

Sl.No	Details of Equipments	Qty Req.	Experiment No.
1.	4 stroke twin cylinder diesel engine	1	1
2.	Cut section model of 4 stroke diesel engine and cut section model of 2 stroke petrol engine	1	2
3.	Parallel and counter flow heat exchanger test rig	1	3,4
4.	Bomb Calorimeter	1	5
5.	Vapour compression refrigeration test rig	1	9
6.	Vapour compression air-conditioning test rig	1	10
7.	Conductive heat transfer set up	1	7
8.	Composite wall	1	8

**HS8381****INTERPERSONAL SKILLS/LISTENING & SPEAKING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**OBJECTIVES:****The Course will enable learners to:**

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

**UNIT I**

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

**UNIT II**

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

**UNIT III**

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

**UNIT IV**

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

## UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

**TOTAL : 30 PERIODS**

**OUTCOMES: At the end of the course Learners will be able to:**

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

### TEXT BOOKS:

1. Brooks, Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

### REFERENCES

1. Bhatnagar, Nitin and Mamta Bhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.

**MA8491**

**NUMERICAL METHODS**

L	T	P	C
4	0	0	4

### OBJECTIVES:

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

### **UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

### **UNIT II INTERPOLATION AND APPROXIMATION 12**

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton's forward and backward difference formulae.

**UNIT III                    NUMERICAL DIFFERENTIATION AND INTEGRATION                    12**

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

**UNIT IV                    INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12**

Single step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

**UNIT V                    BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL                    12**  
**DIFFERENTIAL EQUATIONS**

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

**TOTAL : 60 PERIODS**

**OUTCOMES:**

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.
- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

**TEXT BOOKS :**

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9<sup>th</sup> Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10<sup>th</sup> Edition, New Delhi, 2015.

**REFERENCES :**

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6<sup>th</sup> Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2<sup>nd</sup> Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3<sup>rd</sup> Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5<sup>th</sup> Edition, 2015

**OBJECTIVES:**

- To introduce the concepts of mass, momentum and energy conservation relating to aerodynamics.
- To make the student understand the concept of vorticity, irrotationality, theory of airfoils and wing sections.
- To introduce the basics of viscous flow.

**UNIT I INTRODUCTION TO LOW SPEED FLOW****9**

Euler equation, incompressible bernoulli's equation. circulation and vorticity, green's lemma and stoke's theorem, barotropic flow, kelvin's theorem, streamline, stream function, irrotational flow, potential function, equipotential lines, elementary flows and their combinations.

**UNIT II TWO DIMENSIONAL INVISCID INCOMPRESSIBLE FLOW****9**

Ideal Flow over a circular cylinder, D'Alembert's paradox, magnus effect, Kutta joukowski's theorem, starting vortex, kutta condition, real flow over smooth and rough cylinder.

**UNIT III AIRFOIL THEORY****9**

Cauchy-riemann relations, complex potential, methodology of conformal transformation, kutta-joukowski transformation and its applications, thin airfoil theory and its applications.

**UNIT IV SUBSONIC WING THEORY****9**

Vortex filament, biot and savart law, bound vortex and trailing vortex, horse shoe vortex, lifting line theory and its limitations.

**UNIT V INTRODUCTION TO BOUNDARY LAYER THEORY****9**

Boundary layer and boundary layer thickness, displacement thickness, momentum thickness, energy thickness, shape parameter, boundary layer equations for a steady, two dimensional incompressible flow, boundary layer growth over a flat plate, critical reynolds number, blasius solution, basics of turbulent flow.

**TOTAL: 45 PERIODS****OUTCOMES**

- An ability to apply airfoil theory to predict airfoil performance
- Analyze and optimize wing performance
- A knowledge of incompressible flow
- A knowledge of subsonic wing theory
- Apply propeller theory to predict blade performance
- An exposure to Boundary layer theory

**TEXT BOOKS:**

1. Anderson, J.D., "Fundamentals of Aerodynamics", McGraw Hill Book Co., 2010
2. Houghton, E.L., and Caruthers, N.B., "Aerodynamics for Engineering students", Edward Arnold Publishers Ltd., London, 1989.

**REFERENCES:**

1. Clancey, L J., " Aerodynamics", Pitman, 1986
2. John J Bertin., "Aerodynamics for Engineers", Pearson Education Inc, 2002
3. Kuethe, A.M and Chow, C.Y, "Foundations of Aerodynamics", Fifth Edition, John Wiley & Sons, 2000.
4. Milne Thomson, L.H., "Theoretical Aerodynamics", Macmillan, 1985

**OBJECTIVE:**

- To impart knowledge of the hydraulic and pneumatic systems components and types of instruments and its operation including navigational instruments to the students

**UNIT I AIRCRAFT SYSTEMS****9**

Hydraulic systems – Study of typical systems – components – Hydraulic systems controllers – Modes of operation – Pneumatic systems – Working principles – Typical Pneumatic Power system – Brake system – Components, Landing Gear Systems – Classification – Shock absorbers – Retractive mechanism.

**UNIT II AIRPLANE CONTROL SYSTEMS****10**

Conventional Systems – Power assisted and fully powered flight controls – Power actuated systems – Engine control systems – Push pull rod system – operating principles – Modern control systems – Digital fly by wire systems – Auto pilot system, Active Control Technology.

**UNIT III ENGINE SYSTEMS****9**

Piston and Jet Engines- Fuel systems – Components - Multi-engine fuel systems, lubricating systems – Starting and Ignition systems.

**UNIT IV AIRCONDITIONING AND PRESSURIZING SYSTEM****8**

Basic Air Cycle systems – Vapour Cycle Systems, Boot-strap air cycle system – Evaporative vapour cycle systems – Evaporation air cycle systems – Oxygen systems – Fire extinguishing system and smoke detection system, Deicing and anti-icing system.

**UNIT V AIRCRAFT INSTRUMENTS****9**

Flight Instruments and Navigation Instruments – Accelerometers, Air speed Indicators – Mach Meters – Altimeters - Gyroscopic Instruments– Principles and operation – Study of various types of engine instruments – Tachometers – Temperature and Pressure gauges.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Compare the features of various flight control systems.
- Describe the principle and working of different aircraft systems.
- Analyze the performance of various aircraft engine systems.
- Acquire and interpret data from various aircraft instruments.
- Identify the various cockpit controls.

**TEXT BOOKS**

1. Mekinley, J.L. and R.D. Bent, Aircraft Power Plants, McGraw Hill 1993.
2. Pallet, E.H.J. Aircraft Instruments & Principles, Pitman & Co 1993.

**REFERENCES**

1. Handbooks of Airframe and Power plant Mechanics, US dept. of Transportation, Federal, Aviation Administration, the English Book Store, New Delhi, 1995.
2. McKinley, J.L. and Bent R.D. Aircraft Maintenance & Repair, McGraw Hill, 1993.
3. Teager, S, "Aircraft Gas Turbine technology, McGraw Hill 1997.

**OBJECTIVES:**

- To understand the principles in the formation of mechanisms and their kinematics.
- To understand the effect of friction in different machine elements.
- To understand the importance of balancing and vibration.

**UNIT I KINEMATICS OF MACHINES****9**

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons – Cam and followers – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion

**UNIT II GEARS AND GEAR TRAINS****9**

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains.

**UNIT III FRICTION****9**

Types of friction – Friction Drives -friction in screw threads – bearings – Friction clutches – Belt drives

**UNIT IV BALANCING and MECHANISM FOR CONTROL****9**

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines -Balancing a single cylinder engine – Balancing of Multi-cylinder inline, V-engines – Partial balancing in engines- Governors and Gyroscopic effects.

**UNIT V VIBRATION****9**

Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration Isolation – vibration absorption – torsional vibration of shafts – single and multirotor systems – geared shafts – critical speed of shafts.

**TOTAL: 45 PERIODS****OUTCOMES:**

Student will be able to

- Understand the principles in the formation of mechanisms and their kinematics.
- Understand the construction features of Gears and Gear Trains.
- Understand the effect of friction in different machine elements.
- Understand the importance of balancing.
- Understand the importance of Governors and Gyroscopic effects.
- Understand the importance of vibration.

**TEXT BOOKS:**

1. Ambekar A.G., Mechanism and Machine Theory II Prentice Hall of India, New Delhi, 2007
2. Shigley J.E., Pennock G.R and Uicker J.J., —Theory of Machines and Mechanisms II, Oxford University Press, 2003

**REFERENCES:**

1. Ghosh.A, and A.K.Mallick, —Theory and Machine II, Affiliated East-West Pvt. Ltd., New Delhi, 1988.
2. Ramamurthi. V., "Mechanisms of Machine", Narosa Publishing House, 2005.
3. Rao.J.S. and Dukkippatti R.V. —Mechanisms and Machines II, Wiley-Eastern Ltd., New Delhi, 1998.
4. Robert L.Norton, "Design of Machinery", McGraw-Hill, 2012.
5. Thomas Bevan, —Theory of Machines II, CBS Publishers and Distributors, 2010.



**OBJECTIVES:**

- To provide the students an understanding on the linear static analysis of determinate and indeterminate aircraft structural components.
- To provide the design process using different failure theories.

**UNIT I           STATICALLY DETERMINATE & INDETERMINATE STRUCTURES           9+6**

Plane truss analysis – method of joints – method of sections – method of shear – 3-D trusses – principle of super position, Clapeyron's 3 moment equation and moment distribution method for indeterminate beams.

**UNIT II           ENERGY METHODS           9+6**

Strain Energy in axial, bending, torsion and shear loadings. Castigliano's theorems and their applications. Energy theorems – dummy load & unit load methods – energy methods applied to statically determinate and indeterminate beams, frames, rings & trusses.

**UNIT III           COLUMNS           9+6**

Euler's column curve – inelastic buckling – effect of initial curvature – Southwell plot – columns with eccentricity – use of energy methods – theory of beam columns – beam columns with different end conditions – stresses in beam columns.

**UNIT IV           FAILURE THEORIES           9+6**

Ductile and brittle materials – maximum principal stress theory - maximum principal strain theory - maximum shear stress theory - distortion energy theory – octahedral shear stress theory.

**UNIT V           INDUCED STRESSES           9+6**

Thermal stresses – impact loading – Fatigue – Creep - Stress Relaxation

**TOTAL :75 PERIODS****OUTCOMES:**

- Ability to perform linear static analysis of determinate and indeterminate aircraft structural components
- Ability to design the component using different theories of failure
- Calculate the response of statically indeterminate structures under various loading conditions.
- Calculate the reactions of structures using strain energy concept.
- Create a structure to carry the given load.
- Examine the structural failures using failure theories

**TEXT BOOKS:**

1. 'Mechanics of Materials' by James M. Gere & Barry J Goodno, cengage Learning Custom Publishing; 8<sup>th</sup> edition, 2012.
2. Megson T M G, 'Aircraft Structures for Engineering students' Butterworth-Heinemann publisher, 5<sup>th</sup> edition, 2012.
3. N.C. Pandya, C.S. Shah, "Elements of Machine Design", Charotar Publishing House, 15<sup>th</sup> edition, 2009.

**REFERENCES:**

1. Bruhn E F, 'Analysis and Design of Flight Vehicle Structures', Tri-State Off-set Company, USA, 1985
2. Donaldson, B.K., 'Analysis of Aircraft Structures - An Introduction' Cambridge University Press publishers, 2<sup>nd</sup> edition, 2008
3. Peery, D.J., and Azar, J.J., Aircraft Structures, 2<sup>nd</sup> edition, McGraw – Hill, N.Y., 1999.

**OBJECTIVE:**

- To establish fundamental approach and application of jet engine components. Also analysis of flow phenomenon and estimation of thrust developed by jet engine.

**UNIT I PRINCIPLES OF AIR BREATHING ENGINES 9+6**

Operating principles of piston engines – thermal efficiency calculations – classification of piston engines - illustration of working of gas turbine engines – factors affecting thrust – methods of thrust augmentation – performance parameters of jet engines.

**UNIT II JET ENGINE INTAKES AND EXHAUST NOZZLES 9+6**

Ram effect, Internal flow and Stall in subsonic inlets – relation between minimum area ratio and external deceleration ratio – diffuser performance – modes of operation - supersonic inlets – starting problem on supersonic inlets – shock swallowing by area variation – real flow through nozzles and nozzle efficiency – losses in nozzles – ejector and variable area nozzles - interaction of nozzle flow with adjacent surfaces – thrust reversal.

**UNIT III JET ENGINE COMBUSTION CHAMBERS 9+6**

Chemistry of combustion, Combustion equations, Combustion process, classification of combustion chambers – combustion chamber performance – effect of operating variables on performance – flame stabilization, Cooling process, Materials, Aircraft fuels, HHV, LHV, Orsat apparatus

**UNIT IV JET ENGINE COMPRESSORS 9+6**

Euler's turbo machinery equation, Principle operation of centrifugal compressor, Principle operation of axial flow compressor– Work done and pressure rise – velocity diagrams – degree of reaction – free vortex and constant reaction designs of axial flow compressor – performance parameters axial flow compressors– stage efficiency.

**UNIT V JET ENGINE TURBINES 9+6**

Principle of operation of axial flow turbines– limitations of radial flow turbines- Work done and pressure rise – Velocity diagrams – degree of reaction – constant nozzle angle designs – performance parameters of axial flow turbine– turbine blade cooling methods – stage efficiency calculations – basic blade profile design considerations – matching of compressor and turbine

**TOTAL :75 PERIODS****OUTCOMES:**

- To be able to apply control volume and momentum equation to estimate the forces produced by aircraft propulsion systems
- To be able to describe the principal figures of merit for aircraft engine
- To be able to describe the principal design parameters and constraints that set the performance of gas turbine engines.
- To apply ideal and actual cycle analysis to a gas turbine engine to relate thrust and fuel burn to component performance parameters.
- Understanding the workings of multistage compressor or turbine, and to be able to use velocity triangles and the Euler Turbine Equation to estimate the performance of a compressor or turbine stage.

**TEXT BOOK:**

- Hill, P.G. & Peterson, C.R. "Mechanics & Thermodynamics of Propulsion" Pearson education (2009)

**REFERENCES:**

1. Cohen, H. Rogers, G.F.C. and Saravanamuttoo, H.I.H. "Gas Turbine Theory", Pearson Education Canada; 6th edition, 2008.
2. Mathur, M.L. and Sharma, R.P., "Gas Turbine, Jet and Rocket Propulsion", Standard Publishers & Distributors, Delhi, 2nd edition 2014.
3. Oates, G.C., "Aero thermodynamics of Aircraft Engine Components", AIAA Education Series, New York, 1985.
4. "Rolls Royce Jet Engine", Rolls Royce; 4th revised edition, 1986.

**ME8381****COMPUTER AIDED MACHINE DRAWING****L T P C  
0 0 4 2****OBJECTIVES:**

- To make the students understand and interpret drawings of machine components
- To prepare assembly drawings both manually and using standard CAD packages
- To familiarize the students with Indian Standards on drawing practices and standard components
- To gain practical experience in handling 2D drafting and 3D modeling software systems.

**UNIT I DRAWING STANDARDS & FITS AND TOLERANCES****12**

Code of practice for Engineering Drawing, BIS specifications – Welding symbols, riveted joints, keys, fasteners – Reference to hand book for the selection of standard components like bolts, nuts, screws, keys etc. - Limits, Fits – Tolerancing of individual dimensions – Specification of Fits – Preparation of production drawings and reading of part and assembly drawings, basic principles of geometric dimensioning & tolerancing.

**UNIT II INTRODUCTION TO 2D DRAFTING****16**

- Drawing, Editing, Dimensioning, Layering, Hatching, Block, Array, Detailing, Detailed drawing.
- Bearings - Bush bearing, Plummer block
- Valves – Safety and non-return valves.

**UNIT III 3D GEOMETRIC MODELING AND ASSEMBLY****32**

Sketcher - Datum planes – Protrusion – Holes - Part modeling – Extrusion – Revolve – Sweep – Loft – Blend – Fillet - Pattern – Chamfer - Round - Mirror – Section - Assembly

- Couplings – Flange, Universal, Oldham's, Muff, Gear couplings
- Joints – Knuckle, Gib & cotter, strap, sleeve & cotter joints
- Engine parts – Piston, connecting rod, cross-head (vertical and horizontal), stuffing box, multi-plate clutch
- Miscellaneous machine components – Screw jack, machine vice, tail stock, chuck, vane and gear pump

**TOTAL:60 PERIODS**

**Note:** 25% of assembly drawings must be done manually and remaining 75% of assembly drawings must be done by using any CAD software. The above tasks can be performed manually and using standard commercial 2D / 3D CAD software

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

CO1 Follow the drawing standards, Fits and Tolerances

CO2 Re-create part drawings, sectional views and assembly drawings as per standards

**TEXT BOOK:**

1. Gopalakrishna K.R., "Machine Drawing", 22nd Edition, Subhas Stores Books Corner, Bangalore, 2013

**REFERENCES:**

1. Junnarkar, N.D., "Machine Drawing", 1st Edition, Pearson Education, 2004
2. N. D. Bhatt and V.M. Panchal, "Machine Drawing", 48th Edition, Charotar Publishers, 2013
3. N. Siddeshwar, P. Kanniah, V.V.S. Sastri, "Machine Drawing", published by Tata McGraw Hill, 2006
4. S. Trymbaka Murthy, "A Text Book of Computer Aided Machine Drawing", CBS Publishers, New Delhi, 2007

**AE8411****AERODYNAMICS LABORATORY****L T P C  
0 0 2 1****OBJECTIVE:**

- To predict different aerodynamic propulsion used in aero application

**LIST OF EXPERIMENTS**

1. Calibration of a subsonic Wind tunnel.
2. Determination of lift for the given airfoil section.
3. Pressure distribution over a smooth circular cylinder.
4. Pressure distribution over a rough circular cylinder.
5. Pressure distribution over a symmetric aerofoil.
6. Pressure distribution over a cambered aerofoil.
7. Force measurement using wind tunnel balancing set up.
8. Flow over a flat plate at different angles of incidence.
9. Flow visualization studies in low speed flows over cylinders.
10. Flow visualization studies in low speed flows over airfoil with different angle of incidence.

**TOTAL: 30 PERIODS****OUTCOMES:**

- Describe the fundamental aerodynamic and geometrical properties related to external flows over airfoils, wings, and bluff bodies.
- Calculate the aerodynamic forces and moments experienced by airfoils, wings and bluff bodies.
- Use thin aerofoil theory to evaluate the performance of thin airfoils and the effects of angle of attack and camber.
- Use wind tunnel instrumentation to measure flow velocity and lift and drag.
- Visualize the flow and pressure distribution over 2D and 3D bodies by water flow and smoke methods.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

Sl. No.	Name of the Equipment	Quantity	Experiment No.
1	Subsonic Wind tunnel	1	1,2,4,5,6,7,8,9,10
2	Models(aerofoil, rough and smooth cylinder , flat plate)	2	5,6,7,8,9,10
3	Angle of incidence changing mechanism	1 No.	8,10
4	Multi tube Manometer	1 No.	2,3,4,5,6
5	Pitot-Static Tubes	1 No.	1
6	Cylinder models (Rough and Smooth)	2 Nos.	3,4
7	Wind Tunnel balances (3 or 6 components)	1 No.	7
8	Smoke Generator	1 No.	8,9,10
9	Water flow channel	1 No.	8,9,10

**OBJECTIVE:**

To study the performance of airplanes under various operating conditions and the static and dynamic response of aircraft for both voluntary and involuntary changes in flight conditions

**UNIT I CRUISING FLIGHT PERFORMANCE 9+6**

Forces and moments acting on a flight vehicle - Equation of motion of a rigid flight vehicle - Different types of drag –estimation of parasite drag co-efficient by proper area method- Drag polar of vehicles from low speed to high speeds - Variation of thrust, power with velocity and altitudes for air breathing engines . Performance of airplane in level flight - Power available and power required curves. Maximum speed in level flight - Conditions for minimum drag and power required

**UNIT II MANOEUVERING FLIGHT PERFORMANCE 9+6**

Range and endurance - Climbing and gliding flight (Maximum rate of climb and steepest angle of climb, minimum rate of sink and shallowest angle of glide) – Takeoff and landing - Turning performance (Turning rate turn radius). Bank angle and load factor – limitations on turn - V-n diagram and load factor.

**UNIT III STATIC LONGITUDINAL STABILITY 9+6**

Degree of freedom of rigid bodies in space - Static and dynamic stability - Purpose of controls in airplanes -Inherently stable and marginal stable airplanes – Static, Longitudinal stability - Stick fixed stability - Basic equilibrium equation - Stability criterion - Effects of fuselage and nacelle - Influence of CG location - Power effects - Stick fixed neutral point - Stick free stability-Hinge moment coefficient - Stick free neutral points-Symmetric maneuvers - Stick force gradients - Stick force per 'g' - Aerodynamic balancing.

**UNIT IV LATERAL AND DIRECTIONAL STABILITY 9+6**

Dihedral effect - Lateral control - Coupling between rolling and yawing moments - Adverse yaw effects - Aileron reversal - Static directional stability - Weather cocking effect - Rudder requirements - One engine inoperative condition - Rudder lock.

**UNIT V DYNAMIC STABILITY 9+6**

Introduction to dynamic longitudinal stability: - Modes of stability, effect of freeing the stick - Brief description of lateral and directional. dynamic stability - Spiral, divergence, Dutch roll, auto rotation and spin.

**TOTAL : 75 PERIODS****OUTCOMES:**

- Know about the forces and moments that are acting on an aircraft, the different types of drag, drag polar, ISA, variation of thrust, power, SFC with velocity and altitude.
- Have understanding about performance in level flight, minimum drag and power required, climbing, gliding and turning flight, v-n diagram and load factor.
- Knowledge about degrees of stability, stick fixed and stick free stability, stability criteria, effect of fuselage and CG location, stick forces, aerodynamic balancing.
- Understanding about lateral control, rolling and yawing moments, static directional stability, rudder and aileron control requirements and rudder lock.
- Understanding about dynamic longitudinal stability, stability derivatives, modes and stability criterion, lateral and directional dynamic stability.

**TEXT BOOKS:**

1. Mc Cornick. W., "Aerodynamics, Aeronautics and Flight Mechanics", John Wiley, NY, 1979.
2. Nelson, R.C. "Flight Stability and Automatic Control", McGraw-Hill Book Co., 2004.
3. Perkins, C.D., and Hage, R.E., "Airplane Performance stability and Control", John Wiley & Son:, Inc, NY, 1988.

## REFERENCES :

1. Babister, A.W., "Aircraft Dynamic Stability and Response", Pergamon Press, Oxford, 1980.
2. Dommasch, D.O., Sherby, S.S., and Connolly, T.F., "Aeroplane Aero dynamics", Third Edition, Issac Pitman, London, 1981.
3. Etkin, B., "Dynamics of Flight Stability and Control", Edn. 2, John Wiley, NY, 1982.
4. Mc Cornick B. W, "Aerodynamics, Aeronautics and Flight Mechanics", John Wiley, NY, 1995.

**AE8502**

**AIRCRAFT STRUCTURES - II**

**L T P C**  
**3 2 0 4**

## OBJECTIVES:

- To provide the behavior of loads experience of aircraft indigenous components.
- To provide the students adopt with various methods for analysis of aircraft wings and fuselage.
- To provide conception design of major aircraft structural components.
- To provide the better understatement of the low weight structures.

### **UNIT I UNSYMMETRICAL BENDING**

**9+6**

Bending of symmetric beams subject to skew loads - bending stresses in beams of unsymmetrical sections – generalized k-method, neutral axis method, principal axis method, Advantages and Disadvantages of three methods.

### **UNIT II SHEAR FLOW IN OPEN SECTIONS**

**9+6**

Thin walled beams – concept of shear flow – the shear centre and its determination – shear flow distribution in symmetrical and unsymmetrical thin-walled sections – structural idealization – shear flow variation in idealized sections-Applications of shear flow calculations.

### **UNIT III SHEAR FLOW IN CLOSED SECTIONS**

**9+6**

Bredt - Batho theory – single-cell and multi-cell tubes subject to torsion – shear flow distribution in thin-walled single & multi-cell structures subject to combined bending and torsion – with walls effective and ineffective in bending-Importance of shear flow & shear center determination.

### **UNIT IV BUCKLING OF PLATES**

**9+6**

Bending of thin plates - local buckling stress of thin walled sections – crippling strength estimation-thin skin stringer panel-effective skin width –inter rivet buckling-skin stringer panel-Integrally stiffened panels-cutouts- Lightly loaded beams.

### **UNIT V STRESS ANALYSIS OF WING AND FUSELAGE**

**9+6**

Aircraft loads- classification – the V-n diagram – shear force and bending moment distribution over the aircraft wing and fuselage – shear flow in thin-webbed beams with parallel and non-parallel flanges – complete tension field beams – semi-tension field beam theory.

**TOTAL : 75 PERIODS**

## OUTCOMES

- Ability to understand loads acting on an aircraft.
- Ability to identify & resolve the structural design & its limitations .
- Ability to improvise distribution of their loads on aircraft member with safer limits.
- Ability to understand the design of low weight to high strength panel member.
- Ability to analyze the aircraft real structural components such as wings and fuselage.

## TEXT BOOKS:

1. Bruhn. E.H., "Analysis and Design of Flight Vehicles Structures", Tri-state off-set Company, USA, 1985.
2. Megson T M G , "Aircraft Structures for Engineering Students", Elsevier Ltd, 2012
3. Michael Chun-Yung Niu, "Airframe structural Design ", Conmilit Press Ltd, 1998

**REFERENCES:**

1. Howard D Curtis, "Fundamentals of Aircraft Structural Analysis", WCB-McGraw Hill, 1997
2. Rivello, R.M., "Theory and Analysis of Flight Structures", McGraw Hill, 1993.
3. Peery, D.J., and Azar, J.J., "Aircraft Structures", 2nd edition, McGraw – Hill, N.Y., 1999

**AE8503****AERODYNAMICS – II****L T P C  
3 0 0 3****OBJECTIVES:**

- To introduce the concepts of compressibility,
- To make the student understand the theory behind the formation of shocks and expansion fans in Supersonic flows.
- To introduce the methodology of measurements in Supersonic flows.

**UNIT I ONE DIMENSIONAL COMPRESSIBLE FLOW 10**

Energy, Momentum, continuity and state equations, velocity of sound, adiabatic steady state flow equations, Flow through convergent- divergent passage, Performance under various back pressures.

**UNIT II NORMAL AND OBLIQUE SHOCKS 12**

Prandtl equation and Rankine – Hugoniot relation, Normal shock equations, Pitot static tube, corrections for subsonic and supersonic flows, Oblique shocks and corresponding equations, Hodograph and pressure turning angle, shock polar, flow past wedges and concave corners, strong, weak and detached shocks,

**UNIT III EXPANSION WAVES AND METHOD OF CHARACTERISTICS 8**

Flow past convex corners, Expansion hodograph, Reflection and interaction of shocks and expansion, waves. Method of Characteristics Two dimensional supersonic nozzle contours. Rayleigh and Fanno Flows.

**UNIT IV DIFFERENTIAL EQUATIONS OF MOTION FOR STEADY COMPRESSIBLE FLOWS 7**

Small perturbation potential theory, solutions for supersonic flows, Mach waves and Mach angles, Prandtl-Glauert rule - affine transformation relations for subsonic flows, Linearised two dimensional supersonic flow theory - Lift, drag, pitching moment and center of pressure of supersonic profiles.

**UNIT V TRANSONIC FLOW OVER WING 8**

Lower and upper critical Mach numbers, Lift and drag, divergence, shock induced separation, Characteristics of swept wings, Effects of thickness, camber and aspect ratio of wings, Transonic area rule. Introduction to Hypersonic Aerodynamics.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Calculate the compressible flow through a duct of varying cross section.
- Use quasi one-dimensional theory to analyze compressible flow problems.
- Estimate fluid properties in Rayleigh and Fanno type flows.
- Estimate the properties across normal and oblique shock waves.
- Predict the properties of hypersonic flows.

**TEXT BOOKS:**

1. Anderson Jr., D., – “Modern compressible flows”, McGraw-Hill Book Co., New York, 1999.
2. L.J. Clancy, “Aerodynamics” Sterling Book House, 2006

## REFERENCES

1. Rathakrishnan, E., "Gas Dynamics", 6<sup>th</sup> Edition, Prentice Hall of India, 2017.
2. Shapiro, A.H., "Dynamics and Thermodynamics of Compressible Fluid Flow", Ronald Press, 1982.
3. Zucrow, M.J. and Anderson, J.D., "Elements of gas dynamics", McGraw-Hill Book Co., New York, 1989.

AE8504

PROPULSION – II

L T P C  
3 0 0 3

### OBJECTIVE:

- To impart make students understand theory in non air-breathing and hypersonic propulsion methods to students so that they are familiar with various propulsion technologies associated with space launch vehicles, missiles and space probes.

### UNIT I            RAMJET AND SCRAMJET PROPULSION            8

Operating principle of Ramjet engine – combustion in Ramjet engine- ramjet performance and sample ramjet design calculations - Introduction to hypersonic air breathing propulsion, hypersonic vehicles and supersonic combustion- need for supersonic combustion for hypersonic propulsion – salient features of scramjet engine and its applications for hypersonic vehicles – problems associated with supersonic combustion – engine/airframe integration aspects of hypersonic vehicles – various types scramjet combustors – fuel injection schemes in scramjet combustors.

### UNIT II            CHEMICAL ROCKET PROPULSION            9

Operating principle – specific impulse of a rocket – internal ballistics – performance characteristics of rockets – simple rocket design problems – types of igniters- Rocket nozzle classification - preliminary concepts in nozzle-less propulsion – air augmented rockets – pulse rocket motors – static testing of rockets & instrumentation –safety considerations

### UNIT III            SOLID ROCKET PROPULSION            10

Salient features of solid propellant rockets – selection criteria of solid propellants – estimation of solid propellant adiabatic flame temperature - propellant grain design considerations – erosive burning in solid propellant rockets – combustion instability – strand burner and T-burner – applications and advantages of solid propellant rockets.

### UNIT IV            LIQUID AND HYBRID ROCKET PROPULSION            10

Salient features of liquid propellant rockets – selection of liquid propellants – various feed systems and injectors for liquid propellant rockets -thrust control and cooling in liquid propellant rockets and the associated heat transfer problems – combustion instability in liquid propellant rockets – peculiar problems associated with operation of cryogenic engines - Introduction to hybrid rocket propulsion – standard and reverse hybrid systems- combustion mechanism in hybrid propellant rockets – applications and limitations

### UNIT V            ADVANCED PROPULSION SYSTEMS            8

Electric rocket propulsion– types of electric propulsion techniques - Ion propulsion – Nuclear rocket – comparison of performance of these propulsion systems with chemical rocket propulsion systems – future applications of electric propulsion systems - Solar sail – current scenario of advanced propulsion projects worldwide.

**TOTAL: 45 PERIODS**

### OUTCOMES

- Understanding ramjet and hypersonic air breathing propulsion systems.
- To get familiarity in rocket propulsion systems.
- Knowing the applications and principles of liquid and solid-liquid propulsion systems.
- To gain knowledge about the advanced propulsion technique used for interplanetary mission.



**TEXT BOOKS:**

1. Mathur, M.L., and Sharma, R.P., "Gas Turbine, Jet and Rocket Propulsion", Standard Publishers and Distributors, Delhi, 2014.
2. Sutton, G.P., "Rocket Propulsion Elements", John Wiley & Sons Inc., New York, 8th Edition, 2010.

**REFERENCE:**

1. Robert G. Jahn, "Physics of Electric Propulsion", Dover Publications, 2006.

**AE8505****CONTROL ENGINEERING****L T P C  
3 0 0 3****OBJECTIVES:**

- To introduce the mathematical modeling of systems, open loop and closed loop systems and analyses in time domain and frequency domain.
- To impart the knowledge on the concept of stability and various methods to analyze stability in both time and frequency domain.
- To introduce sampled data control system.

**UNIT I INTRODUCTION****9**

Historical review, Simple pneumatic, hydraulic and thermal systems, Series and parallel system, Analogies, mechanical and electrical components, Development of flight control systems.

**UNIT II OPEN AND CLOSED LOOP SYSTEMS****9**

Feedback control systems – Control system components - Block diagram representation of control systems, Reduction of block diagrams, Signal flow graphs, Output to input ratios.

**UNIT III CHARACTERISTIC EQUATION AND FUNCTIONS****9**

Laplace transformation, Response of systems to different inputs viz., Step impulse, pulse, parabolic and sinusoidal inputs, Time response of first and second order systems, steady state errors and error constants of unity feedback circuit.

**UNIT IV CONCEPT OF STABILITY****9**

Necessary and sufficient conditions, Routh-Hurwitz criteria of stability, Root locus and Bode techniques, Concept and construction, frequency response.

**UNIT V SAMPLED DATA SYSTEMS****9**

Z-Transforms Introduction to digital control system, Digital Controllers and Digital PID controllers

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to apply mathematical knowledge to model the systems and analyse the frequency domain
- Ability to check the stability of the both time and frequency domain
- Ability to solve simple pneumatic, hydraulic and thermal systems, Mechanical and electrical component analogies based problems.
- Ability to solve the Block diagram representation of control systems, Reduction of block diagrams, Signal flow graph and problems based on it.
- Ability to understand the digital control system, Digital Controllers and Digital PID Controllers.

**TEXT BOOKS:**

1. Azzo, J.J.D. and C.H. Houpis Feed back control system analysis and synthesis, McGraw-Hill international 3rs Edition, 1998.
2. OGATO, Modern Control Engineering, Prentice-Hall of India Pvt. Ltd., New Delhi, 1998.

**REFERENCES:**

1. Houpis, C.H. and Lamont, G.B. "Digital control Systems", McGraw Hill Book co., New York, U.S.A. 1995.
2. Kuo, B.C. "Automatic control systems", Prentice-Hall of India Pvt. Ltd., New Delhi, 1998.
3. Naresh K Sinha, "Control Systems", New Age International Publishers, New Delhi, 1998.

**AE8511****AIRCRAFT STRUCTURES LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- To enable the students understand the behavior of aircraft structural components under different loading conditions.
- To provide the Principle involved in photo elasticity and its applications in stress analysis for composite laminates.

**LIST OF EXPERIMENTS**

1. Deflection of Beams
2. Verification of superposition theorem
3. Verification of Maxwell's reciprocal theorem
4. Buckling load estimation of slender eccentric columns
5. Determination of flexural rigidity of composite beams
6. Unsymmetrical Bending of a Cantilever Beam
7. Combined bending and Torsion of a Hollow Circular Tube
8. Material Fringe Constant of a Photo elastic Models
9. Shear Centre of a Channel Section
10. Free Vibration of a Cantilever Beam
11. Forced Vibration of a cantilever Beam
12. Fabrication of a Composite Laminate.
13. Determination of Elastic constants for a Composite Tensile Specimen.
14. Determination of Elastic constants for a Composite Flexural Specimen.
15. Tension field beam

Any 10 experiments can be chosen

**TOTAL: 60 PERIODS****OUTCOMES:**

At the end of the course

- students can understand the behavior of materials subjected to various types of loadings
- Students will be in a position to fabricate a composite laminates.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>Sl. No.</b>	<b>Name of the Equipment</b>	<b>Quantity</b>	<b>Experiment No.</b>
1	100 kN Universal Testing Machine	1	13,14
2	Beams with weight hangers and dial gauges	6	1,2,3
3	Column set up with dial gauges	2	4
4	Photo elasticity set up	1	8
5	Vibration set up with accessories	1	10,11
6	Wagner beam	1	15
7	Unsymmetrical bending set up	1	6
8	Set up for combined bending and torsion	1	7

**OBJECTIVES:**

- To explore practically components of aircraft piston and gas turbine engines and their working principles.
- To impart practical knowledge of flow phenomenon of subsonic and supersonic jets.
- To determine practically thrust developed by rocket propellants.

**LIST OF EXPERIMENTS**

1. Study of aircraft piston and gas turbine engines
2. Velocity profiles of free jets.
3. Velocity profiles of wall jets.
4. Wall pressure measurements of a subsonic diffusers and ramjet ducts.
5. Flame stabilization studies using conical and hemispherical flame holders.
6. Cascade testing of compressor blades.
7. Velocity and pressure measurements high speed jets.
8. Wall Pressure measurements of supersonic nozzle.
9. Flow visualization of supersonic flow.
10. Study experiments

**TOTAL:30 PERIODS****OUTCOMES**

- Capable to identify components and information of piston and gas turbine engine.
- Able to analyze behavior of flow through ducts and jet engine components.
- Ability to visualize flow phenomenon in supersonic flow.
- Recognizes performance parameters of rocket propellants.
- To be able to distinguish subsonic and supersonic flow characteristics.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

SI.No.	Name of the Equipment	Quantity	Experiment No.
1	Jet engine	1	1
2	Piston engine	1	1
3	Jet facility with compressor and storage tank	1	2,3,,8,9,10
4	Multitube manometer	3	2,3,4,6,8,9
5	Wind tunnel	1	6
6	0-5 bar pressure transducer with pressure indicator OR DSA pressure scanner	8 1	8,9
7	Ramjet facility	1	4
8	Conical flame holder model	1	5
9	Hemispherical flame holder model	1	5
10	Water flow channel	1	5
11	Compressor blade set	1	6
12	Schlieren or Shadowgraph set up	1	10
13	Convergent nozzle	1	8
14	Convergent divergent nozzle	1	7,8,9,10
15	Thruster with load cells	1	7

**OBJECTIVES: The course aims to:**

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

**UNIT I**

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

**UNIT II**

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

**UNIT III**

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

**UNIT IV**

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

**UNIT V**

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

**TOTAL : 30 PERIODS**

**OUTCOMES: At the end of the course Learners will be able to:**

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

**Recommended Software**

1. Globearena
2. Win English

**REFERENCES:**

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

**OBJECTIVE:**

- To give exposure various methods of solution and in particular the finite element method. Gives exposure to the formulation and the procedure of the finite element method and its application to varieties of problems.

**UNIT I INTRODUCTION****8**

Review of various approximate methods – variational approach and weighted residual approach- application to structural mechanics problems. finite difference methods- governing equation and convergence criteria of finite element method.

**UNIT II DISCRETE ELEMENTS****10**

Bar elements, uniform section, mechanical and thermal loading, varying section, 2D and 3D truss element. Beam element - problems for various loadings and boundary conditions – 2D and 3D Frame elements - longitudinal and lateral vibration. Use of local and natural coordinates.

**UNIT III CONTINUUM ELEMENTS****8**

Plane stress, plane strain and axisymmetric problems. Derivation of element matrices for constant and linear strain triangular elements and axisymmetric element.

**UNIT IV ISOPARAMETRIC ELEMENTS****9**

Definitions, Shape function for 4, 8 and 9 nodal quadrilateral elements, stiffness matrix and consistent load vector, evaluation of element matrices using numerical integration.

**UNIT V FIELD PROBLEM AND METHODS OF SOLUTIONS****10**

Heat transfer problems, steady state fin problems, derivation of element matrices for two dimensional problems, torsion problems. bandwidth- elimination method and method of factorization for solving simultaneous algebraic equations – Features of software packages, sources of error.

**TOTAL (L:45): 45 PERIODS****OUTCOMES:**

- Write flow chart of finite element steps and understand the convergence of the problem
- Solve stiffness matrix for bar, beam and frame problems using suitable boundary condition.
- Plane stress and plane strain condition are used to understand 2d structures.
- Modelling of 2d and 3d structures using isoparametric elements
- Apply the concepts of finite element methods to solve fluid flow and heat transfer problems.

**TEXT BOOKS:**

- Reddy J.N., "An Introduction to Finite Element Method", McGraw Hill, third edition, 2005.
- Tirupathi.R. Chandrapatha and Ashok D. Belegundu, "Introduction to Finite Elements in Engineering", Prentice Hall India, Fourth edition, 2012.

**REFERENCES:**

- Bathe, K.J. and Wilson, E.L., "Numerical Methods in Finite Elements Analysis", Prentice Hall of India, 1985.
- Krishnamurthy, C.S., "Finite Element Analysis", Tata McGraw Hill, 2000.
- Rao. S.S., "Finite Element Methods in Engineering," Butterworth and Heinemann, 2001.

**OBJECTIVE:**

- To provide extensive treatment of the operating principles and limitations of pressure and temperature measurements. To cover both operating and application procedures of hot wire anemometer. To describe flow visualization techniques and to highlight in depth discussion of analog methods.

**UNIT I BASIC MEASUREMENTS IN FLUID MECHANICS****7**

Objective of experimental studies – Fluid mechanics measurements – Properties of fluids – Measuring instruments – Performance terms associated with measurement systems – Direct measurements - Analogue methods – Flow visualization – Components of measuring systems – Importance of model studies.

**UNIT II WIND TUNNEL MEASUREMENTS****10**

Characteristic features, operation and performance of low speed, transonic, supersonic and special tunnels - Power losses in a wind tunnel – Instrumentation and calibration of wind tunnels – Turbulence- Wind tunnel balance – Wire balance – Strut-type – Platform-type – Yoke-type – Pyramid type – Strain gauge balance – Balance calibration.

**UNIT III FLOW VISUALIZATION AND ANALOGUE METHODS****9**

Visualization techniques – Smoke tunnel – Hele-Shaw apparatus - Interferometer – Fringe-Displacement method – Schlieren system – Shadowgraph - Hydraulic analogy – Hydraulic jumps – Electrolytic tank.

**UNIT IV PRESSURE, VELOCITY AND TEMPERATURE MEASUREMENTS****9**

Pitot - static tube characteristics - Velocity measurements - Hot-wire anemometry – Constant current and Constant temperature Hot-Wire anemometer – Pressure measurement techniques - Pressure transducers – Temperature measurements.

**UNIT V SPECIAL FLOWS AND UNCERTAINTY ANALYSIS****10**

Experiments on Taylor-Proudman theorem and Ekman layer – Measurements in boundary layers - Data acquisition and processing – Signal conditioning – Uncertainty analysis – Estimation of measurement errors – External estimate of the error – Internal estimate of the error – Uncertainty calculation - Uses of uncertainty analysis.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Knowledge on measurement techniques in aerodynamic flow.
- Acquiring basics of wind tunnel measurement systems
- Specific instruments for flow parameter measurement like pressure, velocity.
- Use measurement techniques involved in Aerodynamic testing.
- Analyze the model measurements, Lift and drag measurements through various techniques and testing of different models.
- Apply the Wind tunnel boundary corrections and Scale effects

**TEXT BOOKS:**

- Rathakrishnan, E., "Instrumentation, Measurements, and Experiments in Fluids," CRC Press – Taylor & Francis, 2007.
- Robert B Northrop, "Introduction to Instrumentation and Measurements", Second Edition, CRC Press, Taylor & Francis, 2006.

**REFERENCES:**

- Bradsaw "Experimental Fluid Mechanics", Elsevier, 2<sup>nd</sup> edition, 1970.
- Pope, A., and Goin, L., "High Speed Wind Tunnel Testing", John Wiley, 1985.

**OBJECTIVE:**

- To make the student understand the analysis of composite laminates under different loading conditions and different environmental conditions.

**UNIT I MICROMECHANICS****10**

Introduction - advantages and application of composite materials – types of reinforcements and matrices - micro mechanics – mechanics of materials approach, elasticity approach- bounding techniques – fiber volume ratio – mass fraction – density of composites. effect of voids in composites.

**UNIT II MACROMECHANICS****10**

Generalized Hooke's Law - elastic constants for anisotropic, orthotropic and isotropic materials - macro mechanics – stress-strain relations with respect to natural axis, arbitrary axis – determination of in plane strengths of a lamina - experimental characterization of lamina. failure theories of a lamina. hygrothermal effects on lamina.

**UNIT III LAMINATED PLATE THEORY****10**

Governing differential equation for a laminate. stress – strain relations for a laminate. different types of laminates. in plane and flexural constants of a laminate. hygrothermal stresses and strains in a laminate. failure analysis of a laminate. impact resistance and interlaminar stresses. netting analysis

**UNIT IV FABRICATION PROCESS AND REPAIR METHODS****8**

Various open and closed mould processes, manufacture of fibers, importance of repair and different types of repair techniques in composites – autoclave and non-autoclave methods.

**UNIT V SANDWICH CONSTRUCTIONS****7**

Basic design concepts of sandwich construction - materials used for sandwich construction - failure modes of sandwich panels - bending stress and shear flow in composite beams.

**TOTAL: 45 PERIODS****OUTCOMES**

- Understanding the mechanics of composite materials
- Ability to analyse the laminated composites for various loading cases
- Knowledge gained in manufacture of composites.
- Should analyze sandwich and laminated plates
- Should be able to construct and analysis different composite technique

**TEXT BOOKS:**

1. Autar K Kaw, 'Mechanics of Composite Materials', CRC Press, 2<sup>nd</sup> edition, 2005.
2. Isaac M. Daniel & Ori Ishai, "Mechanics of Composite Materials," OUP USA publishers, 2<sup>nd</sup> edition, 2005.
3. Madhujit Mukhopadhyay, Mechanics of Composite Materials and Structures, University Press, 2004

**REFERENCES:**

1. Agarwal, B.D., and Broutman, L.J., "Analysis and Performance of Fibre Composites," John Wiley & Sons, 3rd edition, July 2006.
2. Allen Baker, Composite Materials for Aircraft Structures, AIAA Series, 2<sup>nd</sup> Edition, 2004.
3. Calcote, L R. "The Analysis of laminated Composite Structures", Von – Nostrand Reinhold Company, New York 1998.
4. Lubing, Handbook on Advanced Plastics and Fibre Glass, Von Nostran Reinhold Co., New York, 1989.
5. Michael F. Ashley, "Material Selection in Mechanical Design", 5<sup>th</sup> edition, Butterworth-Heiner, 2016

**OBJECTIVE:**

- To make the student understand the choice of the selection of design parameters, Fixing the geometry and to investigate the performance and stability characteristics of airplanes.

**UNIT I INTRODUCTION****6**

State of art in airplane design, Purpose and scope of airplane design, Classification of airplanes based on purpose and configuration. Factors affecting configuration, Merits of different plane layouts. Stages in Airplane design. Designing for manufacturability, Maintenance, Operational costs, Interactive designs.

**UNIT II PRELIMINARY DESIGN PROCEDURE****9**

Data collection and 3-view drawings, their purpose, weight estimation, Weight equation method – Development & procedures for evaluation of component weights. Weight fractions for various segments of mission. Choice of wind loading and thrust. Loading .

**UNIT III POWER PLANT SELECTION****10**

Choices available, comparative merits, Location of power plants, Functions dictating the locations.

**UNIT IV DESIGN OF WING, FUSELAGE AND EMPHANAGE****10**

Selection of aerofoil. Selection of Wing parameters, selection of sweep, Effect of Aspect ratio, Wing Design and Airworthiness requirements, V-n diagram, loads, Structural features. Elements of fuselage design, Loads on fuselage, Fuselage Design. Fuselage and tail sizing. Determination of tail surface areas, Tail design, Structural features, Check for nose wheel lift off.

**UNIT V DESIGN OF LANDING GEAR AND CONTROL SURFACE****10**

Landing Gear Design, Loads on landing gear, Preliminary landing gear design. Elements of Computer Aided and Design, Special consideration in configuration lay-out, Performance estimation. Stability aspects on the design of control surface.

**TOTAL: 45 PERIODS****OUTCOMES:**

Students will be able to

- Initiate the preliminary design of an aircraft starting from data collection to satisfy mission specifications;
- To get familiarized with the estimation of geometric and design parameters of an airplane
- Understanding the procedure involved in weight estimation, power plant selection, estimation of the performance parameters, stability aspects, design of structural components of the airplane, stability of structural elements, estimation of critical loads etc.
- Initiate the design of a system, component, or process to meet requirements for aircraft systems;
- Complete the design of an aircraft to a level of sufficient detail to demonstrate that it satisfies given mission specifications
- Work in a multidisciplinary environment involving the integration of engineering practices in such subjects as aerodynamics, structures, propulsion, and flight mechanics

**TEXT BOOKS:**

1. Raymer, D.P. Aircraft conceptual Design, AIAA series, 5<sup>th</sup> edition, 2012.
2. Torenbeck, E. Synthesis of Subsonic Airplane Design, Delft University Press, U.K. 1986.

**REFERENCE:**

1. Kuechemann, D, “ The Aerodynamic Design of Aircraft, American Institute of Aeronautics publishers, 2012



**OBJECTIVE:**

- To study the various experimental techniques involved for measuring displacements, stresses, strains in structural components.

<b>UNIT I</b>	<b>EXTENSOMETERS AND DISPLACEMENT SENSORS</b>	<b>8</b>
Principles of measurements, Accuracy, Sensitivity and range of measurements, Mechanical, Optical, Acoustical and Electrical extensometers and their uses, Advantages and disadvantages, Capacitance gauges, Laser displacement sensors.		
<b>UNIT II</b>	<b>ELECTRICAL RESISTANCE STRAIN GAUGES</b>	<b>12</b>
Principle of operation and requirements, Types and their uses, Materials for strain gauges, Calibration and temperature compensation, cross sensitivity, Wheatstone bridge and potentiometer circuits for static and dynamic strain measurements, strain indicators, Rosette analysis, stress gauges, load cells, Data acquisition, six component balance.		
<b>UNIT III</b>	<b>PHOTOELASTICITY</b>	<b>11</b>
Two dimensional photo elasticity, Photo elastic materials, Concept of light - photoelastic effects, stress optic law, Transmission photoelasticity, Jones calculus, plane and circular polariscopes, Interpretation of fringe pattern, Calibration of photoelastic materials, Compensation and separation techniques, Introduction to three dimensional photo elasticity.		
<b>UNIT IV</b>	<b>BRITTLE COATING AND MOIRE TECHNIQUES</b>	<b>7</b>
Relation between stresses in coating and specimen, use of failure theories in brittle coating, Moire method of strain analysis.		
<b>UNIT V</b>	<b>NON – DESTRUCTIVE TESTING</b>	<b>7</b>
Fundamentals of NDT, Acoustic Emission Technique, Radiography, Thermography, Ultrasonics, Eddy Current testing, Fluorescent Penetrant Testing,		
		<b>TOTAL: 45 PERIODS</b>

**OUTCOMES**

- Knowledge of stress and strain measurements in loaded components.
- Acquiring information's the usage of strain gauges and photo elastic techniques of measurement .
- Formulate and solve general three dimensional problems of stress-strain analysis especially fundamental problems of elasticity.
- Analyze the strain gauge data under various loading condition by using gauge rosette method.
- Experimentally evaluate the location and size of defect in solid and composite materials by using various Non-destructive Testing methods.

**TEXT BOOKS:**

- Dally, J.W., and Riley, W.F., "Experimental Stress Analysis", McGraw Hill Inc., New York 1998.
- Srinath, L.S., Raghava, M.R., Lingaiah, K., Garagesha, G., Pant B., and Ramachandra, K., "Experimental Stress Analysis", Tata McGraw Hill, New Delhi, 1984.
- Sadhu Singh, "Experimental Stress Analysis", Khanna Publishers, New Delhi, 1996.

**REFERENCES:**

- Durelli. A.J., "Applied Stress Analysis", Prentice Hall of India Pvt Ltd., New Delhi, 1970
- Hetenyi, M., "Hand book of Experimental Stress Analysis", John Wiley and Sons Inc., New York, 1972.
- Max Mark Frocht, "Photo Elasticity", John Wiley and Sons Inc., New York, 1968
- Pollock A.A., Acoustic Emission in Acoustics and Vibration Progress, Ed. Stephens R.W.B., Chapman and Hall, 1993.
- Ramesh, K., Digital Photoelasticity, Springer, New York, 2000.

**OBJECTIVE:**

- To introduce the knowledge of the maintenance and repair procedures followed for overhaul of aero engines.

**LIST OF EXPERIMENTS**

- Dismantling and reassembling of an aircraft piston engine.
- Study of Camshaft operation, firing order and magneto, valve timing
- Study of lubrication and cooling system
- Study of auxiliary systems, pumps and carburetor
- Aircraft wood gluing-single & double scarf joints
- Welded single & double V-joints.
- Fabric & Riveted Patch repairs
- Tube bending and flaring
- Sheet metal forming
- Preparation of glass epoxy of composite laminates and specimens.

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to maintain and repair the aero engines.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

Sl. No	Equipments	Qty
1	Aircraft Piston engines	1
2	Set of basic tools for dismantling and assembly	1 set
3	NDT equipment	1 set
4	Micrometers, depth gauges, vernier calipers	2 sets
5	Valve timing disc	1
6	Shear cutter pedestal type	1
7	Drilling Machine	1
8	Bench Vices	1
9	Radius Bend bars	1
10	Pipe Flaring Tools	1
11	Welding machine	1
12	Glass fibre, epoxy resin	1
13	Strain gauges and strain indicator	1

**OBJECTIVE:**

- To make the students familiarize with computational fluid dynamics and structural analysis software tools. By employing these tools for Aerospace applications students will have an opportunity to expose themselves to simulation software.

**LIST OF EXPERIMENTS**

- Grid independence study and convergence test using any simple case like pipe flow, diffuser flow, flow over a cylinder, aero foil etc.
- Simulation of flow over backward facing step.
- Simulation of Karman vortex trail (vortex shedding) using circular cylinder.
- External flow simulation of subsonic and supersonic aero foils.
- Internal flow simulation of subsonic, sonic and supersonic flow through a CD nozzle.
- Structural analysis of bar, beam and truss.
- Structural analysis of tapered wing.
- Structural analysis of fuselage structure.
- Analysis of composite laminate structures.
- Heat transfer analysis of structures.

**OUTCOMES:**

- Ability to Mesh various geometries and to do grid independence study.
- Simulate and analyze fluid flow for internal and external flow problems.
- Analyze the basic mechanism of different structural elements behavior.
- Analyze the variation of mechanical properties over a composite beam.
- Analyze the apparent stress distribution over structural component

**TOTAL : 60 PERIODS****LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

Sl.No	Equipments	Qty
1	Internal server (or) Work station	1
2	Computers	30
3	Standard Modelling and analysis packages	30 licenses
4	UPS	1
5	Printer	1

**AE8613****AIRCRAFT DESIGN PROJECT - I****L T P C  
0 0 2 1****OBJECTIVE:**

- To make the student work in groups and understand the Concepts involved in Aerodynamic design, Performance analysis and stability aspects of different types of airplanes
1. Comparative studies of different types of airplanes and their specifications and performance details with reference to the design work under taken.
  2. Preliminary weight estimation, Selection of design parameters, power plant selection, aerofoil selection, fixing the geometry of Wing, tail, control surfaces Landing gear selection.
  3. Preparation of layout drawing, construction of balance and three view diagrams of the airplane under consideration.
  4. Drag estimation, Performance calculations, Stability analysis and V-n diagram.

**TOTAL : 30 PERIODS****OUTCOME:**

- Upon completion of the Aircraft Design Project I students will be in a position to design aircraft and demonstrate the performance of the design.

**GE8077****TOTAL QUALITY MANAGEMENT****L T P C  
3 0 0 3****OBJECTIVE:**

- To facilitate the understanding of Quality Management principles and process.

**UNIT I INTRODUCTION****9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

**UNIT II TQM PRINCIPLES****9**

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS AND TECHNIQUES I 9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

**UNIT IV TQM TOOLS AND TECHNIQUES II 9**

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

**UNIT V QUALITY MANAGEMENT SYSTEM 9**

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**TEXT BOOK:**

1. Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

**REFERENCES:**

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8<sup>th</sup> Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO 9001-2015 standards

**AE8751**

**AVIONICS**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To introduce the basic of avionics and its need for civil and military aircrafts
- To impart knowledge about the avionic architecture and various avionics data buses
- To gain more knowledge on various avionics subsystems

**UNIT I INTRODUCTION TO AVIONICS 9**

Need for avionics in civil and military aircraft and space systems – integrated avionics and weapon systems – typical avionics subsystems, design, technologies – Introduction to digital computer and memories.

**UNIT II DIGITAL AVIONICS ARCHITECTURE 9**

Avionics system architecture – data buses – MIL-STD-1553B – ARINC – 420 – ARINC – 629.

**UNIT III FLIGHT DECKS AND COCKPITS 9**

Control and display technologies: CRT, LED, LCD, EL and plasma panel – Touch screen – Direct voice input (DVI) – Civil and Military Cockpits: MFDS, HUD, MFK, HOTAS.

**UNIT IV INTRODUCTION TO NAVIGATION SYSTEMS 9**  
 Radio navigation – ADF, DME, VOR, LORAN, DECCA, OMEGA, ILS, MLS – Inertial Navigation Systems (INS) – Inertial sensors, INS block diagram – Satellite navigation systems – GPS.

**UNIT V AIR DATA SYSTEMS AND AUTO PILOT 9**  
 Air data quantities – Altitude, Air speed, Vertical speed, Mach Number, Total air temperature, Mach warning, Altitude warning – Auto pilot – Basic principles, Longitudinal and lateral auto pilot.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to built Digital avionics architecture
- Ability to Design Navigation system
- Ability to design and perform analysis on air system.
- Integrate avionics systems using data buses.
- Analyze the performance of various cockpit display technologies.
- Design autopilot for small aircrafts using MATLAB

**TEXT BOOKS:**

1. Albert Helfrick.D., "Principles of Avionics", Avionics Communications Inc., 2004
2. Collinson.R.P.G. "Introduction to Avionics", Chapman and Hall, 1996.

**REFERENCES:**

1. Middleton, D.H., Ed., "Avionics systems, Longman Scientific and Technical", Longman Group UK Ltd., England, 1989.
2. Pallet.E.H.J., "Aircraft Instruments and Integrated Systems", Pearsons, Indian edition 2011.
3. Spitzer, C.R. "Digital Avionics Systems", Prentice-Hall, Englewood Cliffs, N.J.,U.S.A. 1993.
4. Spitzer. C.R. "The Avionics Hand Book", CRC Press, 2000

<b>ME8093</b>	<b>COMPUTATIONAL FLUID DYNAMICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce Governing Equations of viscous fluid flows
- To introduce numerical modeling and its role in the field of fluid flow and heat transfer
- To enable the students to understand the various discretization methods, solution procedures and turbulence modeling.
- To create confidence to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.

**UNIT I GOVERNING EQUATIONS AND BOUNDARY CONDITIONS 9**  
 Basics of computational fluid dynamics – Governing equations of fluid dynamics – Continuity, Momentum and Energy equations – Chemical species transport – Physical boundary conditions – Time-averaged equations for Turbulent Flow – Turbulent–Kinetic Energy Equations – Mathematical behaviour of PDEs on CFD - Elliptic, Parabolic and Hyperbolic equations.

**UNIT II FINITE DIFFERENCE AND FINITE VOLUME METHODS FOR DIFFUSION 9**  
 Derivation of finite difference equations – Simple Methods – General Methods for first and second order accuracy – Finite volume formulation for steady state One, Two and Three -dimensional diffusion problems –Parabolic equations – Explicit and Implicit schemes – Example problems on elliptic and parabolic equations – Use of Finite Difference and Finite Volume methods.

**UNIT III FINITE VOLUME METHOD FOR CONVECTION DIFFUSION 9**

Steady one-dimensional convection and diffusion – Central, upwind differencing schemes properties of discretization schemes – Conservativeness, Boundedness, Transportiveness, Hybrid, Power-law, QUICK Schemes.

**UNIT IV FLOW FIELD ANALYSIS 9**

Finite volume methods -Representation of the pressure gradient term and continuity equation – Staggered grid – Momentum equations – Pressure and Velocity corrections – Pressure Correction equation, SIMPLE algorithm and its variants – PISO Algorithms.

**UNIT V TURBULENCE MODELS AND MESH GENERATION 9**

Turbulence models, mixing length model, Two equation (k- $\epsilon$ ) models – High and low Reynolds number models – Structured Grid generation – Unstructured Grid generation – Mesh refinement – Adaptive mesh – Software tools.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Derive the governing equations and boundary conditions for Fluid dynamics
- CO2 Analyze Finite difference and Finite volume method for Diffusion
- CO3 Analyze Finite volume method for Convective diffusion
- CO4 Analyze Flow field problems
- CO5 Explain the Turbulence models and Mesh generation techniques

**TEXT BOOKS:**

1. Ghoshdastidar, P.S., "Computer Simulation of flow and heat transfer", Tata McGraw Hill Publishing Company Ltd., 2017.
2. Versteeg, H.K., and Malalasekera, W., "An Introduction to Computational Fluid Dynamics: The finite volume Method", Pearson Education Ltd, Second Edition, 2007.

**REFERENCES:**

1. Anil W. Date "Introduction to Computational Fluid Dynamics" Cambridge University Press, 2005.
2. Chung, T.J. "Computational Fluid Dynamics", Cambridge University, Press, 2002.
3. Ghoshdastidar P.S., "Heat Transfer", Oxford University Press, 2005
4. Muralidhar, K., and Sundararajan, T., "Computational Fluid Flow and Heat Transfer", Narosa Publishing House, New Delhi, 2014.
5. Patankar, S.V. "Numerical Heat Transfer and Fluid Flow", Hemisphere Publishing Corporation, 2004

**AE8711**

**AIRCRAFT SYSTEMS LABORATORY**

**L T P C  
0 0 4 2**

**OBJECTIVE:**

- To train the students "ON HAND" experience in maintenance of various air frame systems in aircraft and rectification of common snags.

**LIST OF EXPERIMENTS**

1. Aircraft "Jacking Up" procedure
2. Aircraft "Levelling" procedure
3. Control System "Rigging check" procedure
4. Aircraft "Symmetry Check" procedure
5. "Flow test" to assess of filter element clogging
6. "Pressure Test" To assess hydraulic External/Internal Leakage
7. "Functional Test" to adjust operating pressure
8. "Pressure Test" procedure on fuel system components
9. "Brake Torque Load Test" on wheel brake units
10. Maintenance and rectification of snags in hydraulic and fuel systems.

**TOTAL: 60 PERIODS**

**OUTCOME:**

- Ability to understand to procedure involved in maintenance of various air frame systems

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	Items	Quantity	Experiment No.
1.	Serviceable aircraft with all above systems	1	1,2,3,4,5,6,7,8,9,10
2.	Hydraulic Jacks (Screw Jack)	5	1,2,4,8
3.	Trestle adjustable	5	1,2,4,8
4.	Spirit Level	2	8
5.	Levelling Boards	2	8
6.	Cable Tensiometer	1	8
7.	Adjustable Spirit Level	1	8
8.	Plumb Bob	1	8

**AE8712      FLIGHT INTEGRATION SYSTEMS AND CONTROL LABORATORY      L T P C**  
**0 0 4 2**

**OBJECTIVE:**

- This laboratory is to train students, to study about basic digital electronics circuits, various microprocessor applications in Control surface, Displays fault tolerant computers, to study the stability analysis and design using MATLAB.

**LIST OF EXPERIMENTS**

1. Addition/Subtraction of 8 bit and 16 bit data for control surface deflection.
2. Sorting of Data in Ascending & Descending order for voting mechanism.
3. Sum of a given series with and without carry for identifying flap data.
4. Greatest in a given series & Multi-byte addition in BCD mode.
5. Addition/Subtraction of binary numbers using adder and Subtractor circuits.
6. Multiplexer & Demultiplexer Circuits
7. Encoder and Decoder circuits.
8. Stability analysis using Root locus, Bode plot techniques.
9. Design of lead, lag and lead –lag compensator for aircraft dynamics.
10. Performance Improvement of Aircraft Dynamics by Pole placement technique.

**TOTAL: 60 PERIODS****OUTCOMES:**

- Ability to understand digital electronics circuits.
- Ability to use microprocessor in Flight control
- Ability to perform stability analysis

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No	Details of Equipments	Quantity	Experiment Nos.
1.	Microprocessor 8085 Kit	10	1,2,3,4
2.	Adder/Subtractor Binary bits Kit	10	5
3.	Encoder Kit	10	7
4.	Decoder Kit	10	7
5.	Multiplexer Kit	10	6
6.	Demultiplexer Kit	10	6
7.	computers	10	8,9,10
8.	Regulated power supply	10	5,6,7
9.	Standard Mathematical analysis software	-	8,9,10

**OBJECTIVES:**

Each group of students is assigned to continue the structural design part of the airplane. The following are the assignments are to be carried out.

1. Preliminary design of an aircraft wing – Shrenck's curve, structural load distribution, shear force, bending moment and torque diagrams
2. Detailed design of an aircraft wing – Design of spars and stringers, bending stress and shear flow calculations – buckling analysis of wing panels
3. Preliminary design of an aircraft fuselage – load distribution on an aircraft fuselage
4. Detailed design of an aircraft fuselage – design of bulkheads and longerons – bending stress and shear flow calculations – buckling analysis of fuselage panels
5. Design of control surfaces - balancing and maneuvering loads on the tail plane and aileron, rudder loads
6. Design of wing-root attachment
7. Landing gear design
8. Preparation of a detailed design report with CAD drawings

**TOTAL: 30 PERIODS****OUTCOME:**

- On completion of Aircraft design project II the students will be in a position to design aircraft wings, fuselage, loading gears etc., and also able to angle the design in terms of structural point of view.

**OBJECTIVE:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL: 300 PERIODS****OUTCOME:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.



**OBJECTIVES:**

- This course aims at introducing the students to the basic concepts of engineering design and product development with focus on the front end processes.
- At the end of this course the student is expected to demonstrate an understanding of the overview of all the product development processes and knowledge of concept generation and selection tools.

**UNIT I INTRODUCTION****9**

Need for developing products – the importance of engineering design – types of design –the design process – relevance of product lifecycle issues in design –designing to codes and standards- societal considerations in engineering design –generic product development process – various phases of product development-planning for products –establishing markets- market segments- relevance of market research

**UNIT II CUSTOMER NEEDS****9**

Identifying customer needs –voice of customer –customer populations- hierarchy of human needs- need gathering methods – affinity diagrams – needs importance- establishing engineering characteristics-competitive benchmarking- quality function deployment- house of quality- product design specification-case studies

**UNIT III CREATIVE THINKING****9**

Creative thinking –creativity and problem solving- creative thinking methods- generating design concepts-systematic methods for designing –functional decomposition – physical decomposition – functional representation –morphological methods-TRIZ- axiomatic design

**UNIT IV DECISION MAKING AND PRODUCT ARCHITECTURE****9**

Decision making –decision theory –utility theory –decision trees –concept evaluation methods – Pugh concept selection method- weighted decision matrix –analytic hierarchy process – introduction to embodiment design –product architecture – types of modular architecture –steps in developing product architecture

**UNIT V DESIGN AND COST ANALYSIS****9**

Industrial design – human factors design –user friendly design – design for serviceability – design for environment – prototyping and testing – cost evaluation –categories of cost – overhead costs – activity based costing –methods of developing cost estimates – manufacturing cost –value analysis in costing

**TOTAL: 45 PERIODS****TEXT BOOKS**

1. Anita Goyal, Karl T Ulrich, Steven D Eppinger, “Product Design and Development “, 4th Edition, 2009, Tata McGraw-Hill Education, ISBN-10-007-14679-9
2. Kevin Otto, Kristin Wood, “Product Design”, Indian Reprint 2015, Pearson Education,ISBN 9788177588217

**REFERENCES**

1. Clive L.Dym, Patrick Little, “Engineering Design: A Project-based Introduction”, 3rd Edition, John Wiley & Sons, 2009, ISBN 978-0-470-22596-7.
2. George E.Dieter, Linda C.Schmidt, “Engineering Design”, McGraw-Hill International Edition, 4th Edition, 2009, ISBN 978-007-127189-9.
3. Yousef Haik, T. M. M. Shahin, “Engineering Design Process”, 2nd Edition Reprint, Cengage Learning, 2010, ISBN 0495668141

**OBJECTIVE:**

- To introduce concepts of satellite injection and satellite perturbations, trajectory computation for interplanetary travel and flight of ballistic missiles based on the fundamental concepts of orbital mechanics.

**UNIT I SPACE ENVIRONMENT****8**

Peculiarities of space environment and its description– effect of space environment on materials of spacecraft structure and astronauts- manned space missions – effect on satellite life time

**UNIT II BASIC CONCEPTS AND THE GENERAL N- BODY PROBLEM****10**

The solar system – reference frames and coordinate systems – terminology related to the celestial sphere and its associated concepts – Kepler’s laws of planetary motion and proof of the laws – Newton’s universal law of gravitation - the many body problem - Lagrange-Jacobi identity – the circular restricted three body problem – libration points – the general N-body problem – two body problem – relations between position and time.

**UNIT III SATELLITE INJECTION AND SATELLITE PERTURBATIONS****10**

General aspects of satellite injection – satellite orbit transfer – various cases – orbit deviations due to injection errors – special and general perturbations – Cowell’s method and Encke’s method – method of variations of orbital elements – general perturbations approach.

**UNIT IV INTERPLANETARY TRAJECTORIES****8**

Two-dimensional interplanetary trajectories – fast interplanetary trajectories – three dimensional interplanetary trajectories – launch of interplanetary spacecraft – trajectory estimation about the target planet – concept of sphere of influence – Lambert’s theorem

**UNIT V BALLISTIC MISSILE TRAJECTORIES****9**

Introduction to ballistic missile trajectories – boost phase – the ballistic phase – trajectory geometry – optimal flights – time of flight – re-entry phase – the position of impact point – influence coefficients.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to perform satellite injection, satellite perturbations and trajectory control
- Apply orbital mechanics to control ballistic missile.
- Estimate the trajectory/orbit of a space vehicle or a satellite in a suitable coordinate system.
- Calculate the delta-v required for transferring a spacecraft from one orbit to another.
- Perform orbit perturbation analysis for satellite orbits.

**TEXT BOOKS:**

1. Cornilisse, J.W., “Rocket Propulsion and Space Dynamics”, J.W. Freeman & Co.,Ltd, London, 1982
2. Parker, E.R., “Materials for Missiles and Spacecraft”, Mc.Graw Hill Book Co. Inc., 1982.

**REFERENCE:**

1. Sutton, G.P., “Rocket Propulsion Elements”, John Wiley & Sons Inc., New York, 5<sup>th</sup> Edition, 1993.

**OBJECTIVE**

- To teach the students about the basic concepts of aircraft general engineering and maintenance practices.

**UNIT I AIRCRAFT GROUND HANDLING AND SUPPORT EQUIPMENT 9**

Mooring, jacking, leveling and towing operations – Preparation – Equipment – precautions – Engine starting procedures – Piston engine, turboprops and turbojets – Engine fire extinguishing – Ground power unit.

**UNIT II GROUND SERVICING OF VARIOUS SUB SYSTEMS 9**

Air conditioning and pressurization – Oxygen and oil systems – Ground units and their maintenance.

**UNIT III MAINTENANCE OF SAFETY AND AIRCRAFT SYSTEM PROCESSES 9**

Shop safety – Environmental cleanliness – Precautions- Hand tools – Precision instruments – Special tools and equipments in an airplane maintenance shop – Identification terminology

**UNIT IV INSPECTION 9**

Process – Purpose – Types – Inspection intervals – Techniques – Checklist – Special inspection – Publications, bulletins, various manuals – FAR Air worthiness directives – Type certificate Data sheets – ATA Specifications

**UNIT V AIRCRAFT HARDWARE, MATERIALS, SYSTEM PROCESSES 9**

Specification and correct use of various aircraft hardware (i.e. nuts, bolts, rivets, screws) – American and British systems of specifications – Threads, gears, bearings, – Drills, tapes and reamers – Identification of all types of fluid line fittings. Materials, metallic and non-metallic Plumbing connectors – Cables – Swaging procedures, tests, Advantages of swaging over splicing.

**TOTAL :45 PERIODS**

**OUTCOMES**

- Knowledge in various ground support system for aircraft operations
- Ability to carryout ground servicing of critical aircraft systems
- Knowledge in specifications standards of aircraft hardware systems.
- Grasp the ground handling procedures and types of equipments with special maintenance
- Ability to do shop safety, Environment cleanliness in an aircraft materials shop
- Understand the FAA airworthiness regulations and the checklist involved in each inspection of aircraft

**TEXT BOOK**

- Kroes Watkins Delp, "Aircraft Maintenance and Repair", McGraw Hill, New York, 1993

**REFERENCES**

- A&P Mechanics, "Aircraft Hand Book", F A A Himalayan Book House, New Delhi, 1996
- A&P Mechanics, "General Hand Book", F A A Himalayan Bok House, New Delhi, 1996

**OBJECTIVE:**

- To impart knowledge on various modes of heat transfer and methods of solving problems. Also to give exposure to numerical methods employed to solve heat transfer problems.

**UNIT I CONDUCTION****8**

Governing equation in cartesian, cylindrical and spherical coordinates. 1-D steady state heat conduction with and without heat generation. composite wall- electrical analogy – critical thickness of insulation – heat transfer from extended surface – effect of temperature on conductivity- 1-D transient analysis

**UNIT II CONVECTION****12**

Review of basic equations of fluid flow – dimensional analysis- forced convection – laminar flow over flat plate and flow through pipes-flow across tube banks. turbulent flow over flat plate and flow through pipes – free convection – heat transfer from vertical plate using integral method – empirical relations - types of heat exchangers – overall heat transfer coefficient – LMTD and NTU methods of analysis.

**UNIT III RADIATION****9**

Basic definitions – concept of black body - laws of black body radiation-radiation between black surfaces – radiation heat exchange between grey surfaces – radiation shielding – shape factor- electrical network analogy in thermal radiation systems.

**UNIT IV NUMERICAL METHODS IN HEAT TRANSFER****12**

1-D and 2-D steady and unsteady state heat conduction – composite walls-heat generation-variable thermal conductivity- extended surfaces analysis using finite difference method- Convective heat transfer- Stream function - vorticity method- creeping flow analysis-convection-diffusion 1-D, 2-D analysis using finite difference approximation. Numerical methods applicable to radiation heat transfer.

**UNIT V HEAT TRANSFER PROBLEMS IN AEROSPACE ENGINEERING****4**

Heat transfer problems in gas turbines, rocket thrust chambers- aerodynamic heating – ablative heat transfer

**TOTAL: 45 PERIODS****OUTCOMES:**

- Understand the difference between various modes of Heat Transfer and the Resistance Concept used in Heat Conduction.
- Learn to use the basic methods in Conduction. Understand the concept of Lump Parameter analysis and when it is applicable and earn the concepts of boundary layer.
- Learn to apply various correlation used in Convective Heat Transfer and Understand the concepts of Black Body, Grey Body, View factor, Radiation shielding.
- Design/size Heat Exchanger and understand the concept of Mass transfer, its types & laws associated with it.
- Learn to apply various technique used for high speed flow heat transfer.

**TEXT BOOKS:**

- Holman,J.P., "Heat Transfer", McGraw Hill Book Co.,Inc., New York, Sixth Edition,1991.
- Sachdeva,S.C., "Fundamentals of Engineering Heat and Mass Transfer", Wiley Eastern Ltd., New Delhi,1981.
- Yunus,A.Cengel, "Heat Transfet-A Practical Approach", Tata McGraw Hill, Second edition, 2003.

**REFERENCES:**

- Lienhard,J.H., A Heat Transfer Text Book, Prentice Hall Inc., 1981.

2. Mathur, M. and Sharma, R.P., Gas Turbine and Jet and Rocket Propulsion, Standard Publishers, New Delhi, 1988.
3. Sutton, G.P., Rocket Propulsion Elements, John Wiley and Sons, Fifth Edition, 1986.

**GE8075**

**INTELLECTUAL PROPERTY RIGHTS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To give an idea about IPR, registration and its enforcement.

**UNIT I INTRODUCTION**

**9**

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

**UNIT II REGISTRATION OF IPRs**

**10**

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

**UNIT III AGREEMENTS AND LEGISLATIONS**

**10**

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

**UNIT IV DIGITAL PRODUCTS AND LAW**

**9**

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

**UNIT V ENFORCEMENT OF IPRs**

**7**

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

**TOTAL :45 PERIODS**

**OUTCOME:**

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

**TEXT BOOKS**

1. S.V. Satakar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002.
2. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012.

**REFERENCES**

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.
3. Prabuddha Ganguli, "Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.

**OBJECTIVE:**

To learn about basis of nanomaterial science, preparation method, types and application

**UNIT I INTRODUCTION****8**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

**UNIT II GENERAL METHODS OF PREPARATION****9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

**UNIT III NANOMATERIALS****12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO<sub>2</sub>, MgO, ZrO<sub>2</sub>, NiO, nanoalumina, CaO, AgTiO<sub>2</sub>, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

**UNIT IV CHARACTERIZATION TECHNIQUES****9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

**UNIT V APPLICATIONS****7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

**TOTAL : 45 PERIODS****OUTCOMES:**

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

**TEXT BOOKS :**

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

**REFERENCES:**

1. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.
2. G Timp, "Nanotechnology", AIP press/Springer, 1999.

**OBJECTIVE:**

- To make the student familiarize with the principles involved in helicopters and to study the performance and stability aspects of Helicopter under different operating conditions.

**UNIT I INTRODUCTION****9**

Helicopter as an aircraft, Basic features, Layout, Generation of lift, Main rotor, Gearbox, tail rotor, power plant, considerations on blade, flapping and feathering, Rotor controls and various types of rotor, Blade loading, Effect of solidity, profile drag, compressibility etc., Blade area required, number of Blades, Blade form, Power losses, Rotor efficiency.

**UNIT II AERODYNAMICS OF ROTOR BLADE****9**

Aerofoil characteristics in forward flight, Hovering and Vortex ring state, Blade stall, maximum lift of the helicopter calculation of Induced Power, High speed limitations; parasite drag, power loading, ground effect.

**UNIT III POWER PLANTS AND FLIGHT PERFORMANCE****9**

Piston engines, Gas turbines, Ramjet principle, Comparative performance, Horsepower required, Range and Endurance, Rate of Climb, Best Climbing speed, Ceiling in vertical climb, Autorotation.

**UNIT IV STABILITY AND CONTROL****9**

Physical description of effects of disturbances, Stick fixed Longitudinal and lateral dynamic stability, lateral stability characteristics, control response. Differences between stability and control of airplane and helicopter.

**UNIT V ROTOR VIBRATIONS****9**

Dynamic model of the rotor, Motion of the rigid blades, flapping motion, lagging motion, feathering motion, Properties of vibrating system, phenomenon of vibration, fuselage response, vibration absorbers, Measurement of vibration in flight. Rotor Blade Design: General considerations, Airfoil selection, Blade construction, Materials, Factors affecting weight and cost, Design conditions, Stress analysis.

**TOTAL: 45 PERIODS****OUTCOMES:**

- To perform the Aerodynamics calculation of Rotor blade
- To perform stability and control characteristics of Helicopter
- To perform and control Rotor vibration
- Apply Momentum and simple blade element theories to helicopter's rotor blades.
- Analyze the power requirements in forward flight and associated stability problems of helicopter.

**TEXT BOOKS:**

1. John Fay, "The Helicopter and How It Flies", Himalayan Books 1995
2. Lalit Gupta, "Helicopter Engineering", Himalayan Books New Delhi 1996

**REFERENCES:**

1. Joseph Schafer, "Basic Helicopter Maintenance", Jeppesen 1980
2. R W Prouty, Helicopter Aerodynamics, Phillips Pub Co, 1993.

**OBJECTIVES:**

- To make the students to familiarize with the Aircraft engine maintenance procedure and practice.
- Must have knowledge of basics of Aeronautics and engine components.

**UNIT I PISTON ENGINES****9**

Carburation and Fuel injection systems for small and large engines - Ignition system components - spark plug detail - Engine operating conditions at various altitudes – Engine power measurements – Classification of engine lubricants and fuels – Induction, Exhaust and cooling system - Maintenance and inspection check to be carried out. Inspection and maintenance and trouble shooting - Inspection of all engine components - Daily and routine checks - Overhaul procedures - Compression testing of cylinders - Special inspection schedules - Engine fuel, control and exhaust systems - Engine mount and super charger - Checks and inspection procedures.

**UNIT II PROPELLERS****9**

Propeller theory - operation, construction assembly and installation - Pitch change mechanism- Propeller axially system- Damage and repair criteria - General Inspection procedures - Checks on constant speed propellers - Pitch setting, Propeller Balancing, Blade cuffs, Governor/Propeller operating conditions – Damage and repair criteria.

**UNIT III JET ENGINES****9**

Types of jet engines – Fundamental principles – Bearings and seals - Inlets - compressors- turbines-exhaust section – classification and types of lubrication and fuels- Materials used - Details of control, starting around running and operating procedures – Inspection and Maintenance- permissible limits of damage and repair criteria of engine components- internal inspection of engines- compressor washing- field balancing of compressor fans- Component maintenance procedures - Systems maintenance procedures - use of instruments for online maintenance - Special inspection procedures-Foreign Object Damage - Blade damage .

**UNIT IV TESTING AND INSPECTION****9**

Symptoms of failure - Fault diagnostics - Case studies of different engine systems - Rectification during testing equipments for overhaul: Tools and equipments requirements for various checks and alignment during overhauling - Tools for inspection - Tools for safety and for visual inspection - Methods and instruments for non destructive testing techniques - Equipment for replacement of parts and their repair. Engine testing: Engine testing procedures and schedule preparation - Online maintenance.

**UNIT V OVERHAULING****9**

Engine Overhaul - Overhaul procedures - Inspections and cleaning of components - Repairs schedules for overhaul - Balancing of Gas turbine components. Trouble Shooting: Procedures for trouble shooting - Condition monitoring of the engine on ground and at altitude - engine health monitoring and corrective methods.

**TOTAL:45 PERIODS****OUTCOMES:**

- Apply maintenance procedure to Aircraft Engines
- Identify the engine components and faults
- Apply non destructive testing procedures to identify the defects
- Apply overhauling procedure to new engines

**TEXT BOOK:**

1. Kroes & Wild, "Aircraft Power plants ", 7th Edition - McGraw Hill, New York, 1994.

**REFERENCES:**

1. Turbomeca, " Gas Turbine Engines ", The English Book Store ", New Delhi, 1993.
2. United Technologies Pratt & Whitney, "The Aircraft Gas turbine Engine and its Operation", The English Book Store, New Delhi.



**OBJECTIVE:**

- To make the students to understand the basic concepts of UAV systems design.

**UNIT I INTRODUCTION TO UAV****9**

History of UAV –classification – Introduction to Unmanned Aircraft Systems--models and prototypes – System Composition-applications

**UNIT II THE DESIGN OF UAV SYSTEMS****9**

Introduction to Design and Selection of the System- Aerodynamics and Airframe Configurations- Characteristics of Aircraft Types- Design Standards and Regulatory Aspects-UK,USA and Europe- Design for Stealth--control surfaces-specifications.

**UNIT III AVIONICS HARDWARE****9**

Autopilot – AGL-pressure sensors-servos-accelerometer –gyros-actuators- power supply-processor, integration, installation, configuration, and testing

**UNIT IV COMMUNICATION PAYLOADS AND CONTROLS****9**

Payloads-Telemetry-tracking-Aerial photography-controls-PID feedback-radio control frequency range –modems-memory system-simulation-ground test-analysis-trouble shooting

**UNIT V THE DEVELOPMENT OF UAV SYSTEMS****9**

Waypoints navigation-ground control software- System Ground Testing- System In-flight Testing- Future Prospects and Challenges-Case Studies – Mini and Micro UAVs.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to design UAV system
- Ability to identify different hardware for UAV
- Prepare preliminary design requirements for an unmanned aerial vehicle.
- Perform system testing for unmanned aerial vehicles.
- Integrate various systems of unmanned aerial vehicle.
- Design micro aerial vehicle systems by considering practical limitations.

**TEXT BOOKS:**

1. Paul G Fahlstrom, Thomas J Gleason, "Introduction to UAV Systems", UAV Systems, Inc, 1998
2. Reg Austin "Unmanned Aircraft Systems UAV design, development and deployment", Wiley, 2010.

**REFERENCES:**

1. Dr. Armand J. Chaput, "Design of Unmanned Air Vehicle Systems", Lockheed Martin Aeronautics Company, 2001
2. Kimon P. Valavanis, "Advances in Unmanned Aerial Vehicles: State of the Art and the Road to Autonomy", Springer, 2007
3. Robert C. Nelson, Flight Stability and Automatic Control, McGraw-Hill, Inc, 1998.

**OBJECTIVE:**

- To study the types of mechanical behaviour of materials for aircraft applications

**UNIT I ELEMENTS OF AEROSPACE MATERIALS 9**

Structure of solid materials – Atomic structure of materials – crystal structure – miller indices – density – packing factor – space lattices – x-ray diffraction – imperfection in crystals – physical metallurgy - general requirements of materials for aerospace applications

**UNIT II MECHANICAL BEHAVIOUR OF MATERIALS 9**

Linear and non linear elastic properties – Yielding, strain hardening, fracture, Bauchinger's effect – Notch effect testing and flaw detection of materials and components – creep and fatigue - comparative study of metals, ceramics plastics and composites.

**UNIT III CORROSION & HEAT TREATMENT OF METALS AND ALLOYS 10**

Types of corrosion – effect of corrosion on mechanical properties – stress corrosion cracking – corrosion resistance materials used for space vehicles heat treatment of carbon steels – aluminium alloys, magnesium alloys and titanium alloys – effect of alloying treatment, heat resistance alloys – tool and die steels, magnetic alloys,

**UNIT IV CERAMICS AND COMPOSITES 9**

Introduction – powder metallurgy - modern ceramic materials – cermets - cutting tools – glass ceramic –production of semi fabricated forms - plastics and rubber – carbon/carbon composites, fabrication processes involved in metal matrix composites - shape memory alloys – applications in aerospace vehicle design, open and close mould processes.

**UNIT V HIGH TEMPERATURE MATERIALS CHARACTERIZATION 8**

Classification, production and characteristics – methods and testing – determination of mechanical and thermal properties of materials at elevated temperatures – application of these materials in thermal protection systems of aerospace vehicles – super alloys – high temperature material characterization.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Role of corrosion and heat treatment processes of aircraft materials
- Knowledge in usage of composite materials in aircraft component design.
- Exposure to high temperature materials for space applications
- Provide the necessary mathematical knowledge that are needed in understanding their significance and operation.

**TEXT BOOK**

1. Titterton.G., "Aircraft Materials and Processes", V Edition, Pitman Publishing Co., 1995.

**REFERENCES**

1. Martin, J.W., "Engineering Materials, Their properties and Applications", Wykedham Publications (London) Ltd., 1987.
2. Raghavan.V., "Materials Science and Engineering", Prentice Hall of India, New Delhi, 1993.
3. Van Vlack.L.H., "Materials Science for Engineers", Addison Wesley, 1985.

**OBJECTIVES:**

- To study the effect of time dependent forces on mechanical systems and to get the natural characteristics of system with more degree of freedom systems.
- To study the aeroelastic effects of aircraft wing.

**UNIT I SINGLE DEGREE OF FREEDOM SYSTEMS 10**

Introduction to simple harmonic motion, D'Alembert's principle, free vibrations – damped vibrations – forced vibrations, with and without damping – support excitation – transmissibility - vibration measuring instruments.

**UNIT II MULTI DEGREE OF FREEDOM SYSTEMS 10**

Two degrees of freedom systems - static and dynamic couplings - vibration absorber- Multi degree of freedom systems - principal co-ordinates - principal modes and orthogonal conditions - Eigen value problems - Hamilton's principle - Lagrangean equations and application.

**UNIT III CONTINUOUS SYSTEMS 8**

Vibration of elastic bodies - vibration of strings – longitudinal, lateral and torsional vibrations

**UNIT IV APPROXIMATE METHODS 9**

Approximate methods - Rayleigh's method - Dunkerley's method – Rayleigh-Ritz method, matrix iteration method.

**UNIT V ELEMENTS OF AEROELASTICITY 8**

Vibration due to coupling of bending and torsion - aeroelastic problems - Collars triangle - wing divergence - aileron control reversal – flutter – buffeting. – elements of servo elasticity

**TOTAL: 45 PERIODS****OUTCOMES**

- Gaining understanding of single and multi degree vibrating systems
- Ability to use numerical techniques for vibration problems
- Knowledge acquired in aero elasticity and fluttering.
- Differentiate types of vibrations according to dampness and particle motion.
- Solve Rayleigh and Holzer method to find natural frequency of an object.
- Understand the formation of Aileron reversal, flutter and wing divergence.

**TEXT BOOKS:**

1. Grover. G.K., "Mechanical Vibrations", 7<sup>th</sup> Edition, Nem Chand Brothers, Roorkee, India, 2003
2. Leonard Meirovitch, "Elements of Vibration Analysis". McGraw Hill International Edition, 2007
3. Thomson W T, 'Theory of Vibration with Application' - CBS Publishers, 1990.

**REFERENCES:**

1. Bisplinghoff R.L., Ashely H and Hogman R.L., "Aeroelasticity", Addison Wesley Publication, New York, 1983.
2. Den Hartog, "Mechanical Vibrations" Crastre Press, 2008.
3. TSE. F.S., Morse, I.F., Hinkle, R.T., "Mechanical Vibrations" – Prentice Hall, New York, 1984.
4. William W Seto, "Mechanical Vibrations" – McGraw Hill, Schaum Series.
5. William Weaver, Stephen P. Timoshenko, Donovan H. Yound, Donovan H. Young. 'Vibration Problems in Engineering' – John Wiley and Sons, New York, 2001

**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS 9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS****OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

**TEXT BOOKS:**

1. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
2. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.
3. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
4. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]

**REFERENCES**

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009.

**AE8009****AIRFRAME MAINTENANCE AND REPAIR****L T P C  
3 0 0 3****OBJECTIVE:**

- To make the students to understand the Airframe components and the tools used to maintain the components. Defect investigation, methods to carry out investigation and the detailed maintenance and practice procedures.

**UNIT I MAINTENANCE OF AIRCRAFT STRUCTURAL COMPONENTS****9**

Equipments used in welding shop and their maintenance - Ensuring quality welds - Welding jigs and fixtures - Soldering and brazing – laser welding.

Sheet metal repair and maintenance: Selection of materials; Repair schemes; Fabrication of replacement patches; Tools - power/hand; Repair techniques; Peening - Close tolerance fasteners; Sealing compounds; forming/shaping; Calculation of weight of completed repair; Effect of weight - change on surrounding structure. Sheet metal inspection - N.D.T. Testing. Riveted repair design - Damage investigation - Reverse engineering.

**UNIT II PLASTICS AND COMPOSITES IN AIRCRAFT****9**

Review of types of plastics used in airplanes - Maintenance and repair of plastic components - Repair of cracks and holes - various repairs schemes - Scopes.

Cleaning of fibre reinforced plastic (FRP) materials prior to repair; Break test - Repair Schemes; FRP/honeycomb sandwich materials; laminated FRP structural members and skin panels; Tools/equipment; Vacuum-bag process. Special precautions – Autoclaves

**UNIT III AIRCRAFT JACKING, ASSEMBLY AND RIGGING****9**

Airplane jacking and weighing and C.G. Location. Balancing of control surfaces - Inspection maintenance. Helicopter flight controls. Tracking and balancing of main rotor.

**UNIT IV REVIEW OF HYDRAULIC AND PNEUMATIC SYSTEM****10**

Trouble shooting and maintenance practices - Service and inspection - Inspection and maintenance of landing gear systems. - Inspection and maintenance of air-conditioning and pressurization system, water and waste system. Installation and maintenance of Instruments - handling - Testing - Inspection. Inspection and maintenance of auxiliary systems - Rain removal system - Position and warning system - Auxiliary Power Units (APUs).

**UNIT V SAFETY PRACTICES****8**

Hazardous materials storage and handling, Aircraft furnishing practices - Equipments. Trouble shooting. Theory and practices.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

Students who successfully complete this course will be able to:

- Identify and apply the principles of function and safe operation to aircraft as per FAA
- Understand general airframe structural repairs, the structural repair manual and structural control programme.
- Understand the nature of airframe structural component inspection, corrosion repair and non-destructive inspection
- Understand aircraft component disassembly, reassembly and troubleshooting
- Know about aircraft adhesives, sealants, bonding techniques, repair procedures and the types and detection of defects in aircraft composite materials
- Identify, install, inspect, fabricate and repair aircraft sheet metal and synthetic, material structures.

**TEXT BOOK:**

1. Kroes, Watkins, Delp, "Aircraft Maintenance and Repair", McGraw Hill, New York, 1992.

**REFERENCES:**

1. Brimm D.J. Bogges H.E., "Aircraft Maintenance", Pitman Publishing corp., New York, 1940.
2. Delp. Bent and Mckinely "Aircraft Maintenance Repair", McGraw Hill, New York, 1987.
3. Larry Reithmeir, "Aircraft Repair Manual", Palamar Books, Marquette, 1992.

**AE8010****FATIGUE AND FRACTURE****L T P C**  
**3 0 0 3****OBJECTIVE:**

- To understand the basic concepts involved in fatigue analysis and to study the importance of fracture mechanics in aerospace applications.

**UNIT I FATIGUE OF STRUCTURES****7**

S.N. curves - Endurance limits - Effect of mean stress, Goodman, Gerber and Soderberg relations and diagrams - Notches and stress concentrations - Neuber's stress concentration factors - Plastic stress concentration factors - Notched S.N. curves – Fatigue of composite materials.

**UNIT II STATISTICAL ASPECTS OF FATIGUE BEHAVIOUR****10**

Low cycle and high cycle fatigue - Coffin - Manson's relation - Transition life - cyclic strain hardening and softening - Analysis of load histories - Cycle counting techniques -Cumulative damage - Miner's theory - Other theories.

**UNIT III PHYSICAL ASPECTS OF FATIGUE****10**

Phase in fatigue life - Crack initiation - Crack growth - Final Fracture - Dislocations - fatigue fracture surfaces.

**UNIT IV FRACTURE MECHANICS****10**

Strength of cracked bodies - Potential energy and surface energy - Griffith's theory - Irwin - Orwin extension of Griffith's theory to ductile materials - stress analysis of "cracked bodies - Effect of thickness on fracture toughness" - stress intensity factors for typical 'geometries.

**UNIT V FATIGUE DESIGN AND TESTING****8**

Safe life and Fail-safe design philosophies - Importance of Fracture Mechanics in aerospace structures - Application to composite materials and structures.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to apply mathematical knowledge to define fatigue behaviors
- Ability to perform fatigue design

- Ability to analyse the fracture due to fatigue
- Analyze for cumulative damage due to fatigue.
- Analyze for crack initiation & crack growth.
- Analyze damage tolerant structures

**TEXT BOOKS:**

1. Barrois W, Ripely, E.L., "Fatigue of aircraft structure," Pergamon press. Oxford, 1983.
2. Prasanth Kumar, "Elements of fracture mechanics", Wheeter publication, 1999.

**REFERENCES:**

1. Kare Hellan , 'Introduction to Fracture Mechanics', McGraw Hill, Singapore, 1985
2. Knott, J.F., "Fundamentals of Fracture Mechanics," - Buterworth & Co., Ltd., London, 1983.
3. Sih C.G., "Mechanics of fracture." Vol - I, Sijthoff and w Noordhoff International Publishing Co., Netherlands, 1989.

**PR8071**

**LEAN SIX SIGMA**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To gain insights about the importance of lean manufacturing and six sigma practices.

**UNIT I LEAN & SIX SIGMA BACKGROUND AND FUNDAMENTALS 9**

Historical Overview – Definition of quality – What is six sigma -TQM and Six sigma - lean manufacturing and six sigma- six sigma and process tolerance – Six sigma and cultural changes – six sigma capability – six sigma need assessments - implications of quality levels, Cost of Poor Quality (COPQ), Cost of Doing Nothing – assessment questions

**UNIT II THE SCOPE OF TOOLS AND TECHNIQUES 9**

Tools for definition – IPO diagram, SIPOC diagram, Flow diagram, CTQ Tree, Project Charter – Tools for measurement – Check sheets, Histograms, Run Charts, Scatter Diagrams, Cause and effect diagram, Pareto charts, Control charts, Flow process charts, Process Capability Measurement, Tools for analysis – Process Mapping, Regression analysis, RU/CS analysis, SWOT, PESTLE, Five Whys, interrelationship diagram, overall equipment effectiveness, TRIZ innovative problem solving – Tools for improvement – Affinity diagram, Normal group technique, SMED, 5S, mistake proofing, Value stream Mapping, forced field analysis – Tools for control – Gantt chart, Activity network diagram, Radar chart, PDCA cycle, Milestone tracker diagram, Earned value management.

**UNIT III SIX SIGMA METHODOLOGIES 9**

Design For Six Sigma (DFSS), Design For Six Sigma Method - Failure Mode Effect Analysis (FMEA), FMEA process - Risk Priority Number (RPN)- Six Sigma and Leadership, committed leadership – Change Acceleration Process (CAP)- Developing communication plan – Stakeholder.

**UNIT IV SIX SIGMA IMPLEMENTATION AND CHALLENGES 9**

Tools for implementation – Supplier Input Process Output Customer (SIPOC) – Quality Function Deployment or House of Quality (QFD) – alternative approach –implementation – leadership training, close communication system, project selection – project management and team – champion training – customer quality index – challenges – program failure, CPQ vs six sigma, structure the deployment of six sigma – cultural challenge – customer/internal metrics.

**UNIT V EVALUATION AND CONTINUOUS IMPROVEMENT METHODS 9**

Evaluation strategy – the economics of six sigma quality, Return on six Sigma (ROSS), ROI , poor project estimates – continuous improvement – lean manufacturing – value, customer focus, Perfection, focus on waste, overproduction – waiting, inventory in process (IIP), processing waste, transportation, motion, making defective products, underutilizing people – Kaizen – 5S.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

Upon completion of this course student can able to

- Understand the fundamentals of Lean and Six sigma.
- Understand the tools and techniques used in analysis.
- Understand the six sigma methodologies.
- Understand the implementation and challenges in six sigma.
- Understand the evaluation and continuous improvement methods.

**REFERENCES:**

1. Forrest W. Breyfogle, III, James M. Cupello, Becki Meadows, Managing Six Sigma:A Practical
2. Fred Soleimannejed , Six Sigma, Basic Steps and Implementation, Author House, 2004  
Guide to Understanding, Assessing, and Implementing the Strategy That Yields Bottom-Line Success, John Wiley & Sons, 2000 .
3. James P. Womack, Daniel T.Jones, Lean Thinking, Free Press Business, 2003
4. Michael L.George, David Rowlands, Bill Kastle, What is Lean Six Sigma, McGraw – Hill 2003
5. Thomas Pyzdek, The Six Sigma Handbook, McGraw-Hill, 2000.

<b>ME8097</b>	<b>NON DESTRUCTIVE TESTING AND EVALUATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To study and understand the various Non Destructive Evaluation and Testing methods, theory and their industrial applications.

**UNIT I OVERVIEW OF NDT 9**

NDT Versus Mechanical testing, Overview of the Non Destructive Testing Methods for the detection of manufacturing defects as well as material characterisation. Relative merits and limitations, Various physical characteristics of materials and their applications in NDT., Visual inspection – Unaided and aided.

**UNIT II SURFACE NDE METHODS 9**

Liquid Penetrant Testing - Principles, types and properties of liquid penetrants, developers, advantages and limitations of various methods, Testing Procedure, Interpretation of results. Magnetic Particle Testing- Theory of magnetism, inspection materials Magnetisation methods, Interpretation and evaluation of test indications, Principles and methods of demagnetization, Residual magnetism.

**UNIT III THERMOGRAPHY AND EDDY CURRENT TESTING (ET) 9**

Thermography- Principles, Contact and non contact inspection methods, Techniques for applying liquid crystals, Advantages and limitation - infrared radiation and infrared detectors, Instrumentations and methods, applications. Eddy Current Testing-Generation of eddy currents, Properties of eddy currents, Eddy current sensing elements, Probes, Instrumentation, Types of arrangement, Applications, advantages, Limitations, Interpretation/Evaluation.







3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

**GE8074**

**HUMAN RIGHTS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE :**

- To sensitize the Engineering students to various aspects of Human Rights.

**UNIT I**

**9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

**UNIT II**

**9**

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

**UNIT III**

**9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

**UNIT IV**

**9**

Human Rights in India – Constitutional Provisions / Guarantees.

**UNIT V**

**9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS**

**OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

**REFERENCES:**

1. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
2. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

**AE8011**

**HYPERSONIC AERODYNAMICS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To introduce fundamental concepts and features peculiar to hypersonic flow to students to familiarize them with the aerodynamical aspects of hypersonic vehicles and the general hypersonic flow theory.

<b>UNIT I</b>	<b>FUNDAMENTALS OF HYPERSONIC AERODYNAMICS</b>	<b>9</b>
Introduction to hypersonic aerodynamics – differences between hypersonic aerodynamics and supersonic aerodynamics - concept of thin shock layers and entropy layers – hypersonic flight paths – hypersonic similarity parameters – shock wave and expansion wave relations of inviscid hypersonic flows.		
<b>UNIT II</b>	<b>SIMPLE SOLUTION METHODS FOR HYPERSONIC INVISCID FLOWS</b>	<b>9</b>
Local surface inclination methods – Newtonian theory – modified Newtonian law – tangent wedge and tangent cone and shock expansion methods – approximate methods - hypersonic small disturbance theory – thin shock layer theory.		
<b>UNIT III</b>	<b>VISCOUS HYPERSONIC FLOW THEORY</b>	<b>9</b>
Boundary layer equations for hypersonic flow – hypersonic boundary layers – self similar and non self similar boundary layers – solution methods for non self similar boundary layers – aerodynamic heating and its adverse effects on airframe.		
<b>UNIT IV</b>	<b>VISCOUS INTERACTIONS IN HYPERSONIC FLOWS</b>	<b>9</b>
Introduction to the concept of viscous interaction in hypersonic flows - Strong and weak viscous interactions - hypersonic viscous interaction similarity parameter – introduction to shock wave boundary layer interactions.		
<b>UNIT V</b>	<b>HIGH TEMPERATURE EFFECTS in HYPERSONIC FLOWS</b>	<b>9</b>
Nature of high temperature flows – chemical effects in air – real and perfect gases – Gibb’s free energy and entropy - chemically reacting boundary layers – recombination and dissociation.		
		<b>TOTAL: 45 PERIODS</b>

**OUTCOMES**

- Knowledge in basics of hypersonic and supersonic aerodynamics
- Acquiring knowledge in theory of hypersonic flow.
- Understanding of boundary layers of hypersonic flow and viscous interaction
- Role of chemical and temperature effects in hypersonic flow.

**TEXT BOOK:**

1. John D. Anderson. Jr., “Hypersonic and High Temperature Gas Dynamics”, Mc.Graw hill Series, New York, 1996.

**REFERENCES:**

1. John D. Anderson. Jr., “Modern Compressible flow with historical Perspective”, Mc.Graw Hill Publishing Company, New York, 1996.
2. John T. Bertin, “Hypersonic Aerothermodynamics”, published by AIAA Inc., Washington.D.C., 1994.

<b>AE8012</b>	<b>WIND TUNNEL TECHNIQUES</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE**

- The students are exposed to various types and techniques of Aerodynamic data generation on aerospace vehicle configurations in the aerospace industry.

<b>UNIT I</b>	<b>LOW SPEED WIND TUNNELS</b>	<b>10</b>
Classification –non-dimensional numbers-types of similarities - Layout of open circuit and closed circuit subsonic wind tunnels – design parameters-energy ratio - HP calculations - Calibration methods.		

<b>UNIT II</b>	<b>HIGH SPEED WIND TUNNELS</b>	<b>9</b>
Blow down, in draft and induction tunnel layouts and their design features -Transonic, and supersonic tunnels- peculiar features of these tunnels and operational difficulties - sample design calculations and calibration methods.		
<b>UNIT III</b>	<b>SPECIAL WIND TUNNEL TECHNIQUES</b>	<b>8</b>
Types of Special Wind Tunnels – Hypersonic, Gun and Shock Tunnels – Design features and calibration methods- Intake tests – store carriage and separation tests - wind tunnel model design for these tests		
<b>UNIT IV</b>	<b>WIND TUNNEL INSTRUMENTATION</b>	<b>10</b>
Instrumentation and sensors required for both steady and unsteady measurements – Force measurements using three component and six component balances – calibration of measuring instruments – error estimation and uncertainty analysis.		
<b>UNIT V</b>	<b>FLOW VISUALIZATION and NON-INTRUSIVE FLOW DIAGNOSTICS</b>	<b>8</b>
Smoke and Tuft grid techniques – Dye injection special techniques – Oil flow visualization and PSP techniques - Optical methods of flow visualization – PIV and Laser Doppler techniques – Image processing and data deduction		

**TOTAL: 45 PERIODS**

**OUTCOMES**

Ability to use various techniques of Aerodynamic data generation.

- Understand the working principle of Blow down, In draft tunnels and their specifications
- Knowledge about horizontal buoyancy, flow angularities while carrying out calibration
- Understand the working principle of component axis balance and internal balances
- Ability to carry out the smoke and tuft flow visualisation procedures in WT testing

**TEXT BOOKS:**

1. NAL-UNI Lecture Series 12:" Experimental Aerodynamics", NAL SP 98 01 April 1998
2. Rae, W.H. and Pope, A., "Low Speed Wind Tunnel Testing", John Wiley Publication, 1984.

**REFERENCES:**

1. Bradsaw "Experimental Fluid Mechanics".
2. Lecture course on Advanced Flow diagnostic techniques 17-19 September 2008 NAL, Bangalore
3. Pope, A., and Goin, L., "High Speed Wind Tunnel Testing", John Wiley, 1985.
4. Rathakrishnan, E., "Instrumentation, Measurements, and Experiments in Fluids," CRC Press – Taylor & Francis, 2007.
5. Short term course on Flow visualization techniques, NAL , 2009

<b>AE8013</b>	<b>ROCKETS AND MISSILES</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE**

- To give revelation on basic concepts of rocket motion, rocket aerodynamics, staging & control of rockets, materials and propulsion systems of rockets and missiles to students to augment their knowledge in the region of rockets and missile flight.

<b>UNIT I</b>	<b>CLASSIFICATION OF ROCKETS AND MISSILES</b>	<b>6</b>
History of rockets and missiles, Various methods of classification of missiles and rockets – Basic aerodynamic characteristics of surface to surface, surface to air, air to surface and air to air missiles – Examples of various Indian space launch vehicles and missiles – Current status of Indian rocket and missile programme.		

**UNIT II            ROCKET MOTION IN FREE SPACE AND GRAVITATIONAL FIELD            10**

One Dimensional and Two Dimensional rocket Motions in Free Space and Homogeneous Gravitational Fields – description of Vertical, Inclined and Gravity Turn Trajectories – Determination of range and Altitude, Simple Approximations to Burnout Velocity and altitude-estimation of culmination time and altitude.

**UNIT III            AERODYNAMICS OF ROCKETS AND MISSILES            10**

Airframe Components of Rockets and Missiles – Forces Acting on a Missile While Passing Through Atmosphere – Classification of Missiles – methods of Describing Aerodynamic Forces and Moments – Lateral Aerodynamic Moment – Lateral Damping Moment and Longitudinal Moment of a Rocket – lift and Drag Forces – Drag Estimation.

**UNIT IV            STAGING AND CONTROL OF ROCKETS AND MISSILES            10**

Multistaging of rockets and ballistic missiles – Multistage Vehicle Optimization – Stage Separation Dynamics – Stage Separation Techniques in atmosphere and in space, Introduction to aerodynamic and jet control methods – various types of aerodynamic control methods for tactical and short range missiles- aerodynamic characteristics - various types of rocket thrust vector control methods.

**UNIT V            ROCKET PROPULSION SYSTEMS AND MATERIALS FOR ROCKETS AND MISSILES            9**

Ignition System in rockets – types of Igniters– Design Consideration of liquid Rocket Combustion Chamber, Injector Propellant Feed Lines, Valves, Propellant Tanks Outlet and propellant feed Systems – Propellant Slash and Propellant Hammer – Elimination of Geysering Effect in Missiles – Selection of Materials – Special Requirements of Materials to Perform under Adverse Conditions.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- To be able to know about the current scenario of rockets and missiles.
- To gain knowledge about the trajectory motion of rockets and missiles.
- Gaining information on aerodynamic characteristics of rockets and missiles.
- To expand the ability to design the staging and control of own rockets.
- Basic knowledge about the propulsion systems and materials used in rockets and missiles.

**TEXT BOOKS**

1. Cornelisse, J.W., “Rocket Propulsion and Space Dynamics”, J.W., Freeman & Co. Ltd., London, 1982.
2. Sutton, G.P., et al., “Rocket Propulsion Elements”, John Wiley & Sons Inc., New York, 1993.

**REFERENCES**

1. Mathur, M., and Sharma, R.P., “Gas Turbines and Jet and Rocket Propulsion”, Standard Publishers, New Delhi 1998.
2. Parker, E.R., “Materials for Missiles and Spacecraft”, McGraw-Hill Book Co. Inc., 1982.

**AE8014**

**STRUCTURAL DYNAMICS**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

- To study the effect of periodic and a periodic forces on mechanical systems with matrix approach and also to get the natural characteristics of large sized problems using approximate methods.

<b>UNIT I</b>	<b>FORCE DEFLECTION PROPERTIES OF STRUCTURES</b>	<b>9</b>
Constraints and Generalized coordinates – Virtual work and generalized forces – Force – Deflection influence functions – stiffness and flexibility methods.		
<b>UNIT II</b>	<b>PRINCIPLES OF DYNAMICS</b>	<b>9</b>
Free and forced vibrations of systems with finite degrees of freedom – Response to periodic excitation – Impulse Response Function – Convolution Integral		
<b>UNIT III</b>	<b>NATURAL MODES OF VIBRATION</b>	<b>9</b>
Equations of motion for Multi degree of freedom Systems - Solution of Eigen value problems – Normal coordinates and orthogonality Conditions. Modal Analysis.		
<b>UNIT IV</b>	<b>ENERGY METHODS</b>	<b>9</b>
Rayleigh’s principle – Rayleigh – Ritz method – Coupled natural modes – Effect of rotary inertia and shear on lateral vibrations of beams – Natural vibrations of plates.		
<b>UNIT V</b>	<b>APPROXIMATE METHODS</b>	<b>9</b>
Approximate methods of evaluating the Eigen frequencies and eigen vectors by reduced, subspace, Lanczos, Power, Matrix condensation and QR methods.		
		<b>TOTAL: 45 PERIODS</b>

**OUTCOMES**

- Knowing various options of mathematical modeling of structures
- Method of evaluating the response of structures under various dynamically loaded conditions
- Knowledge in natural modes of vibration of structures
- Gaining knowledge in numerical and approximate methods of evaluating natural modes of vibration.

**TEXT BOOKS:**

1. Hurty. W.C. and M.F. Rubinstein, “Dynamics of Structures”, Prentice Hall of India Pvt. Ltd., New Delhi 1987.
2. Tse. F.S., Morse. I.E. and Hinkle. H.T., “Mechanical Vibrations: Theory and Applications” , Prentice Hall of India Pvt. Ltd, New Delhi, 2004.

**REFERENCES:**

1. Ramamurthi. V., “Mechanical Vibration Practice and Noise Control” Narosa Publishing House Pvt. Ltd, 2008
2. Timoshenko. S.P., and D.H. Young, “Vibration Problems in Engineering”, John Willey & Sons Inc., 1984.
3. Vierck. R.K., “Vibration Analysis”, 2<sup>nd</sup> Edition, Thomas Y. Crowell & Co Harper & Row Publishers, New York, U.S.A. 1989.

<b>AE8015</b>	<b>INDUSTRIAL AERODYNAMICS</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE:**

- To familiarize the learner with non-aeronautical uses of aerodynamics such as road vehicle, building aerodynamics and problems of flow induced vibrations.

<b>UNIT I</b>	<b>ATMOSPHERE</b>	<b>9</b>
Types of winds, Causes of variation of winds, Atmospheric boundary layer, Effect of terrain on gradient height, Structure of turbulent flows.		

**UNIT II WIND ENERGY COLLECTORS 9**  
Horizontal axis and vertical axis machines, Power coefficient, Betz coefficient by momentum theory.

**UNIT III VEHICLE AERODYNAMICS 9**  
Power requirements and drag coefficients of automobiles, Effects of cut back angle, Aerodynamics of trains and Hovercraft.

**UNIT IV BUILDING AERODYNAMICS 9**  
Pressure distribution on low rise buildings, wind forces on buildings. Environmental winds in city blocks, Special problems of tall buildings, Building codes, Building ventilation and architectural aerodynamics.

**UNIT V FLOW INDUCED VIBRATIONS 9**  
Effects of Reynolds number on wake formation of bluff shapes, Vortex induced vibrations, Galloping and stall flutter.

**TOTAL: 45 PERIODS**

**OUTCOMES**

- Use of aerodynamics for non- aerodynamics such as vehicle, building.
- Solve the problems and able to analyse vibrations during flow
- Identify the Atmospheric boundary layer and applications of wind energy collectors.
- Analyze the aerodynamics of road vehicles, buildings and problems of flow induced vibrations.

**TEXT BOOKS:**

1. M.Sovran (Ed), "Aerodynamics and drag mechanisms of bluff bodies and Road vehicles", Plenum press, New York, 1978.
2. Sachs. P., "Winds forces in Engineering", Pergamon Press, 1978.

**REFERENCES:**

1. Blevins. R.D., "Flow Induced Vibrations", Van Nostrand, 1990.
2. Calvent. N.G., "Wind Power Principles", Charles Griffin & Co., London, 1979.

**PR8491 COMPUTER INTEGRATED MANUFACTURING L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

**UNIT I INTRODUCTION 9**  
Brief introduction to CAD and CAM – Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM – Concurrent Engineering-CIM concepts – Computerised elements of CIM system – Types of production - Manufacturing models and Metrics – Mathematical models of Production Performance – Simple problems – Manufacturing Control – Simple Problems – Basic Elements of an Automated system – Levels of Automation – Lean Production and Just-In-Time Production.

**UNIT II PRODUCTION PLANNING AND CONTROL AND COMPUTER AIDED PROCESS PLANNING 9**

Process planning – Computer Aided Process Planning (CAPP) – Logical steps in Computer Aided Process Planning – Aggregate Production Planning and the Master Production Schedule – Material Requirement planning – Capacity Planning- Control Systems-Shop Floor Control- Inventory Control – Brief on Manufacturing Resource Planning-II (MRP-II) & Enterprise Resource Planning (ERP) - Simple Problems.



**UNIT III CELLULAR MANUFACTURING 9**  
 Group Technology(GT), Part Families – Parts Classification and coding – Simple Problems in Opitz Part Coding system – Production flow Analysis – Cellular Manufacturing – Composite part concept – Machine cell design and layout – Quantitative analysis in Cellular Manufacturing – Rank Order Clustering Method - Arranging Machines in a GT cell – Hollier Method – Simple Problems.

**UNIT IV FLEXIBLE MANUFACTURING SYSTEM (FMS) AND AUTOMATED GUIDED VEHICLE SYSTEM (AGVS) 9**  
 Types of Flexibility - FMS – FMS Components – FMS Application & Benefits – FMS Planning and Control– Quantitative analysis in FMS – Simple Problems. Automated Guided Vehicle System (AGVS) – AGVS Application – Vehicle Guidance technology – Vehicle Management & Safety.

**UNIT V INDUSTRIAL ROBOTICS 9**  
 Robot Anatomy and Related Attributes – Classification of Robots- Robot Control systems – End Effectors – Sensors in Robotics – Robot Accuracy and Repeatability - Industrial Robot Applications – Robot Part Programming – Robot Accuracy and Repeatability – Simple Problems.  
**TOTAL : 45 PERIODS**

**OUTCOMES:**

Student will be able to

- Describe about the classical production system, the components of CIM .
- Explain the concept of Computer Aided Process Planning (CAPP) and Material Requirements Planning (MRP)
- Illustrate the cellular manufacturing using Rank order, Clustering and Hollier method
- Explain Flexible Manufacturing system and applications of Automated Guided Vehicles in the implementation of CIM..
- Describe the configurations of Industrial Robots, and their part programming.
- Understand the use of computers in various Manufacturing support systems.

**TEXT BOOKS:**

1. Mikell.P.Groover “Automation, Production Systems and Computer Integrated Manufacturing”, Prentice Hall of India, 2008.
2. Radhakrishnan P, Subramanyan S.and Raju V., “CAD/CAM/CIM”, 2nd Edition, New Age International (P) Ltd, New Delhi, 2004.

**REFERENCES:**

1. Gideon Halevi and Roland Weill, “Principles of Process Planning – A Logical Approach” Chapman & Hall, London, 1995.
2. Kant Vajpayee S, “Principles of Computer Integrated Manufacturing”, Prentice Hall India, 2003.
3. Rao. P, N Tewari &T.K. Kundra, “Computer Aided Manufacturing”, Tata McGraw Hill Publishing Company, 2000.

**AE8016 FLIGHT INSTRUMENTATION L T P C**  
**3 0 0 3**

**UNIT I MEASUREMENT SCIENCE AND DISPLAYS 9**  
 Instrumentation brief review-Concept of measurement-Errors and error estimation- Functional elements of an instrument system –Transducers - classification - Static and dynamic characteristics- calibration - classification of aircraft instruments - Instrument displays panels and cockpit layout.

**UNIT II AIR DATA INSTRUMENTS AND SYNCHRO TRANSMISSION SYSTEMS 9**  
 Air data instruments-airspeed, altitude, Vertical speed indicators. Static Air temperature, Angle of attack measurement, Synchronous data transmission system



**UNIT IV TORSION****9**

Navier's theory, St. Venant's theory, Prandtl's theory on torsion, semi- inverse method and applications to shafts of circular, elliptical, equilateral triangular and rectangular sections. Membrane Analogy.

**UNIT V INTRODUCTION TO THEORY OF PLATES AND SHELLS****9**

Classical plate theory – Assumptions – Governing equations – Boundary conditions – Navier's method of solution for simply supported rectangular plates – Levy's method of solution for rectangular plates under different boundary conditions.

**TOTAL: 45 PERIODS****OUTCOMES**

- Ability to use mathematical knowledge to solve problem related to structural elasticity.
- Identify stress-strain relation in 3D, principal stress and principal strain.
- Analyze a structure using Elasticity concepts.
- Use analytical techniques to predict deformation, internal force and failure of simple solids and structural components.
- Solve aerospace-relevant problems in plane strain and plane stress in Cartesian and polar coordinates.

**TEXT BOOKS:**

1. Ansel C Ugural and Saul K Fenster, "Advanced Strength and Applied Elasticity", 4<sup>th</sup> Edition, Prentice Hall, New Jersey, 2003.
2. Bhaskar, K., and Varadan, T. K., "Theory of Isotropic/Orthotropic Elasticity", CRC Press USA, 2009.
3. Timoshenko, S., and Goodier, T.N., "Theory of Elasticity", McGraw – Hill Ltd., Tokyo, 1990.

**REFERENCES:**

1. Barber, J. R., "Elasticity", Kluwer Academic Publishers, 2004
2. Sokolnikoff, I. S., "Mathematical Theory of Elasticity", McGraw – Hill, New York, 1978.
3. Volterra & J.H. Caines, "Advanced Strength of Materials", Prentice Hall, New Jersey, 1991
4. Wang, C. T., "Applied Elasticity", McGraw – Hill Co., New York, 1993.

**AE8018****AIR TRAFFIC CONTROL AND PLANNING****L T P C  
3 0 0 3****OBJECTIVE:**

- To study the procedure of the formation of aerodrome and its design and air traffic control.

**UNIT I BASIC CONCEPTS****9**

Objectives of air traffic control systems - Parts of ATC services – Scope and Provision of ATCs – VFR & IFR operations – Classification of ATS air spaces – Various kinds of separation – Altimeter setting procedures – Establishment, designation and identification of units providing ATS – Division of responsibility of control.

**UNIT II AIR TRAFFIC SYSTEMS****9**

Area control service, assignment of cruising levels - minimum flight altitude - ATS routes and significant points – RNAV and RNP – Vertical, lateral and longitudinal separations based on time / distance –ATC clearances – Flight plans – position report

**UNIT III FLIGHT INFORMATION SYSTEMS****10**

Radar service, Basic radar terminology – Identification procedures using primary / secondary radar – performance checks – use of radar in area and approach control services – assurance control and co-ordination between radar / non radar control – emergencies – Flight information and advisory service – Alerting service – Co-ordination and emergency procedures – Rules of the air.

**UNIT IV AERODROME DATA 9**  
 Aerodrome data - Basic terminology – Aerodrome reference code – Aerodrome reference point – Aerodrome elevation – Aerodrome reference temperature – Instrument runway, physical Characteristics; length of primary / secondary runway – Width of runways – Minimum distance between parallel runways etc. – obstacles restriction.

**UNIT V NAVIGATION AND OTHER SERVICES 8**  
 Visual aids for navigation Wind direction indicator – Landing direction indicator – Location and characteristics of signal area – Markings, general requirements – Various markings – Lights, general requirements – Aerodrome beacon, identification beacon – Simple approach lighting system and various lighting systems – VASI & PAPI - Visual aids for denoting obstacles; object to be marked and lighter – Emergency and other services.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Understanding the requirement of air traffic control systems and types of air traffic control system.
- Knowledge in flight information systems and rules of air traffic systems.
- Knowledge in direction indicator systems for air navigation.

**TEXT BOOK**

1. AIP (India) Vol. I & II, “The English Book Store”, 17-1, Connaught Place, New Delhi.

**REFERENCES**

1. “Aircraft Manual (India) Volume I”, latest Edition – The English Book Store, 17-1, Connaught Place, New Delhi.
2. “PANS – RAC – ICAO DOC 4444”, Latest Edition, The English Book Store, 17-1, Connaught Place, New Delhi.

<b>MG8591</b>	<b>PRINCIPLES OF MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization

**UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9**  
 Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

**UNIT II PLANNING 9**  
 Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

**UNIT III ORGANISING 9**  
 Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

**UNIT IV DIRECTING 9**

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

**UNIT V CONTROLLING 9**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

**TEXT BOOKS:**

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6<sup>th</sup> Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India) Pvt. Ltd., 10<sup>th</sup> Edition, 2009.

**REFERENCES:**

1. Harold Koontz & Heinz Wehrich, “Essentials of Management”, Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7<sup>th</sup> Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

**GE8076**

**PROFESSIONAL ETHICS IN ENGINEERING**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

- To enable the students to create an awareness on Engineering Ethics and Human Values to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

**UNIT I HUMAN VALUES 10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

**UNIT II ENGINEERING ETHICS 9**

Senses of ‘Engineering Ethics’ – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg’s theory – Gilligan’s theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

**UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

**UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9**

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

**UNIT V GLOBAL ISSUES 8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

**TEXT BOOKS:**

1. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.
2. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.

**REFERENCES:**

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
4. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

**Web sources:**

1. [www.onlineethics.org](http://www.onlineethics.org)
2. [www.nspe.org](http://www.nspe.org)
3. [www.globalethics.org](http://www.globalethics.org)
4. [www.ethics.org](http://www.ethics.org)